



Happy, Healthy, High Performing

21st November 2025

Diary Dates

Assemblies: AI

Next week, our whole-school assemblies will focus on *Artificial Intelligence* — what it is, how it affects daily life, and how students can use it safely and responsibly.

Dance-a-thon

We are excited to announce our upcoming *Dance-a-thon*! Further details will follow soon, including how students can take part and support this fun fundraising event.

SEND Coffee/Tea Morning

Parents and carers are warmly invited to join us for our SEND Coffee/Tea Morning.

Date: Monday, 13th November

Time: 9:30 am – 11:00 am (Drop-in anytime during this window)

Location: SEN Hub

This is a relaxed opportunity to meet the SEND team, ask questions, and connect with other families.

Term Dates 2025–2026

The school dates for the 2025/2026 academic year have now been published and can be found on our website:

<https://hayling.hants.sch.uk/parents-carers/key-dates/>

Meet Our Staff

Staff Spotlight: Mrs Kath Unitt – Teacher of PE

Mrs Unitt brings a wealth of experience to our PE department, having taught for many years across both primary and secondary settings. Her lifelong love of sport has shaped her career; she has competed at county level in hockey, netball, and badminton.

Outside of school, Mrs Unitt enjoys gardening, travelling, and spending quality time with family and friends. She is also a proud parent of three daughters, one of whom has followed in her footsteps to become a PE teacher.

We are delighted to have Mrs Unitt as part of our team and appreciate the passion and expertise she brings to our students.



Happy, Healthy, High Performing

🏆 Year 8 Football Match Report

On Tuesday, our Year 8 boys took on Horndean College in an exciting away fixture that ended **4-4** in a thrilling draw!

Goalscorers: Ollie W, Blake L, Luke M and Owen D

★ Player of the Match: Luke M

Despite facing a much larger school, the team rose to the challenge and showed fantastic determination, teamwork and sportsmanship throughout.

With several players bravely stepping into unfamiliar positions due to injuries – and two Year 7 students helping to strengthen the squad – the boys put in an outstanding performance.

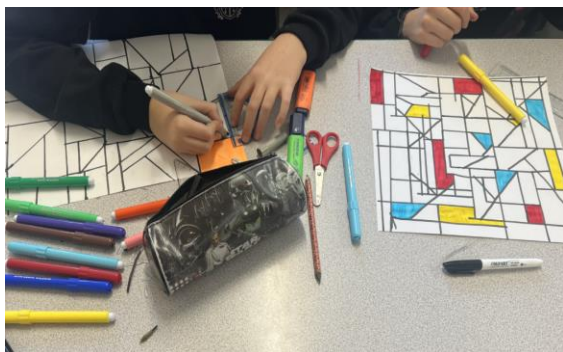
It was a brilliant match to watch and a real credit to the school. Thank you to Horndean College for hosting. Well done, team Hayling! 🙌

🇬🇧 Maths Week England – A Week of Connections!

#MWE2025

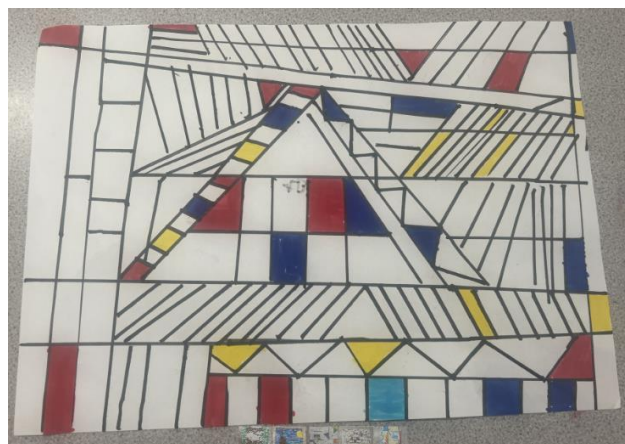
Students in Years 7 to 10 recently took part in Maths Week England activities, with this year's exciting theme: **"Connection or coincidence?"**

During Maths lessons, students explored the fascinating links between maths and art, creating their own pieces of mathematically inspired artwork. Entries were collected from all classes, and the best designs received a certificate and a small prize in recognition of their creativity and effort.





Happy, Healthy, High Performing

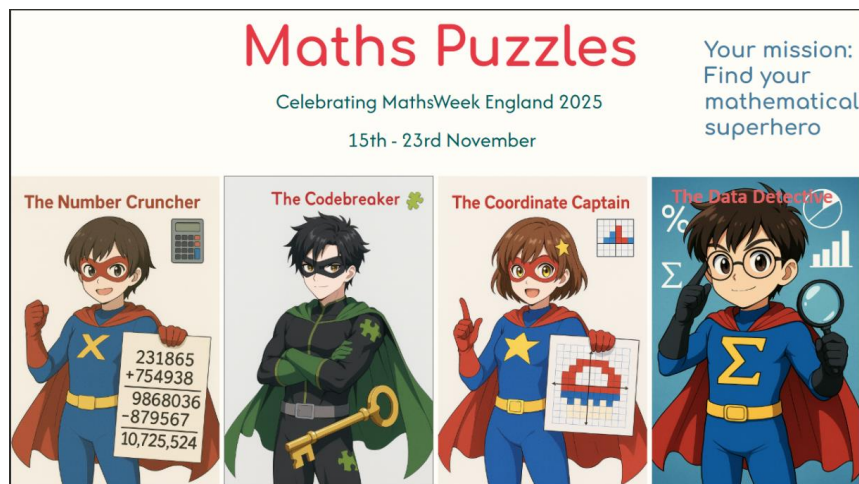


In tutor time, students also participated in a House competition where they completed fun puzzles to discover which “maths superhero” they might be. Completed entries were handed to tutors, with house points awarded for participation.

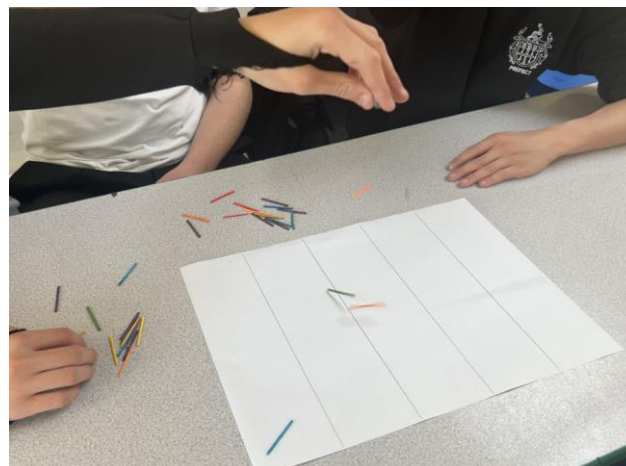


**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing



We also aimed to take part in the Maths Week England World Record Attempt – **Buffon's Needle** – and we will be sharing the outcome soon. Watch this space!



English

Tutor reading programme:

This week, students have read an extract from Carnegie Medal Winning, *Stone Cold* by Robert Swindells. Set in Bradford and on the streets of London, the first-person dual narrative switches between Link, a newly homeless young man adjusting to his situation, and Shelter, an ex-army officer scorned after being dismissed from his job, supposedly on "medical grounds", with a sinister motive.



Happy, Healthy, High Performing

Robert Swindells has written many books for a Young Adult audience. These include **Brother in the Land: A Post-Apocalyptic / dystopian fiction.** Set in a British town after a nuclear war, the story follows a teenage boy named Danny as he struggles to survive in a landscape devastated by radiation, starvation, and the collapse of society. It is known for its bleak and realistic portrayal of nuclear aftermath.

Abomination: a psychological drama. In this novel, Martha is a twelve-year-old girl living in a strict, cult-like religious family. She is forbidden from inviting anyone home because her family is hiding a dark secret—an "abomination"—in the cellar.

Daz 4 Zoe: a dystopian text which has a *Romeo and Juliet*-style romance set in a future Britain divided by class. "Subbies" (Suburbanites) live in luxury, while "Chippies" (city dwellers) live in poverty. Zoe (a Subbie) and Daz (a Chippy) fall in love despite the laws separating them.





**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing



Walktober 2025 Winners!

We are delighted to share the fantastic news that The Hayling College has won the Walktober 2025 Schools Competition!

We received a message from the Walktober team congratulating our school on the inspirational stories shared by staff and how these were used to motivate and encourage our pupils. They were particularly moved by a pupil's reflection on how Walktober changed their method of travel and how this has now become a positive and long-term habit.

They also praised our approach to logging pupil journeys and creating a fun, competitive environment where students could earn house points and rewards through active travel.

The Walktober team will be officially announcing us as their overall winner on their website, social media, and newsletter once all schools have been informed.

As part of the prize, we can now choose one of the following:

- A bird feeding station / bug house or bird feeders
- A wildlife camera
- A national gardening gift voucher worth £150
- A national book token voucher worth £150

We are incredibly proud of all our students and staff who took part and helped make this such a success. A wonderful achievement for our whole school community – well done everyone!



Happy, Healthy, High Performing

Attendance Update – Week Ending 21st November

Attendance	17/11	18/11	19/20	20/11	21/11	Week Ending
7	87.8	92.6	91	91.5	91.5	93.9
8	90.3	89.2	89.8	92.5	92.5	93.5
9	92.9	91.8	96	93.9	91.9	92.5
10	94	85.9	90.6	90.6	93.6	92.8
11	89.3	87.4	88.8	87.9	86.9	90.3

Thank you for your continued support in ensuring students attend school regularly and on time. Attendance plays a vital role in academic success, wellbeing and maintaining strong routines.

Here is a summary of attendance for Year 7–11 during the week ending **21st November**:

- **Year 7:** 93.9%
- **Year 8:** 93.5%
- **Year 9:** 92.5%
- **Year 10:** 92.8%
- **Year 11:** 90.3%

It has been encouraging to see several year groups showing strong attendance towards the end of the week, particularly Year 7 and Year 8, who both finished above 93%.

We understand that illness and unforeseen circumstances do occur, especially during the winter months. However, good attendance is essential to ensure students do not miss valuable learning time. As a school, we continue to support students and families where attendance is a concern and encourage open communication if you need any support or guidance.

Thank you once again for your ongoing commitment to supporting excellent attendance across the school.