



Happy, Healthy, High Performing

7th November 2025

Diary Dates.

What's Happening Next Week!

It's a busy (and exciting!) week ahead — here's what's coming up:

✨ Anti-Bullying Week – We'll be celebrating kindness, respect, and inclusion all week long. Let's make our school a place where everyone feels valued and supported!

🎤 Assembly Time! – We'll kick off with a special whole-school assembly for Anti-Bullying Week.

Year 8s, you'll also have an extra session all about *behaviour, consequences, and resilience* — helping you make positive choices and bounce back stronger.

📄 Mock Exams Continue – Keep going, Year 11s (and anyone else taking mocks)! You're doing brilliantly — stay focused and give it your best shot.

🏙️ City of Portsmouth Visit – Representatives will be in to speak with Year 11 during assembly about future opportunities and what's next after school.

Let's make it a positive and productive week together! ☀️



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Anti-Bullying Week (Monday 10 – Friday 14 November)

Next week at The Hayling College we are observing Anti-Bullying Week (organised by the Anti-Bullying Alliance) and we would like to invite all of our school community to join us in raising awareness of how each one of us can use our “power for good”.

Here is what you and your child can expect during the week:

- We will hold whole-school assemblies across the week to highlight the theme of bullying prevention, kindness and respect for all.
- On Monday 10th, we will have an Odd Socks Day: we ask pupils to wear odd socks for the day — the brighter and more colourful the better! The odd socks symbolise celebrating what makes each of us unique.



- During PSHCE lessons this week, students will engage in age-appropriate activities and discussions with an anti-bullying focus: exploring what bullying is, how it makes people feel, and how everyone can stand up for others.
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- We will work together as staff and pupils to reinforce the importance of respect, inclusion and speaking out if someone feels unsafe or excluded and reflect on this in tutor time.
- We also ask for your support at home: talking with your child about how they can show kindness, and how they should respond if they witness or experience unacceptable behaviour.

Why this matters Bullying can affect wellbeing, emotional health, learning and friendships. The Anti-Bullying Alliance emphasises that children, families and schools working together help create safer environments. By taking positive steps — large or small — we each exercise our “power for good” and help make our school a space where everyone feels valued and safe.

How you can help

- Please encourage your child to participate fully in the week’s activities.
- Have a conversation about what kindness in action looks like: what to do if they see someone being left out or treated unfairly.
- Remind them that odd socks day is purely for fun and a symbol of celebrating difference — standard uniform expectations apply otherwise.
- If your child is concerned about bullying (either as a bystander or as someone experiencing it) please encourage them to speak to a trusted member of staff. Our pastoral team, tutors and Pupil progress leads are available to support them.

We are looking forward to a very positive week in which we all unite to emphasise that **kindness, respect and inclusion matter every day**. Together, we can make a difference.



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Thank you for your ongoing support.

Caroline Aylott Faculty Lead:

Health & Well-Being

Year 9 Netball Team Shine in the League!

We are incredibly proud of our Year 9 Netball Team, who have had a fantastic season — finishing 2nd place out of 9 schools in their league!

This is a brilliant achievement for a team that was relatively new and hadn't played much together before. From the very first game, they showed grit, determination, and a true team spirit. Week after week, they trained hard, turned up with enthusiasm, and continued to improve — both as individual players and as a cohesive unit.

Their teamwork, resilience, and willingness to learn really paid off. Once our shooter found her rhythm, the team became a real force to be reckoned with — confidently matching and often outplaying other schools in the federation and across the local area.

The only team to finish ahead of them was **Purbrook**, who took first place, with **HTC** finishing in third.

A huge congratulations to all the players involved — your effort, attitude, and commitment have been outstanding. You've made The Hayling College proud!

Final League Position:

 **1st – Purbrook**

 **2nd – The Hayling College**

 **3Rd – HTC**



1st	Purbrook A	24
2nd	Hayling	18
3rd	HTC	15
4th	Crookhorn	12
5th	Purbrook B	10
6th	Warblington	7
7th	Oaklands	6
8th	Havant	3
9th	Cowplain	1

Well done, girls — what an amazing season!

📷 Pictured below: the Year 9 Netball Team after their final match, and another photo of the team celebrating their success!





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Tutor Reading Programme

This week in our tutor reading sessions, students have been exploring an extract from *Floodland* by **Marcus Sedgwick**. The story imagines a world that's been flooded because of global warming — sparking some great discussions about resilience, survival, and the environment.

Marcus Sedgwick wrote many much-loved books for young adults. Some of his most popular titles include:

- *Midwinterblood* – Winner of the Michael L. Printz Award
- *Revolver* – Printz Honor Book
- *The Ghosts of Heaven* – Printz Honor Book
My Swordhand Is Singing – Winner of the Booktrust Teenage Prize
- *Floodland* – Winner of the Branford Boase Award



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Behaviour Summary.

The school updated parents on its ongoing work to create a positive and supportive learning environment. The letter focused on three main areas — rewards, restorative behaviour, and the demerit system.

1. Celebrating Positive Behaviour

The college continues to reward pupils who show good effort and uphold school values through:

- **Merits:** 150 = Bronze, 250 = Silver, 350 = Gold, 450 = Platinum
- **Postcards home** for specific achievements
- **Gold Star Learner certificates** for consistently high standards
- **Raffle tickets** for attending out-of-college learning sessions

2. Restorative Conversations (WARM Approach)



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When mistakes occur, pupils will take part in **restorative conversations** using the **WARM** framework:

W – What happened?

A – Affect (Who was affected and how?)

R – Repair (How can it be put right?)

M – Move forward (How to prevent it next time?)

A new **Purple Slip** will remind pupils when and where their conversation will take place. Failure to attend results in **2 extra demerits** for an “Unresolved Restorative Conversation.”

3. Clear Consequences – Demerit System

From **3rd November 2025**, the updated demerit policy is:

- **9 or more demerits in a week = Senior Leadership Detention (SLD)**
- **SLD held Fridays, 14:50–16:15**
- Parents will receive an email early in the week if their child must attend

Attendance

Weekly Attendance Update – Week Ending 7th November

It's been another positive week for attendance, with our whole-school average at 91.2%. Thank you to all families for continuing to support good attendance — it really does make a difference!

- Year 7 led the way with an excellent 94.3%.
- Year 8 followed closely at 94.0% – great consistency!
- Year 9 achieved 92.4%, showing strong engagement midweek.
- Year 10 maintained a solid 93.0%, and



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- Year 11 ended the week on 90.6%, showing improvement as exam season approaches.

Attendance	3/11	4/11	5/11	6/11	7/11	Week Ending
7	94.7	94.1	93.1		91.5	94.3
8	91.7	93.2	94.7		91.6	94
9	93.5	89.5	95.5		90.5	92.4
10	94.4	94	92.3		88.9	93
11	89.4	90.7	91.6		93.9	90.6
Whole school	92.7		93.4		91.2	

Is my child too ill for school?

Please see guidance from the NHS below.

[Is my child too ill for school? - NHS](#)