



**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing

18 July 2025

Diary Dates

Monday 21 July – House Day

Tuesday 22 July – Last day of term – Pupils dismissed at 1pm

School dates for 2025 / 2026 have been published and can be found at <https://hayling.hants.sch.uk/parents-carers/key-dates/>

Dear Families, Pupils, and Supporters,

As we approach the final stretch of what has undoubtedly been an extraordinary academic year, I find myself reflecting on the remarkable journey we have shared together as a school community. With just one and a half days remaining until we reach the summer break, I am compelled to share with you the incredible experiences that have defined our recent Activities Week for Years 7-9, alongside the continuing adventures of our Year 10 pupils during their second week of work experience.

What strikes me most profoundly about this past week is the sheer diversity and richness of opportunities that our pupils have embraced with such enthusiasm and determination. From the moment our Activities Week commenced, it became abundantly clear that we were witnessing something truly special unfold before our eyes. The energy, creativity, and genuine excitement that permeated every corner of our school and extended far beyond our gates has been nothing short of inspirational.



Consider, if you will, the remarkable range of experiences that our pupils have immersed themselves in during this transformative week. We have witnessed groups of eager learners exploring the wonders of the natural world at Marwell Zoo, where they have encountered wildlife in ways that no textbook could ever replicate. Simultaneously, other pupils have been captivated by the cutting-edge world of Formula One during their visit to Williams, gaining insights into the precision, technology, and

teamwork that drives success at the highest levels of motorsport.

The creative arts have flourished magnificently throughout this period, with pupils channelling their imagination into writing and illustrating their own children's picture books, crafting stories that will undoubtedly bring joy to younger readers for years to come. Others have embraced the digital age through stop-motion animation projects, many choosing to explore the beloved Star Wars universe while learning the intricate skills of filmmaking, culminating in the thrilling experience of building their own lightsabers.



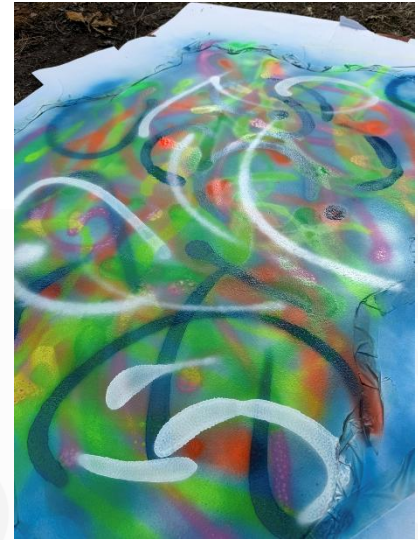


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Our commitment to providing diverse experiences has seen pupils venture into London's cultural heart, visiting the prestigious Tate Modern art gallery, where they have encountered works that challenge, inspire, and broaden their artistic horizons. The journey through the Graffiti Tunnel and along the Embankment has provided them with a different perspective on urban art and the vibrant culture that pulses through our capital city.

The performing arts have taken centre stage with visits to the Mayflower Studios in Southampton, where pupils experienced 'Bringing the Outside In', exposing them to professional theatre and the magic that unfolds when creativity meets technical expertise. This cultural immersion has been perfectly complemented by our own pupils' dedication to our school production of Grease, with performances scheduled for Friday evening, two shows on Saturday, and a final performance next Monday that promises to showcase the incredible talent and hard work of our young performers.



Adventure and personal growth have been beautifully intertwined through our Year 7 residential experience at Little Canada on the Isle of Wight, where pupils have stepped outside their comfort zones, built lasting friendships, and discovered strengths they never knew they possessed. The bonds formed during these residential experiences often prove to be among the most enduring and meaningful of their school years.



Innovation and technology have been celebrated through our Minecraft competitions and 3D design coding sessions, where pupils have demonstrated that learning can be both engaging and thoroughly enjoyable. The intersection of traditional subjects with modern interests has been exemplified through our Disney Baking sessions, Disney Maths activities, and the Football Factory English programme, proving that education is most effective when it connects with pupils' passions and interests.

Physical education has taken on new dimensions with visits to Seacourt, our local Real Tennis Centre, introducing pupils to a sport steeped in history and tradition, while our multi-sports activities at school have ensured that every pupil has found their own path to physical fitness and enjoyment. The Junior CSI Training Day has provided budding forensic scientists with hands-on experience, while our sports journalism programme at Fratton Park has given aspiring writers the opportunity to combine their love of sport with their communication skills.



The celebration of international culture has been magnificently demonstrated through our Bastille Day celebrations and our ongoing Cultural Exchange Week, where we have welcomed Chinese pupils into our school community. These experiences have enriched our understanding of global perspectives and reinforced our commitment to preparing our pupils for an increasingly interconnected world.

As I observe the culmination of these extraordinary experiences, I am filled with immense pride in what we have achieved together. We have created what I can only describe as a happy school, where pupils arrive each morning with anticipation and leave each afternoon with a sense of accomplishment. We have fostered a healthy school, where wellbeing is prioritised and where every individual feels valued and supported. Most importantly, we have maintained our commitment to being a high-performing school, where excellence is not just an aspiration but a daily reality.

This has been, without question, the best week ever, and this success would not have been possible without our amazing staff, who have demonstrated once again why they are the heart and soul of our educational community. Their dedication, creativity, and unwavering commitment to our pupils' success continues to inspire me every single day.

As we prepare for the final days of this academic year, I must remind you of several important notices. Monday will be our House Day, followed by our Whole School House Assembly on Tuesday, events that will celebrate the house spirit and community bonds that make our school so special. I am also pleased to inform you that pupils may wear non-school uniform until the end of term, a small gesture that acknowledges their hard work and allows them to express their individuality as we conclude this remarkable year.

Martyn Reah
Headteacher

Staying Safe in the Hot Weather

Can all students please remember to bring in a reusable bottle to allow them to stay hydrated, wear sun cream, and on days when they will be outside for an extended length of time bring a cap or hat and wear it!

As the warm weather settles in and more families head to the beach, it's important to remember key water safety tips. At our seaside school, we encourage all students and families to stay safe by swimming only in designated areas, always supervising children near the water, and wearing appropriate sun protection. Be sure to stay hydrated, avoid strong currents, and never swim alone. By following these simple guidelines, we can all enjoy the coast safely this summer.



A Kindness Reminder as Summer Approaches



Earlier this year, we launched our 40 Acts of Kindness initiative at Hayling College, and it was incredible to see how many of you embraced the spirit of giving, helping, and caring for others. As we head into the summer holidays, let's remember that kindness doesn't stop when school does.

Kindness matters everywhere—whether it's with family, friends, strangers, holidaymakers visiting Hayling, people we work with, or even those we interact with online. A small act of thoughtfulness can make a big difference.

So, here's a simple challenge for everyone in our school community: do one kind thing every day. A smile, a helping hand, a kind word—it all counts.

Let's take the Hayling spirit with us this summer. Be kind. Always.

Grease School Edition: The Electrifyin' Musical! – **tickets on sale now!**



Get ready to rock 'n' roll back to the 1950s with Grease School Edition, the high-octane musical that's bursting with nostalgia, romance, and unforgettable tunes! Join Danny Zuko and Sandy Dumbrowski as their summer fling turns into a rollercoaster of high school drama, teen rebellion, and leather jackets at Rydell High.

Featuring iconic songs like "You're the One That I Want," "Greased Lightnin'," and "Summer Nights," Grease is a feel-good, crowd-pleasing celebration of young love and friendship. With dazzling dance numbers, slick retro style, and a whole lot of attitude, this musical is guaranteed to have you singing and dancing in your seat.

Perfect for fans of all ages, Grease is the word—so grab your tickets, slick back your hair, and get ready for a night of fun you won't forget!

Dates: Last Show 7pm Monday 21 July 2025 – some tickets still remain, but they are going fast!

Tickets from: <https://www.trybooking.com/uk/ESXG>

Attendance

A special congratulations goes to our top tutor groups with a brilliant 100% on their attendance during this last week - 10LN/DS and also 7THO. Both of these are great example of dedication that makes a real difference, our year 10's will have been on work experience and have been excellent in attending and being punctual at their placements, and our year 7's have experienced their first Activities Week, and clearly enjoyed it!



Parent Survey: Share Your Views on Our School Development Plan (2025–2028)

At The Hayling College, our success over the next three years will be defined not only by our goals, but by how effectively we implement them. That means more than setting objectives; it means creating the conditions for lasting impact in every classroom, across every team.

A Vision with Purpose

Our mission is clear: to ensure that every pupil is taught by a great teacher, experiences an excellent curriculum, and benefits from effective systems of behaviour and care. But achieving this takes more than words; it takes deliberate planning, collaborative leadership, and a culture of learning at every level.

This is why we're aligning our School Development Plan with evidence-based principles from the Education Endowment Foundation (EEF) and the SSAT. These frameworks remind us that the how of implementation is just as important as the what.

The Engine of Implementation: Engage. Unite. Reflect.

We're embedding three core behaviours into our improvement strategy:

- **Engage:** We actively involve staff in shaping our plans, drawing on professional expertise and local context.
- **Unite:** We build shared understanding of what's changing, why it matters, and how we'll work together to achieve it.
- **Reflect:** We continuously monitor progress, adapt our approaches, and learn from what works.

These behaviours support a four-phase implementation process: Explore, Prepare, Deliver, Sustain — a structured but flexible cycle that will guide our improvement work from planning to impact.

Translating Priorities into Practice

Each of our five focus areas, Quality of Education, SEND Support, Behaviour and Attitudes, Personal Development, and Leadership & Management, has a detailed plan underpinned by research-informed practices and clear implementation logic:

Focus Area 1: Quality of Education

- Training on adaptive teaching and dialogic talk
- Embedding EFA and disciplinary literacy
- Supporting curriculum coherence and effective formative assessment

Focus Area 2: SEND Support and Development

- Standardised tools for identification and referral
- Targeted CPD on inclusive, adaptive practice
- Improved communication with families and external agencies

Focus Area 3: Behaviour and Attitudes

- Clear, consistent policy enforcement and expectation setting
- Coaching for staff on behaviour strategies
- Stronger systems for reintegration and tailored provision



Focus Area 4: Personal Development

- Equitable access to enrichment, leadership, and cultural capital
- Pupil-led co-design of enrichment opportunities
- Improved tracking of participation across groups

Focus Area 5: Leadership and Management

- Embedding values-led leadership
- Strengthening middle leadership through monitoring, coaching, and clarity
- Promoting shared language and accountability around vision and standards

Why CPD Must Be Ongoing

We have been part of a pilot project this year about implementing sustainable change, and we've learnt that training is just the starting point. As SSAT highlights, follow-on support is essential for embedding change. We're investing in:

- Repetition of learning and modelling of best practices
- Peer collaboration and coaching
- Opportunities for rehearsal and feedback
- Structured reflection and progress monitoring

This approach turns professional development into professional transformation.

Leadership by Example

Leaders at The Hayling College model the values we promote humility, hard work, teamwork, kindness, and ethical conduct. As with a great coach on the sidelines, our leaders offer direction, read the game, and adjust strategy based on what our team needs, keeping our eyes firmly on long-term impact.

Looking Ahead

We don't just want a plan, we want progress. Our development strategy isn't about ticking boxes; it's about real, positive change for pupils, staff, and our community. By committing to high-quality implementation and building a culture of learning, feedback, and consistency, we will ensure that The Hayling College remains a happy, healthy, and high-performing school.

We want your views on our draft plans. We are also writing H and S, Sustainability, Site, and Marketing plans we will share with you soon.

If you can respond to the questions ([here](#)) about the draft plans that would be very much appreciated. We will be delivering a Zoom and in-person event about our plans, with more details to follow.