



THE
HAYLING
COLLEGE

06th March, 2026

THE HAYLING COLLEGE NEWSLETTER—NATIONAL CAREERS WEEK EDITION

Key dates for next week:

- Assembly theme—British Science
- Forest School Trip (10th)
- Empathy Week.



This week our school has proudly taken part in **National Careers Week**, providing students with a wide range of opportunities to explore future pathways and learn more about the world of work. Throughout the week, pupils have engaged in inspiring talks, workshops, and activities designed to broaden their aspirations and help them understand the many possibilities available to them. In this newsletter, we are delighted to share some of the highlights from the week and showcase the fantastic experiences our students have enjoyed. We hope you enjoy reading about these activities and celebrating the valuable insights our pupils have gained.



Day 1

Today's featured employer space is **NatWest Thrive**, where pupils can explore apprenticeship pathways with NatWest Group and learn more about careers in banking, finance, digital and business. The platform is interactive and easy to use, allowing young people to explore different career areas and gather information at their own pace.

How you can support at home:

- Spend 10–15 minutes exploring the virtual careers fair together
- Ask your child which careers or pathways interest them
- Talk about the different routes available — apprenticeships, college, university and employment
- Share your own career journey and experiences

Research shows that conversations at home play a powerful role in building young people's career confidence. Taking a few minutes to explore together can help your child feel supported, informed and inspired as they think about their future

<https://ncw26.co.uk/>





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Day 2

On **Day 2 of National Careers Week**, we explored careers in **Veterinary Science** in collaboration with the Royal College of Veterinary Surgeons (RCVS). While many people associate vets with caring for pets, the profession involves much more — from performing surgery and diagnosing disease to promoting animal welfare and supporting public health.

Students discovered:

- The variety of roles within veterinary practice
- The key skills and qualifications needed
- Different pathways from GCSEs through to university and apprenticeships
- The wide range of opportunities available in animal care

<https://ncw26.co.uk/vcf-lobby/room-1/rcvs-2/>

Following our assembly on Monday, **Year 7 were also set an exciting challenge** — to find out as much as they could about the careers of staff across the school. Throughout the day, pupils began speaking to teachers and other staff to learn about the jobs they had before working here. It has been fascinating to hear about the different paths people have taken, with many staff having worked in completely different fields before becoming teachers. It’s a great reminder that careers don’t always follow a straight line.

Year 7 students have been recording the previous roles staff have had and the skills they developed along the way, helping them see how different experiences can lead to new opportunities. The big question now is... **who in Year 7 will manage to speak to the most staff and win the challenge?** We’re excited to keep exploring and discovering more throughout the week!



WHAT DOES YOUR
CAREER PATH LOOK LIKE?

NAME:

PREVIOUS JOBS:

SKILLS DEVELOPED:

NatWest

NatWest
Thrive

#NCW2026



06th March, 2026

Day 3

Another exciting and engaging day for our students.

Year 9 pupils attended an assembly to launch their **Job Scavenger Hunt**, an activity designed to encourage them to explore a wide range of careers and begin thinking about the many pathways open to them in the future.

We were also delighted to welcome four members of our staff who shared their personal career journeys and experiences in the workplace. A big thank you to **Andy, Tania, Hannah and Daisy** for speaking so openly with our pupils and answering their thoughtful questions.

As part of National Careers Week, students can also access the **Virtual Careers Fair**, which today highlighted the **Morrisby careers guidance platform**. This platform helps young people make informed decisions about their futures by providing career information, guidance tools and personalised insights.

Parents and carers can explore the platform with their child here:
<https://ncw26.co.uk/vcf-lobby/wednesday/>

English

In **Year 7 English**, students have been learning about how journalists research and write news stories, focusing on the key questions every reporter asks: **who, what, where, when, why and how**.

Pupils then planned and wrote their own **crime newspaper articles**, carefully including features such as headlines, by-lines and standfirsts to make their writing feel authentic.

Some classes also used **Canva** to design and present their articles, using layouts similar to those used by professional journalists.





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06th March, 2026

English continued..

Y8 are studying *Martyn Pig*. In this novel, the protagonist Martyn commits some rather awful crimes. This week, we have been exploring the criminal justice system and careers in the Police force while reading the text.

Y9 have been honing their presentation skills, organising and delivering speeches to their peers - essential workplace skills for many careers!

In KS4, we are looking at letter writing and how you adjust your tone and language according to your audience. Another essential skill for the world of work.

And, our award-winning Debate Club has even got in on the Careers Week action! They are project managing the organisation of their own Debate Competition. They are also starting to work on a debate called 'When you are at school, should you know what you want to do as a job?'

Day 4

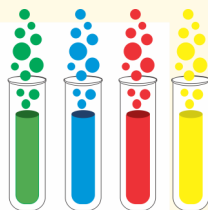
On Thursday we gave our pupils the opportunity to explore the wide range of careers available within the **NHS**. While many people often think only of doctors and nurses, the NHS actually offers more than **350 different career pathways**.

Throughout the day, students learned about roles across healthcare science, digital and IT, estates and facilities, support services and community care. These activities helped pupils see just how many opportunities there are to contribute to the health and wellbeing of others.

Students also explored the different routes into NHS careers, including apprenticeships, training programmes and university pathways, highlighting that there are many ways to enter this important sector.

Parents and carers can also explore the **Virtual Careers Fair**, which provides further information about NHS careers:
<https://ncw26.co.uk/vcf-lobby/thursday/>

And in Science..



Year 7 explored how radiographers make use of wave properties to diagnose and treat diseases with year 7.

Year 8 have learnt how opticians can change the diameter of a concave lens to move the focal point on someone's retina, to help them see objects in the distance.

Food science has been on the menu for year 9, who have chemically identified what is in a balanced diet.

Year 10 put their hard hats on to engineer safer nuclear reactors for the new Hinkley point.

And Year 11, who are nearing the end of their course have just completed the analytical chemistry topic in which they used forensic techniques to identify unknown dyes.

Computer Science

Year 7 will begin their *Artificial Intelligence & Accountability* unit, exploring what AI is, where it appears in everyday technology, and how it may shape future careers.

Year 8 will start their *Blender* unit, learning to create 3D models and simple animations while exploring links to careers in game design, film, and animation.

Year 9 will begin their *Data Representation* unit, learning how computers store data and how these concepts link to careers in computing such as software development and cyber security.

06th March, 2026

Maths

Students have been exploring careers that use maths to solve real-world problems and discussing the key skills needed. In lessons, they have made links to topics such as statistics, percentages, graphs, and problem-solving.

Core Maths with Business and Economics

Advanced Mathematics Support Programme

The price of a ticket for the Glastonbury Festival was £5 in 1979 and £345 in 2019. The graph shows how prices of tickets have risen over time. The average annual rate of inflation between 1979 and 2017 was 4.2%.

Source: www.glastonburyfestival.co.uk

What might be the reasons for any difference?

Business and Economics use maths skills

Core Maths with Geography and Sociology

Advanced Mathematics Support Programme

The maps show the percentage of young adults aged 20-34 living with parents, by region in the UK, in 2011 and 2017.

Source: public sector information licensed under the Open Government Licence v3.0

What changes do you notice?

Geography and Sociology use maths skills

Sports Science and PE

Advanced Mathematics Support Programme

The graph below shows the heart rate of an athlete during three different training sessions. By making reference to the shapes of the graphs, contrast the training methods and suggest one reason why the athlete might choose each approach.

Heart rate (bpm)

Time (mins)

Core Maths with Biology and Environmental Science

Advanced Mathematics Support Programme

A large lake has a population of a particular species of fish. A chemical spill kills 90% of the fish in the lake. After cleaning up the lake, the number of fish will double every 9 years.

How long will it take for the fish population to recover to the numbers before the chemical spill?

Biology and Environmental Science use maths skills

06th March, 2026

MFL

Year 9 students attended a live webinar from the Spanish Embassy about the benefits of learning Spanish.

They discovered how widely Spanish is spoken around the world and why language skills are valuable for the UK economy. Students also watched videos of professionals, including journalists and sportspeople, explaining how speaking another language has supported their careers.



**"Top points scorers,
well done!"**



The MFL dept would like to congratulate the following students for being the top points scorers on Language nut during February -

1. Zakk N Year 7
2. Oliver L Year 7
3. Lukas W Year 9
4. Lilly S Year 9
5. Ivan Z Year 9

Who will be at the top at the end of March?



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Today marks the final day of **National Careers Week**, a week dedicated to helping young people explore future career paths and opportunities. Throughout the week, students have learned about the importance of careers education, developing new skills, and the many pathways available after secondary school.

Organisations such as the **Careers & Enterprise Company (CEC)** continue to support schools, colleges, and employers in providing valuable careers guidance and work experience opportunities for young people across England.

Students and parents can find out more by visiting the **Virtual Careers Fair** today:

<https://ncw26.co.uk/vcf-lobby/friday/>

Let's continue the conversation about careers, aspirations, and opportunities beyond National



Following a week of exciting career-related activities in school, we would also like to share and celebrate some additional successes from the past week.

We are delighted to celebrate the fantastic achievement of Matilda, who recently won a **Bronze Medal for Vault** at the **English Championships in Telford**, the highest-level Women's Artistic Gymnastics competition in England.

Competing in the Junior category, Matilda performed against **90 of the country's top gymnasts**, including members of both the **GB Junior Squad** and the **England Squad**. Securing a place on the podium at such a prestigious national event is an incredible accomplishment.

This success reflects Matilda's dedication, commitment, and hard work, and we are extremely proud to recognise her achievement.

Well done, Matilda – a truly outstanding result!

“Congratulations!”



06th March, 2026

World Book Day Celebration

Firstly, a huge congratulations to the **50 students who are now officially World Record Breakers!**

On Thursday, as part of **World Book Day**, our *Sparks Reader Superstars* visited **Fratton Park** to take part in a world record attempt for the **largest reading lesson held in one place**. The event, organised as part of the **National Literacy Trust's Year of Reading**, saw a stadium full of students participating in a reading fluency lesson together. Our students represented the school brilliantly, confidently demonstrating the fluency skills they have been developing in English lessons this term.

The event was officially recognised as a **Guinness World Record** for the largest reading lesson held in one place, and our record breakers even made the **national news**. The event was hosted by children's TV presenter **Abby Cook**, with a special guest appearance from award-winning author **Dan Freedman**, making it a truly memorable experience.

Back in school, **KS3 students** spent the day tracking down hidden book covers across their lessons and exploring topics such as the importance of graphic novels and how song lyrics can tell powerful stories. **KS4 students** debated the rise of e-books and wrote articles about the value of reading for pleasure. Staff also shared some of their favourite books and the benefits of reading through a short video shown during tutor time, helping to inspire students to pick up a book and enjoy reading.

<https://www.bbc.co.uk/news/articles/c6200p7dlpzo>

