

NEWSLETTER

Gold – Level Success in the National Maths Challenge

We are incredibly proud of Matthew's outstanding success in the National Maths Challenge and Pink Kangaroo competition. Scoring an impressive 97 marks, he achieved a Gold Kangaroo Certificate – an accolade awarded to only the highest-performing students nationwide. 🏆

Matthew has also earned an invitation to an Evening of Mathematical Recreation at the University of Liverpool, recognising both his talent and hard work. He is a fantastic example of what can be achieved when dedication meets determination. Huge congratulations, Matthew – a very bright future lies ahead. ✨



Key Dates for WC 4th May

- Assembly - Deafness Awareness
- Forest School Trip
- Yr10 Portsmouth College Assembly
- GCSE Spanish Speaking Exam



THE HAYLING COLLEGE

Heroes Among Us

Following yesterday's post celebrating the kindness shown by four of our upper school pupils, we were delighted to thank our very own Heroes of Hayling in school today. 🌟

It was a pleasure to congratulate the boys in person and recognise the compassion, maturity and quick thinking they showed when supporting a member of the public on St Leonards Avenue. Their instinctive and selfless actions speak volumes about their character.

We are incredibly proud of these young men, who truly represent the very best of our school and wider community. Well done, boys – you are a credit to yourselves, your families and The Hayling College.



"Young poets giving voice to history."

Warm congratulations to our 15 Year 7 students who have had their poems published in a War Poetry anthology. Their writing thoughtfully explores the realities of conflict, while also sharing powerful messages of hope and a longing for peace. A truly moving and impressive achievement we are very proud to celebrate.

THE HAYLING COLLEGE

African Adventure 2027/2028 – An Exciting Opportunity Awaits!

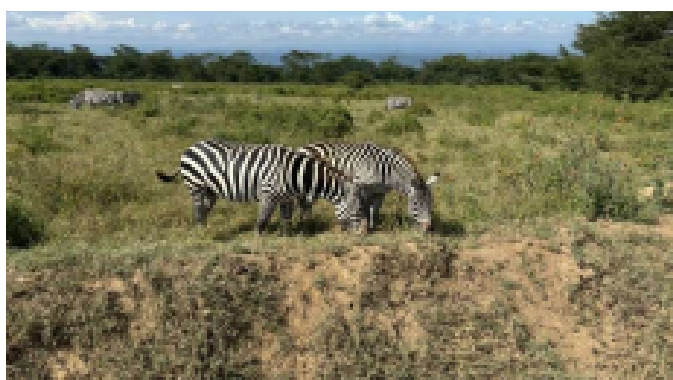
We are thrilled to share that plans are underway for a potential African Adventure expedition in 2027/2028—an inspiring and truly life-changing opportunity for our pupils.

This incredible experience would offer students the chance to:

- ✦ Make a real difference through meaningful community and school partnership projects
- ✦ Immerse themselves in vibrant new cultures across Africa
- ✦ Grow in confidence, resilience, leadership and global awareness
- ✦ Build lasting friendships while contributing to long-term impact
- ✦ Take part in a safe, challenging and unforgettable adventure

With opportunities to support development projects, assist with teaching, and collaborate closely with partner schools, this is so much more than a trip—it's a powerful journey of personal growth, discovery, and making a positive difference in the world.

Initial discussions have been extremely positive, and we look forward to sharing more details soon.



THE HAYLING COLLEGE

A tribute to Ray: Kindness, Dedication, and Community Spirit

We were deeply saddened to hear of the loss of a truly special member of our community, Ray. Many will know him through his incredible work with the Growing Together Project, where his dedication helped keep our school gardens thriving.

Ray was one of the very first people I met when I joined the school in 2021. On a quiet August day, with the building nearly empty, he somehow found his way through reception and along the corridors to introduce himself in person. Within minutes, I was struck by his warmth, passion, and determination.

By the end of that first conversation, I knew all about his plans to bring the Growing Together Project back after COVID — and exactly how I would be helping. It was my first glimpse of Ray's wonderfully determined approach.

In the years since, his enthusiasm and love for life never faded. Week after week, come rain or shine, Ray and his team brought something truly special to our school, inspiring our young people through nature while offering support and guidance to all.

Thanks to his tireless efforts, our gardens flourished once again — from the restored vegetable patch and thriving orchard to the polytunnel repairs and the creation of our outdoor classroom. His impact extended far beyond the gardens; he brought people together with kindness, care, and that ever-present twinkle in his eye.

It was always a joy to host the Horticultural Show, and the memories Ray created will stay with us for years to come. He gave so much to our community simply because he believed it was the right thing to do.

He will be greatly missed, but his legacy will continue to grow in the spaces he nurtured and the lives he touched.



THE HAYLING COLLEGE

New club launch – Hayling Community Ambassadors

We are excited to introduce our new Hayling Community Ambassadors programme for students in Years 7–9 who are keen to make a positive difference beyond the school gates. This is a fantastic opportunity for pupils to support their local community, grow in confidence, meet new people and represent The Hayling College with pride. As part of the programme, students will be involved in activities such as environmental projects and beach cleans, supporting local charities, volunteering, and representing the school at community events. The role also encourages leadership, teamwork and inspiring positive change. Sessions will run weekly after school, with additional special events throughout the year. Places are limited, so early application is encouraged. Application forms are available from Mrs Jones or Student Services.

Upcoming Dementia Awareness Event

Improving Dementia Awareness & Understanding
Knowledge. Understanding. Compassion.
Together we can make a difference.

Year 8 Talks for Students
Thursday 7th May

Open Session for Parents/Carers & the Community
Thursday 14th May 4:00pm – 5:00pm Hayling College

To attend, please complete the Google form or contact the school office:
<https://forms.gle/Xsy2SYP4oyCi1pJ38>

Or ring the school: 023 9246 6363

If you would like to know more but cannot make the session, please contact:
Nikki.shepherd@barchester.com

Let's build understanding, reduce stigma and support those living with dementia.

Dementia affects everyone and impacts everything because it is a brain disease.

NEW CLUB LAUNCH!

HAYLING COMMUNITY AMBASSADORS

Proudly Hayling – Making a Difference Beyond the School Gates

Are you passionate about your school, your community and making a positive impact? Then this is for **YOU**.

- LEAD** environmental projects like beach cleans and conservation initiatives
- SUPPORT** our local community and charities through volunteering activities
- REPRESENT** the school with pride at events, open evenings and community activities
- PROMOTE** positive change and inspire others to get involved

OPEN TO Year 7 – 9 students

WHEN? Weekly after school (plus special events)

SPACES ARE LIMITED! Apply now!

APPLY NOW! Collect an application form from Mrs Jones or Student Services.

PROUDLY HAYLING

MAKE A DIFFERENCE

BUILD CONNECTIONS

BE PROUDLY HAYLING

Be the difference. Be Proudly Hayling.

We are pleased to welcome Nikki Shepherd, former Hayling College parent and Dementia Awareness Educator, who will be delivering engaging and accessible sessions to our Year 8 pupils on Thursday 7 May to improve understanding of dementia. An open session for parents, carers and the wider community will take place on Thursday 14 May, 4:00–5:00pm at The Hayling College. These informative sessions offer practical advice and raise awareness of a condition that affects many families. To attend, please complete the <https://forms.gle/Xsy2SYP4oyCi1pJ38> or contact the school office. For further information, Nikki can be contacted at Nikki.shepherd@barchester.com

THE HAYLING COLLEGE

Big Numbers, Brilliant Science

Fantastic effort from our science students this year! Pupils have shown real commitment to their learning through Sparx Science, completing an impressive 4,935 hours so far and answering an incredible 471,319 questions correctly. This dedication is helping to build strong scientific knowledge and confidence both in and out of the classroom. Alongside this independent learning, students continue to shine in practical lessons, as seen this week with pupils carrying out an electromagnet practical, applying their understanding in a hands-on and engaging way. Well done to everyone involved!

Weekly Leaderboard Monday to Sunday		
1	Grant Cogger (Grant the Linguist)	1,410 XP ...
2	Eveena Panicker (Eveena the Kind)	940 XP ...
3	Eleanor Bostock (Eleanor the Conqueror)	846 XP ...
4	Pixie Wilson (Pixie the Designer)	730 XP ...
5	Chloe Dean (Chloe the Superstar)	570 XP ...



The Hayling College

Students in your school have completed

4,935 hours

of personalised learning on Sparx Science this year!

Sparx Science

sparxscience.com

The Hayling College

471,319

questions answered correctly in Sparx Science so far this year

Sparx Science

sparxscience.com

THE HAYLING COLLEGE

Year 10 and Year 11 students are reminded that English Language and Literature revision sessions will take place on Thursday and Friday.

In Thursday's Language session, we will work through Paper 1, focusing on how to approach and answer each question effectively.

Friday's Literature session will concentrate on Paper 2, with a particular focus on Love and Relationships poetry.

These sessions are a great opportunity to prepare for your exams and kick-start your revision ahead of the long weekend.

Kick-Start Your English Revision

Brilliant Reading Effort This Year

Reading has been a real focus for our pupils this year, and the commitment shown through Sparx English has been fantastic. Students have spent an impressive 4,824 hours reading and have collectively read 1,730 books so far this year. This sustained effort is helping to build strong literacy skills, deepen understanding and foster a love of reading across the school. Well done to all pupils for the enthusiasm and perseverance they continue to show with their reading.

LANGUAGE TOOLKIT

GET THE PRACTICAL TOOLS AND TECHNIQUES TO NAIL ANY QUESTION IN THE LANGUAGE PAPERS



THURSDAY 2:50
ENGLISH 1

English
Literature

Aim High

Friday: 2:50 English 1

The Hayling College



Students in your school have read

1730 books

this year in Sparx Reader, well done!

Sparx Reader

sparxreader.com

The Hayling College



Students in your school completed

4824 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

sparxreader.com

A Culture of Responsibility at School #10

Because every day counts.

1. Whole School Thinking, Culture & Climate
2. Supportive Policies, Systems & Procedures
3. Professional Learning & Staff Development
4. Targeted Programs & Interventions
5. Context-Appropriate Approaches to **Behaviour Management**

From students to leadership teams, every role contributes to building a culture of attendance and punctuality.

- Postcards for target group sent home
- Encourage small positive steps
- Vulnerable students: standing item at safeguarding meeting
- Reduced provision students: 6 weekly reviews

START OF DAY ATTENDANCE CHECKS	• Check all registers • Check absences • Check lateness for absent students • Check with staff 1 to 1 • Inform parents via text • Follow up unexplained absence
END OF DAY ATTENDANCE CHECKS	• Give attendance checks • Review daily • Issue staff about incomplete registers • Text messages to parents about lateness • No reason mark left unclear • Check correlated absences & follow up
LATE STUDENTS (RECEPTION & 3R STAGE)	Late Students (30 mins) • Enter school via front gate • Report to reception • Sign into school system • Write name / reason for lateness into the late folder • Pupils receive late note from reception to give to teacher / tutor • Student turns up late to lessons without note - return to reception to sign in
FIRST DAY CALLS (RECEPTION & SUPPORT STAFF)	Phone call for target students Use Attendance Follow Up on Arbor
MONITOR TARGETED FIRST DAY CALLS (DESIGNATED STAFF)	Data tracked on Arbor https://crada.ie/tracked-chopra/ spreadsheet

	SUPPORT STAFF	Daily	• Internal Tutorials • When students move between lesson time / lessons the team helps to ensure everyone is in classrooms in first 5 minutes of the lesson • Teachers meet at the start of the lesson using 5-point checklist and record minutes late • Attendance Team contact home • Tutors communicate home • PPLs follow up persistent issues • Monitor transition times • Staff 11 purple lanyard for pupil requesting toilet • Letters informing 'minutes missed' • Extra work left to catch up
	TEACHERS	Daily	
	RECEPTION TEAM (3R & SITE TEAM TEACHERS)	Daily	• Unauthorised Attendance Day 1 – Text Day 2 – Phone Call Text Day 3 – Phone Call Text invite • Visits to be coordinated by the team and agreed by H/C (8.30 – 4.05pm) • Aim to clear unexplained absence list by the end of the day
	PPLs	Weekly	• Unauthorised Absence Attendance officer contacts parents for reasons for absence or new work with letters to do so • Review year group attendance • Year group data reports for Yrs students - yrs 3 tutors - 6 PPLs • Forward to Safeguarding Team named person
	TUTORS	Half Termly	Pastoral / Text / Email Nudge (60 – 90% lateness non group)

TUTORS PPLs SAFEGUARDING TEAM Weekly	• Vulnerable Students Standing item for safeguarding meeting Team decision on actions
TUTORS PPLs SAFEGUARDING TEAM Weekly	• Reduced Provision Students Standing item for safeguarding meeting 6 weekly reviews reported LA
TUTORS PPLs SAFEGUARDING TEAM Weekly	• PA Students (19 sessions / 19 days) Dealing with individuals in a holistic way 3 days – stage 1 letter 4 days – stage 2 letter / early help / meeting Attendance team 10 days – parenting contract > 19 days – local note PA Standing item for safeguarding meeting Use PA function in Arbor to share with key worker / tutor Focus on early identification Attendance monitors Improve rates of parental engagement Rest/next half-termly Restorative justice No contact contracts Address underlying issues Cost solution focused campaigns Connection through community partnerships Consider use of AP Develop use of technology / online learning

- **JR - Reporting**
Daily: Headline figures to all staff
Weekly: Tutor groups
Headlines compared against DfE data
Fortnightly: 1:1 meeting agenda
Monthly: Headline reviews (RAG)
Newsletter contributions
- **AHTS / PPLs**
Meetings for Monitoring / Training
Whole staff sessions

	Continue to Develop Happy, Healthy, High-Performing Culture Improve quality of T and L Continue to develop enrichment programme
	Continue to Develop Support Provision Discussion with parents and students • Attendance panels Parenting contracts • Attendance report cards

SENDCO PPL Lead	Daily / Weekly / Monthly / Half Termly / Annually • Demographic Group of Concern & FSM • Identify group • Named family link worker • Data tracked on a daily basis • Planned transition for long term attendance issues • Small improvements celebrated using nudge theory • Solution Focused Family Sessions • Rewards identified that are not financial
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Arbor Training Resources

<https://arbor.arbor-ed.com/education.com/basics/articles/64600032646137>

Attendance videos

- Introduction to Attendance
- Checking off registers
- Following up absent staff
- Announcing attendance
- Identifying correlated absences
- Logging & managing pliances

- Identifying correlated absences
- Logging & managing pliances
- Logging & managing pliances
- Viewing your Attendance Book
- Emergency Education Rights
- Current attendance reports
- Downloading printable reports

**All documents to be logged on Arbor*

 TOGETHER, WE BUILD SUCCESS.

A Shared Commitment to Improving Attendance

- Our approach to introducing new attendance software to support early identification and timely intervention
- How we are enhancing classroom environments, including the use of air filters
- Our clear, whole-school approach to attendance, underpinned by defined roles and consistent systems

- Reflected on key themes emerging from the data around SEND attendance
- Discussed practical, evidence-informed strategies to improve attendance
- Shared best practice with colleagues across other schools

Together, we keep improving 👍