



**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing

Dear Parents/Carers,

WELCOME BACK!

Welcome back, and happy new year! We hope all families had a relaxing Christmas break.

We are delighted to see our students return and are looking forward to an exciting and productive term ahead.

Our latest parent bulletin is below—thank you for taking a look .

What's Coming Up?

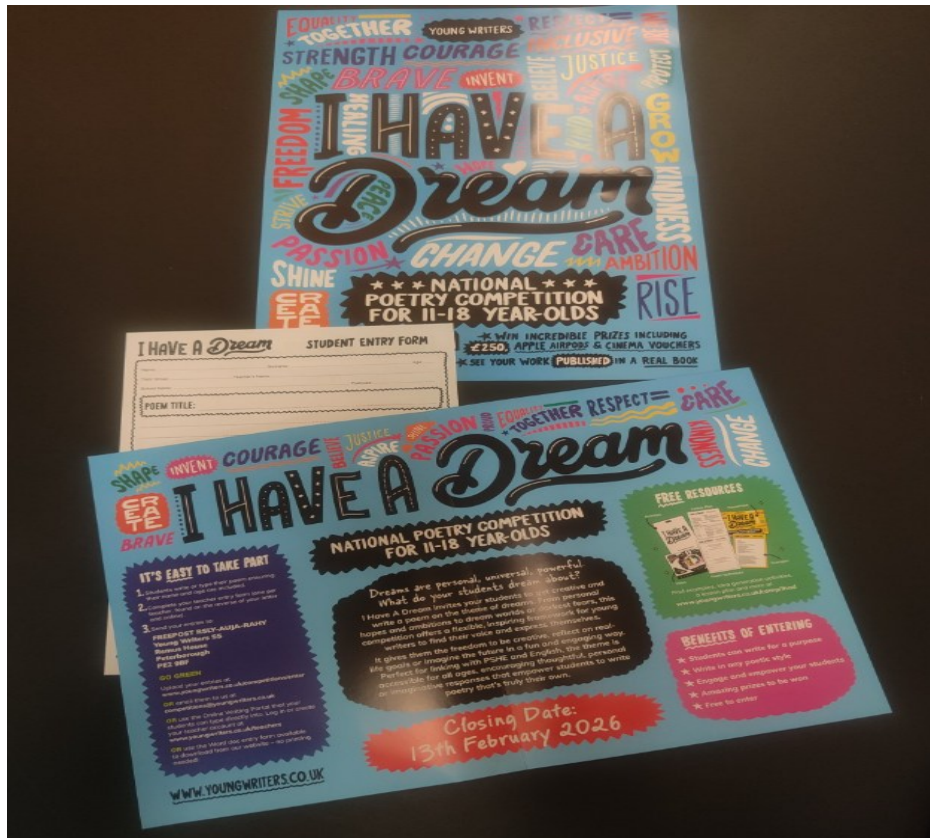
- **Year 11 Mock Exams** – wishing our students the very best as they show what they know!
- **RED January** – a month of positive activities focused on wellbeing and healthy choices.
- **House Assembly** – time to celebrate achievements and house spirit!
- **Forest School Trip** – outdoor learning, fresh air, and plenty of muddy fun ahead!

And looking a little further ahead:

- **Year 9 Options Evening** – an important chance to explore subjects and next steps.
- **Parent Consultation Evening** – a great opportunity to catch up with teachers and discuss progress.

English

I have a dream.. Another House Competition for January!



We're delighted to launch the "I Have a Dream" National Poetry Competition for students aged 11–18

This is a fantastic chance for students to be creative, share their ideas, and earn House points while taking part in a national competition.

What's up for grabs?

- £250
- Apple AirPods
- Cinema vouchers
- Your poem published in a real book

School deadline:

All entries must be handed in to Reception by the end of January.



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How to enter:

- Write a poem based on the theme “I Have a Dream”
- Complete the entry form
- Submit everything to Reception by the deadline

If you have any questions, speak to your English teacher.

Let's see which House has the most dreamers and writers this January!

A huge [congratulations](#) to the 17 Year 9 students who have been chosen to be published in an upcoming anthology of Ghost Stories! This is an amazing achievement and the English Department are incredibly proud of them for crafting such wonderful pieces of spooky writing.



We can't wait to see your work in print.



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Please find below a link to the KS3 and 4 Newsletter.

[KS3 and 4 Reading Newsletter—Spring 2026](#)



[SEND](#)

[SEND Reform National Conversation - Department for Education - Citizen Space.](#)

The Schools White Paper will be published early this year and will set out the proposed reforms to the SEND system. Building on extensive engagement over the past year, the Department for Education has launched a national conversation on SEND reform. The DfE wants to hear views, experiences and insights from as many people as possible in the coming months.

The national conversation encourages everyone from parents to those working in schools, colleges and early years to get involved and help build a consensus on what works to help deliver lasting reform. Every voice will help shape the system our children and young people deserve. This will be followed by a period of formal public consultation and further engage-

Share your views here [SEND reform national conversation - Page 1 of 15 - Department for Education - Citizen Space](#)

Online events here [SEND Reform National Conversation - Online Series | Eventbrite](#)



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Community

E-Scooters: Important Safety & Legal Information

We've received concerns from our local community about e-scooter use around the island.

Please be aware that privately owned e-scooters are illegal to use in public places, including roads, pavements, parks and near school grounds. They can only be used on private land with the landowner's permission.

Only approval rental e-scooters can be used legally in certain areas and riders must follow road rules, meet age requirements and hold the correct license.

Unsafe or antisocial riding can lead to penalties, fines or seizure of the e-scooter.

We ask all students and families to help keep everyone safe by following the law and being considerate of others.

<https://www.police.uk/advice/advice-and-information/rs/road-safety/advice-escooters/>

Netball League Update & Upcoming Sports Opportunities

We are really pleased to share the Year 11 and Year 8 Netball League results, with both teams finishing in a strong position. Considering we are a relatively small school, this is a fantastic achievement. I would like to congratulate all pupils who took part, showing commitment, motivation, and resilience by attending fixtures and playing in all conditions at Crookhorn College. Well done to everyone involved.

YEAR 8	
	Points
Oaklands A	27
Crookhorn	22
HTC	20
Hayling	12
Purbrook A	10
Havant	9
Oaklands B	9
Warblington	9
Cowplain	3
Purbrook B	3

YEAR 10/11	
	TOTAL
Crookhorn A	27
TPS	24
Hayling	16
Crookhorn B	15
Warblington	15
Purbrook A	13
HTC	5
Cowplain	3
Purbrook B	0
Oaklands	0



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As we move into the next term, our main sporting focus will shift to football and basketball.

We are starting girls' football and continuing with upper school boys' football fixtures for Years 9, 10, and 11.

We also have basketball coming up, including a Year 7&8 basketball event next week at Crookhorn College. We are looking for Year 7 and Year 8 pupils who would like to take part.

In addition, we have a Year 9, 10, and 11 boys' basketball league, and we would encourage pupils with some basketball experience to come along and get involved.

Please note that while we are running lunchtime clubs this week in the sports hall, the hall will be unavailable for approximately two and a half weeks due to mock examinations. During this time, extracurricular provision will be limited and dependent on available space and weather conditions.

After the mock exams, we are looking forward to running a Year 7 and 8 House Dodgeball Tournament, which should be a great event to end the half term.

The updated extracurricular timetable will be published in next week's newsletter, once exam-related restrictions are and weather conditions are clearer.

PE Kit Reminder – Cold Weather

As the weather becomes colder, we would like to remind parents and pupils of the importance of arriving at school with the correct PE kit, while also ensuring pupils are appropriately dressed for the weather conditions.

Pupils must continue to wear the correct school PE uniform, however to help keep warm:

- Plain black jumpers are permitted
- Black tracksuit bottoms may be worn These can be worn indoors or outdoors, depending on the activity being taught and weather conditions.

Please can we ask that:

- Your child brings their PE kit to school for every PE lesson
- All items are appropriate for the weather
- PE kit is clearly named

Being properly equipped allows pupils to take part fully, remain comfortable, and enjoy their PE lessons safely.



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We would also like to remind parents and pupils that jewellery should not be worn during PE lessons, and that long hair must be tied back for safety reasons.

Please do not bring expensive jewellery into school on PE days, as pupils will be asked to remove any jewellery before taking part in lessons and place it in their bag. Unfortunately, this can sometimes cause unnecessary issues and delays to learning.

Ensuring pupils arrive ready for PE, without jewellery and with hair tied back, helps lessons run smoothly and keeps everyone safe.

We look forward to seeing more pupils getting involved in sport this year and joining clubs to stay active, fit, and healthy.

Thank you once again for your continued support.

Personal, Social, Health, Citizenship Education (PSHCE)

This term in PSHCE lessons, pupils will be studying Relationships and Sex Education (RSE). In Year 7, this will focus on Relationships Education only. As this is a sensitive but important area of learning, pupils are expected to approach lessons with maturity, respect, and sensible behaviour. PSHCE teachers provide a safe and supportive environment, and pupils will have access to a Red anonymous question box where they can submit sensible questions related to relationships and RSE. These will be addressed appropriately during lessons to help support pupils' understanding and wellbeing.

Attendance

We are pleased to share that whole-school attendance this past week was 91.5%, with several year groups showing strong commitment to being in school every day. Year 9 and Year 10, in particular, had some excellent attendance figures earlier in the week, and it has been great to see so many students back and engaged in learning after the break.

Thank you to all parents and carers for your continued support with punctuality and attendance — your partnership with us makes a real difference, and together we will keep building on this positive start to the term.

Attendance	5/1	6/1	7/1	8/1	9/1	Week Ending
7	93	91.9	91.9	91.4	91.4	92.9
8	92.6	91.5	92	91	89.9	93.2
9	95.9	92.9	92.3	91.3	87.8	92.8
10	94.1	92.5	93.3	88.3	84.6	91.6
11	89.7	82.2	88.3	91.6	88.8	89.9
Whole school	93.1	90.3	91.6	90.6	88.3	91.5



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