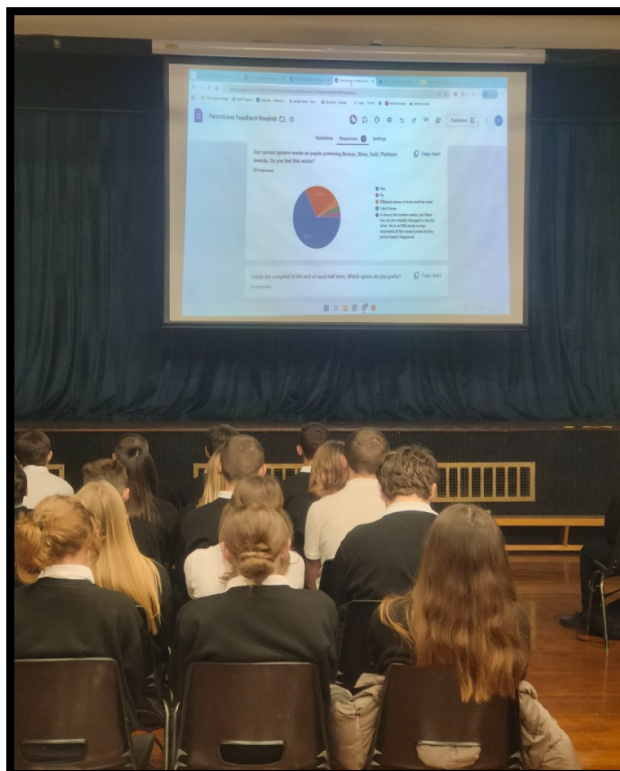


Friday 17th April, 2026

## Welcome back!

On Monday, we came together as a school community for our Welcome Back Assemblies. It was a great opportunity to reflect on all the successes from last term and to look ahead to everything this half term has in store. We loved celebrating the energy, commitment and achievements of our pupils, while setting a really positive tone for the weeks ahead.

We also spent some time focusing on our rewards system, which recognises and celebrates the hard work, effort and contributions our pupils make every day. As part of this, we shared helpful feedback from both parents and staff on how we can continue to improve.



Thank you to the parents who have already taken the time to complete the survey—we really appreciate your input. We would be grateful for even more feedback to help us shape this moving forward. Please copy and paste the link below into your browser to complete a short Google Form.

<https://forms.gle/oFK42NpE7U8oVXwj8>

Most importantly, we encouraged our pupils to be part of that journey—inviting them to share their ideas, views and experiences so we can keep moving forward together. We're really proud of our supportive school community and are excited for everything this half term will bring.

### KEY DATES FOR WC 20TH APRIL

- ASSEMBLY—  
ENVIRONMENT/EARTH  
DAY
- YEAR 10 CONSULTATION  
EVENING
- PE GCSE MODERATION
- ART EXAM
- SCHOOL NURSE CLINIC

### Inside this issue:

|                             |   |
|-----------------------------|---|
| WELCOME BACK                | 1 |
| YEAR 11 REVISION            | 2 |
| DRAMA & DANCE ACHIEVEMENTS  | 3 |
| JUNIOR ROWING CHAMPIONSHIPS | 4 |
| AVIATION OPPORTUNITY        | 5 |
| SPARX                       | 6 |
| INCLUSIVE ENVIRONMENTS      | 7 |



### THE HAYLING COLLEGE

## Year 11 After-School Revision Programme

With GCSE exams fast approaching, our after-school revision sessions are continuing to support pupils every step of the way. These sessions are a great way to build confidence, strengthen understanding and make the most of the time left before exams.

Here's what's available each week:

#### **Monday**

Maths (2:50–3:20)  
Computer Science (2:50–3:20)  
Art (3:20–3:50)  
Media Studies (3:20–3:50)

#### **Tuesday**

Triple Science (2:50–3:50)

#### **Wednesday**

MFL (2:50–3:50)  
Combined Science (2:50–3:50)  
Art (2:50–3:50)  
Food Preparation & Nutrition (2:50–3:50)

#### **Thursday**

English Language (2:50–3:50)  
Drama (2:50–4:00)  
Design & Technology (2:50–3:20)  
History (3:00–3:30)

#### **Friday**

We strongly encourage all Year 11 pupils to attend as many sessions as they can—every bit of effort now will make a real difference.



## Easter Revision Sessions

Building on our after-school revision programme, a huge well done to our Year 11 pupils who also attended the Easter revision sessions—your commitment and hard work certainly haven't gone unnoticed!

We would also like to say a big thank you to our staff, who generously gave their time over the holidays to support pupils—their dedication really does make a difference.

Keep up the hard work, Year 11—you're nearly there!



### THE HAYLING COLLEGE

## Year 10 Drama Takes Centre Stage!

A big round of applause to our GCSE Year 10 Drama pupils. Three performance groups devised original pieces inspired by a shared stimulus, each drawing on the style and techniques of a chosen drama practitioner. Every performance was thoughtful, creative, and engaging. Fantastic work, Year 10 – the Performing Arts Department is incredibly proud!



## Outstanding Achievement in BTEC Dance

A huge congratulations to our 20 Pearson BTEC Level 2 Dance pupils on their fantastic achievement.

As part of their assessment, pupils performed a seven-minute dance piece, seamlessly transitioning between three different songs. Their work explored the theme of *"Journey"* and was inspired by the renowned dance practitioner Kenrick H2O Sandy.

The performance took place under exam conditions and was delivered with exceptional focus, commitment, and professionalism throughout. The Performing Arts team are incredibly proud of the dedication and hard work shown by all pupils involved.





### THE HAYLING COLLEGE

## Success at the National Junior Rowing Championships

We are incredibly proud of our pupils who represented the school at the National Junior Rowing Championships in London last term.

Denis, Frankie, Alex, Toby, Archie, Tia, Mlya, Elsie, and Molly all competed with determination, teamwork, and excellent sportsmanship, representing both themselves and the school superbly.

A special mention goes to the girls' relay team, who achieved an impressive 16th place nationally, and to Denis for an outstanding 8th place finish in the country.

We would also like to thank Mrs Morgan for her dedication and hard work in supporting our rowing team

behind the scenes.

This is a fantastic achievement for all involved—well done to everyone!

" A FANTASTIC ACHIEVEMENT FOR ALL INVOLVED—WELL DONE TO EVERYONE!"





### THE HAYLING COLLEGE

## Reach for the Skies: Exciting Aviation Opportunity for Our Pupils

We are delighted to share an exciting opportunity through the Fantasy Wings Aviation Programme—one of Europe's largest diversity-focused aviation initiatives.

This programme is designed to inspire and support young people from underrepresented backgrounds who are interested in exploring careers in aviation.

### What's on offer?

- Discover the pathway to becoming an airline pilot
- Explore careers in engineering, air traffic control, and airport operations
- Gain accredited qualifications
- Opportunities to win fully funded pilot training and trial flights

### Who can apply?

Students aged 13–25, with additional opportunities available for those aged 18 and over.

### Important information

Our school may be allocated a limited number of fully funded places, so we are currently gauging interest. If selected, pupils will need to commit promptly once places are confirmed.

If your child is passionate about aviation—or simply curious about future career opportunities in this exciting field—this is not an opportunity to miss.



To register your interest, please email: [admin@hayling.hants.sch.uk](mailto:admin@hayling.hants.sch.uk)

**FANTASY WINGS**

# ARE YOU READY TO FLY?

2026 - 2027  
REGISTRATION  
NOW OPEN

|                                                                    |                                                            |                                                                                                     |                               |
|--------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------|
| LEARN HOW TO BECOME AN AIRLINE PILOT                               | A CHANCE TO WIN 1 OF 3 FULLY FUNDED PRIVATE PILOT LICENCES | A CHANCE TO WIN ONE OF 50 FULLY FUNDED TRIAL FLIGHTS                                                | 13-25 OVER 25'S INTERNATIONAL |
| RECEIVE AN ACCREDITATION QUALIFICATION AT THE END OF OUR PROGRAMME |                                                            | EXPLORE AVIATION CAREERS LIKE ENGINEERING, AIR TRAFFIC CONTROL, LEADERSHIP, AIRPORT OPERATION +MORE |                               |

[WWW.FANTASYWINGS.CO.UK/REGISTER](http://WWW.FANTASYWINGS.CO.UK/REGISTER)

**OUR PARTNERS**

BRITISH AIRWAYS | | | | | |



### THE HAYLING COLLEGE

## Sparx Science

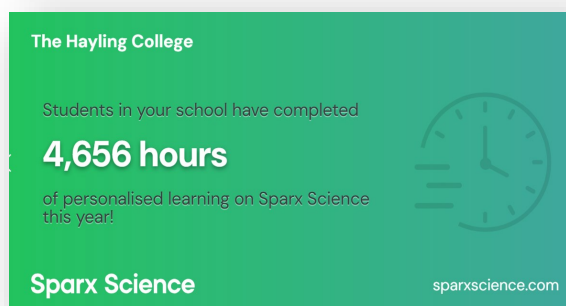
Those students who proactively complete their SPRAX assignments have shown progress across English maths and science. In total completing over 13,000 hours of high-quality home learning this year. Which is amazing!

<https://www.rand.org/randeurope/research/projects/2021/analysing-the-relationship-between-sparx-maths-and-maths-outcome.html>

This research also demonstrates when student's that access the service, or use AI completion tools, gain little benefit. It is therefore important that students are monitored when they do it at home, and if this is difficult to manage, we would encourage students attend our staffed clinics every Thursday after school in the computer room.

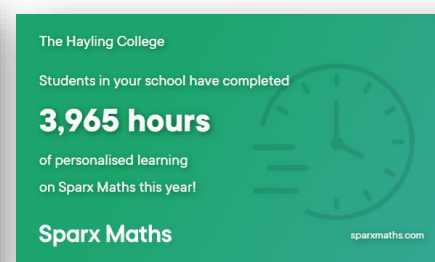


We continue to celebrate success through our weekly leaderboard's displayed around the college; in class through our "insights" programme, and we hope to recognise those who have best used the service with a reward trip to the festival of speed later this term. Parents can see their child's account through clicking



## Sparx Maths

Our students have shown incredible dedication to their independent learning this year in Maths, completing an impressive 228,509 correctly answered questions and a total of 3,965 hours of learning on Sparx.



## Inclusive Environments for Every Child – Executive Summary 2026

We are pleased to share the *Inclusive Environments for Every Child – Executive Summary 2026* at The Hayling College.

This report brings together the views of our pupils, families, and staff, helping us to better understand how inclusive our school is across three key areas: leadership, teaching, and the physical environment.

### What the report tells us

#### Teaching & Learning

High-quality teaching remains central to our school. Staff report growing confidence in supporting all pupils, and we continue to prioritise ensuring that every child—particularly those with SEND—can fully access learning.

#### Leadership & School Culture

Inclusion is firmly embedded in our vision and values. Pupils, families, and staff recognise the importance of feeling heard and valued. The report also highlights opportunities to further strengthen communication and shared experiences across our school community.

#### Physical & Sensory Environment

This area has been identified as a key priority for development. We are focusing on enhancing sensory spaces to ensure all pupils feel comfortable, supported, and ready to learn throughout the day. Building on developments such as *The Hub*, our Outdoor

Classroom, and orchard, we will be seeking additional funding to continue improving our site. We have also shared our priorities with the Secretary of State for Education, Bridget Phillipson MP, and hope to welcome her to visit the school.

#### What the data shows

Feedback was gathered from over 270 pupils, 79 parents/carers, and 35 staff

Results across all areas demonstrate positive foundations, with particularly strong feedback from staff

#### What this means moving forward

This report provides a clear and valuable roadmap. We will continue to build on our strengths, listen closely to our community, and take targeted action to further