

Feb 27th, 2026

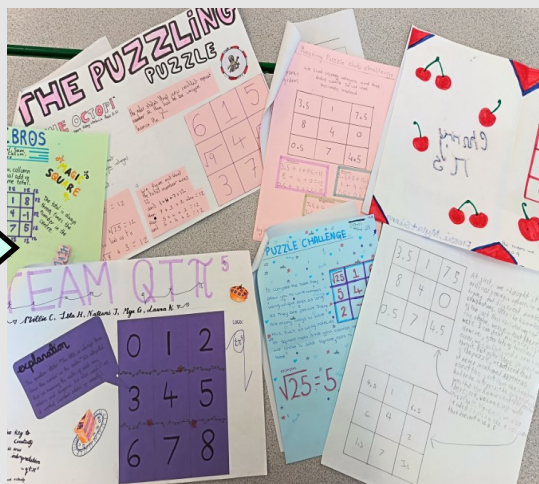
THE HAYLING COLLEGE NEWSLETTER

Maths

Congratulations to our Year 9 students who competed in the first round of the Edge Hill Mathematics Competition. We are excited to report that a record seven teams have made it through to Stage 2!

The competition was fierce, with judges specifically looking for excellence in problem-solving, reasoning, and communication. Our students rose to the occasion, showing fantastic teamwork and grit.

Good luck to our seven teams as they prepare for the next round.



Key dates for WC 2nd March

- Assembly—National Careers Week
- World Book Day! - 5th
- Cerebral Palsy Awareness Month

Performing Arts

The Performing Arts Department has recently received an exciting delivery in Music!

In preparation for Year 10 BTEC Music Practice students beginning their Component One exam, all 15 department guitars have been fitted with brand-new strings and are sounding fantastic.

If your child is a budding guitarist and would like to come along and try them out, please encourage them to speak to Mrs McIntyre for more information about our Music Enrichment Clubs.



Careers

With National Careers Week taking place next week, we are pleased to share the following guide with you. This annual event is a valuable opportunity to focus on future pathways, raise aspirations, and encourage meaningful conversations about the wide range of opportunities available to young people today. As students begin to think more seriously about their next steps—whether that involves further education, apprenticeships, training programmes, or entering the world of work—your support and guidance at home plays an essential role in shaping their confidence and decision-making.

We hope this guide provides clear, practical information as well as useful resources to help you explore different options together. It is designed to support constructive discussions about interests, strengths, ambitions, and the skills needed to achieve long-term goals. By engaging in these conversations, you can help your child feel informed, motivated, and empowered as they start to consider their future career aspirations.

[The parent guide to careers.](#)

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Careers Fair!

We are also delighted to share photos from our recent Careers Fair, which was a fantastic success!

The event brought together a wide range of employers, training providers and further education representatives, giving students valuable insight into the many pathways available to them.

It was inspiring to see our students engaging so confidently, asking thoughtful questions and exploring their future aspirations. We are incredibly grateful to all the organisations who supported the event and helped make it such a memorable and impactful experience for our school community.

Here are a selection of photos from the day.



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Year 9 Parents Evening.

We would like to extend our sincere thanks to all the families who attended the Year 9 Parents' Evening. It was wonderful to see such a strong turnout and to have the opportunity to share in meaningful conversations about students' progress, achievements, and next steps. The evening was a great success, and we truly appreciate the positive feedback we have received. Your continued support and engagement make a significant difference to your child's learning and development, and we value the strong partnership between home and school.

Attendance

We have now reached the end of the first week of our *25 to Thrive* attendance challenge, and it has been fantastic to see so many students rising to the occasion and showing up every single day. The energy and commitment across the school have been brilliant, and it's clear that many of you are determined to build positive attendance habits. Every day counts, and each step brings us closer to completing the 25-day streak together. Keep up the great momentum — let's continue striving, supporting one another, and making every day matter!

Remember, prizes to be won!

25 TO THRIVE *Attendance Challenge*



ALMOST A FULL WEEK OF LEARNING:

Your presence is key to your success this week. "Believing you can do well is the first step to actually doing well".
Attendance really does matter.



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Inter-school Youth Speaks Competition

We are delighted to celebrate the fantastic achievements of our Debating Team, who represented the college so brilliantly at a friendly inter-school competition hosted by Havant Academy. The event brought together students from Years 7–10 and provided a wonderful opportunity to share and enjoy a wide range of thoughtful, well-crafted speeches.

The standard of debate throughout the morning was exceptional, and the external judge praised our students for the maturity, confidence and depth with which they tackled complex and thought-provoking issues. We are especially proud to announce that The Hayling College secured both 1st and 3rd place — a tremendous accomplishment in such strong company.

After weeks of dedicated preparation, our students delivered their speeches with remarkable poise and conviction. In fact, this was their strongest performance yet, rising superbly to the challenge of presenting to a new audience within a competitive setting.

The teams explored some fascinating topics:

- Year 7:** *Are birthday parties a waste of time and money?*
- Mixed team:** *Is falling in love bad for you?*
- Year 9:** *Do we learn from punishment?*

Congratulations to Team Hayling on such a well-earned success, and a heartfelt thank you to Mrs De Gruchy for her continued encouragement, expertise and support.



Photo Caption



“ *Well-earned success* ”



THE
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COLLEGE

Happy, healthy, high performing

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More good news!

We are very pleased to share the encouraging findings from our recent Leadership and Learning Partner Review (LLPR) carried out in partnership with the Local Authority. The review highlighted the strong progress the college is making and recognised the clear direction of travel across a number of key priorities.

In particular, the report commended the continued development of our safeguarding culture, noting that procedures are thorough and well embedded. Staff awareness was described as strong, and systems were recognised as effective and secure. Importantly, pupils reported that they feel safe in school, understand who they can approach if they have concerns, and value the positive, supportive relationships they have with staff.

The review also acknowledged improvements in behaviour for learning and the increasing consistency of teaching routines. Established classroom practices — including retrieval activities, clear modelling and adaptive teaching strategies — are becoming more embedded, especially within core subjects. Pupils are able to speak confidently about their learning and explain how strategies such as the use of mini whiteboards help them reflect on and strengthen their understanding.

Attendance remains a key focus and continues to show improvement compared to this time last year. Targeted support and intervention are having a measurable impact, with case studies demonstrating significant, and in some instances transformational, improvements — particularly for some of our most vulnerable pupils.

Feedback gathered through pupil voice was overwhelmingly positive. Students across all year groups described calmer classrooms, improved conduct and a more visible adult presence around the site. Our Year 11 pupils spoke especially positively about the guidance and support they are receiving and the meaningful changes they have experienced during their time with us.

We are incredibly proud of the collective commitment shown by our staff, pupils, governors and families in driving this continued improvement. While we

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