



11 July 2025

Monday 14 July is **Activities Week!**

Diary Dates

Monday 14 July – Activities Week Day 1

Art Mystery Themed Day – Art 1 and Art 2

Disney Maths

Science – Science 1, 2 and 3

Computing / Minecraft – ICT 1

Humanities – First Aid for Teenagers – Hums 1 and Hums 2

Humanities in a Box – Hums 4

PE Multisports

MFL Bastille Day Celebration – MFL 1

English – Football Day – PE1

Performing Arts- Main Hall

Offsite: Seacourt

Little Canada (Year 7)

Tuesday 15 July – Activities Week Day 2

Maths – Disney Baking and Decorating, M1, 2, 3 and 4, Food Tech

Science Gaming Day – ICT 1

Humanities – Games through the ages – Hums 1 and 2, ICT 3

PE Multisports

Performing Arts- Main Hall

Offsite: Seacourt

Little Canada (Year 7)

English Theatre trip to the Mayflower 'Bringing the Outside In'

Art & DT Tate Modern Trip

Wednesday 16 July – Activities Week Day 3

Art & DT: Large Scale Work – Art 1 and Art 2

Maths – Disney T-Shirts – Maths 4

Science CSI – Science 1, 2 and 3

Humanities – Create your own Festival – Hums 1, Outdoor Classroom

PE Multisports

Performing Arts- Main Hall

Offsite: Seacourt

Little Canada (Year 7)

English Sports Journalism Trip

Thursday 17 July – Activities Week Day 4

Art: Everything is Awesome – Art 1 and Art 2, Library

Maths – Disney Stop Motion – Maths 4

English – ICT 1

PE Multisports

Performing Arts- Main Hall

Offsite: Seacourt

Little Canada (Year 7)



Science: Marwell Zoo Trip
Humanities: Paulton's Park Trip

Friday 18 July – Activities Week Day 5

Art: Everything is Awesome – Art 1 and Art 2, Library

Humanities: Mindful Morning and Film Friday – Hums 1 and Hums 2, Outdoor Classroom, Drama
PE Multisports

Performing Arts- Main Hall

Offsite: Seacourt

Little Canada (Year 7)

Maths: FI Visit

Science: Golf Trip

Monday 21 July – Enterprise Day

Tuesday 22 July – Last Day of Term – early finish

School dates for 2025 / 2026 have been published and can be found at

<https://hayling.hants.sch.uk/parents-carers/key-dates/>

End of Term Reminder – Non-School Uniform

For the remainder of the term, students are permitted to wear **non-school uniform**, but we ask that everyone **dresses appropriately** for school and their planned activities.

◆ **Please note:**

-  No crop tops
-  No tight shorts
-  Clothing should be suitable for the activities you are taking part in
-  Appropriate footwear must be worn at all times
-  If you're going out on a trip, please wear **comfortable shoes** for walking

If a student arrives at school in **inappropriate clothing**, parents/carers will be contacted and asked to bring in **alternative clothing**.

 A reminder that **usual school rules regarding mobile phone use still apply**.

Let's finish the term positively and sensibly – thank you for your cooperation!

Dear Parents, Pupils, and Staff,

As we approach the end of another remarkable academic year, this week continues to showcase the amazing work we do at our small very inclusive secondary school here in the middle of the island. It is wonderful to again witness our pupils' embracing opportunities that extend far beyond the traditional classroom boundaries, demonstrating time and again that learning truly knows no limits when we dare to explore, connect, and celebrate together.

This week has been particularly significant as we launched our Year 10 work experience programme, marking the first week of what I know will be transformative experiences for our pupils. Watching them step confidently into the world of work, applying the skills and knowledge they have developed here at our school, fills me with immense pride. These placements represent more than mere curriculum requirements; they are stepping stones toward their futures, opportunities to discover



passions, and moments where theoretical learning meets practical application. The hard work and dedication of the team led by Mrs Brooks cannot be underestimated in providing this opportunity. I know from experience that some schools only provide only one day of work experience where we have continued with our two-week experience since returning from the lock down.

Equally captivating has been our Chinese cultural exchange programme, which welcomed its first group of visiting pupils this week. What a wonderful week of cross-cultural creativity, connection, and learning we have experienced together! The collaborative spirit has been palpable throughout the college, with portrait art sessions bringing together pupils from different continents, collaborative lessons fostering understanding across languages and cultures, and our Board Games Club providing the perfect informal setting for friendships to flourish. It has been truly inspiring to witness how shared experiences can bridge cultural divides, creating bonds that transcend geographical boundaries. The genuine connections formed between our pupils and their Chinese counterparts remind us all of the universal language of learning and friendship. As we prepare to welcome the second group next week, I am confident that these exchanges will continue to enrich our college community in ways that extend far beyond the immediate experience.



The excitement has not been confined to our college grounds, as two separate trips to the prestigious Goodwood Festival of Speed have provided our pupils with opportunities to witness engineering excellence and automotive innovation firsthand. These experiences, carefully curated to complement our curriculum, demonstrate our commitment to providing real-world learning opportunities that inspire and educate simultaneously.

Behind the scenes, we have been preparing for the future with our induction programme for new staff members joining us in September. I am delighted to report that we continue to attract high-quality recruits to our team, including several colleagues who are already part of our college family and are taking on new roles and responsibilities. This internal growth speaks volumes about the professional development opportunities we provide and the commitment our staff have to continuous improvement and career advancement.

The artistic achievements of our pupils continue to astound and inspire, with their work now featured in the stunning "Small Worlds: Little Things Make a Big Difference" exhibition at The Winchester Gallery. This installation, running from 11 July to 16 August 2025, highlights climate, nature, and sustainability through over 400 handmade globes and hundreds of vibrant pupil artworks. The meticulous preparation involved in creating this exhibition has been remarkable, with gallery preparations including the installation of hanging systems using reusable netting and steel wire, demonstrating our commitment to sustainability even in our artistic endeavours. After the exhibition concludes, the netting will be repurposed as raspberry netting by local gardeners, while all globes have been carefully sorted by size, colour, and material before being hung individually using cotton or linen thread that will be composted after the show. The transformation of footballs from Winchester City Football Club into art pieces by local artists adds another layer of community connection to this remarkable project. As one participant noted, "It's about more than art — it's about making a difference."



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Our recognition systems continue to flourish, with more gold star learners celebrated this week, and anticipation building for the final draw for the iPad in our end-of-year house assembly. The participation counts raffle winner, notably a fantastic competitor in last week's sports day, exemplifies the spirit of engagement and excellence we strive to foster throughout our college community.



Perhaps most touching has been the spontaneous acts of appreciation shown by our pupils toward our staff. Year 7 pupils surprised our team with homemade chocolate cake, a sweet gesture that truly brightened everyone's day. The handwritten thank-you notes and biscuits distributed to staff, along with hot chocolate teapots for those who demonstrated particular acts of kindness, remind us all that recognition and gratitude are powerful forces in building positive relationships.



Our Year 9 pupils have shown remarkable maturity and vision during Senior Prefect interviews, sharing bold ideas for arts, sports, mentoring, and sustainability initiatives, including the exciting launch of Hayling Handball, a student-led team initiative that demonstrates their commitment to expanding opportunities for their peers.



Finally, I must share the profound impact of one pupil's moving artwork featuring a dove made from newspaper clippings rising from a red background, bearing the powerful message: "No winners in war. Just children dead." This thought-provoking and heartfelt message for peace serves as a reminder of the depth of thinking and compassion our pupils possess.

As we look ahead to Activities Week, with more details available elsewhere in this newsletter, and prepare for the high energy and rock 'n' roll excitement of Grease: School Edition coming to life on 18–21 July 2025, I am reminded once again of the incredible community we have built together at The Hayling College.

With a massive smile on my face, I know we are all looking forward to a stunning finish to the year.

Warmest regards,

Martyn Reah
Headteacher



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Staying Safe in the Hot Weather

Can all students please remember to bring in a reusable bottle to allow them to stay hydrated, wear sun cream, and on days when they will be outside for an extended length of time bring a cap or hat and wear it!

As the warm weather settles in and more families head to the beach, it's important to remember key water safety tips. At our seaside school, we encourage all students and families to stay safe by swimming only in designated areas, always supervising children near the water, and wearing appropriate sun protection. Be sure to stay hydrated, avoid strong currents, and never swim alone. By following these simple guidelines, we can all enjoy the coast safely this summer.



Grease: School Edition – A Production to Make Hayling Proud!



The stage is nearly set, the spotlight is warming up, and excitement is building as **The Hayling College** prepares to bring *Grease: School Edition* to life!

Since auditions all the way back at **Christmas**, our dedicated **cast, backstage crew, and staff** have worked tirelessly to create a show that truly sparkles. With **twice-weekly rehearsals, lunchtimes filled with singing practice**, and even **weekend sessions**, it's been an inspiring journey to watch these young performers grow in confidence, talent, and teamwork.

Our older students have been incredible **role models**, guiding and encouraging their younger castmates, ensuring that the spirit of the performing arts remains strong at The Hayling College for years to come. It's a shining example of what makes our school so special.

A huge part of that magic comes from the amazing **Chris Lund from Unique Events**, who for the past three years has been the **tech genius** behind our productions. When Chris walks through the doors, excitement follows. He not only transforms our stage but gives students who prefer to stay out of the spotlight a chance to shine behind the scenes. Many of Chris's tech trainees go on to form the **Dance Live Tech Team** – a testament to the meaningful opportunities he creates for our students.

As Chris says,

"I love coming to The Hayling College because, as a small school, you punch well above your weight when it comes to performing arts."

And we couldn't agree more!

In a wonderful twist of fate, during a visit to the **Hayling Island Community Centre Fayre** back in May, a casual conversation led to an unforgettable addition to our show. Glen from **Hayling Hot Rods on the Beach** has kindly loaned his **1950s classic car** to help bring the world of *Grease* to life – not only for **cast photos**, but he'll also be bringing it along for the **Friday night performance**, giving audience members the chance to grab a snapshot with a piece of vintage cool!



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We are immensely grateful to:

- **Glen** for his generosity and enthusiasm
- **Agile ICT**, our main show sponsors, who not only support our IT provision but also go above and beyond in sponsoring initiatives across the school – from the IT Cup to our Football Strips
- **Hayling Hardware**, for their kind and generous support of this production

It's moments like these that remind us – it's not just our school community that creates opportunities for our students, but the wider Hayling community too. Whether it's long-standing partners or new friends we've only just met, we're incredibly thankful for the kindness and support that surrounds The Hayling College.

So get ready to **sing along, tap your feet, and be wowed** – *Grease* is the word, and it's coming to Hayling with heart, energy, and a whole lot of talent!

Featuring iconic songs like “You're the One That I Want,” “Greased Lightnin’,” and “Summer Nights,” *Grease* is a feel-good, crowd-pleasing celebration of young love and friendship. With dazzling dance numbers, slick retro style, and a whole lot of attitude, this musical is guaranteed to have you singing and dancing in your seat.

Perfect for fans of all ages, *Grease* is the word—so grab your tickets, slick back your hair, and get ready for a night of fun you won't forget!

If you are free on one of these dates please come along and support this amazing group of young people.

Dates: Friday 18 July 2025, Saturday 19 July 2025 and Monday 21 July 2025

Tickets from: <https://www.trybooking.com/uk/ESXG>

Work Experience Success!

We are incredibly proud of how well our work experience students are doing out on their placements!

After making contact with many of the employers during the first week, we've had some fantastic feedback about our students' enthusiasm, maturity, and willingness to get stuck in. It's been wonderful to hear how positively they're representing the school in a variety of professional environments.

This week, we're looking forward to getting out and visiting students on-site, seeing them in action and hearing more about their experiences firsthand.

Our students are taking part in an impressive range of placements – from nurseries and schools to florists and farms, from butchers to bakers, roofers to crane operators – and everything in between! It's inspiring to see them explore such a wide variety of careers and gain valuable insights into the world of work.

A huge thank you to all the businesses, both local and further afield, who have so generously offered their time, support, and guidance. Your involvement has given our students a truly meaningful opportunity to grow and learn. Well done to all involved – we can't wait to see what the second week brings!

Festival of Speed @ Goodwood – A Thrilling STEM Adventure!



Students were treated to an unforgettable experience at this year's Goodwood Festival of Speed, attending on both the Thursday and Friday of the event. It was an action-packed few days filled with incredible sights, inspiring conversations, and cutting-edge STEM innovation.

One of the standout features of the trip was the chance to hear from a range of STEM presenters, who shared stories of their exciting projects – from designing submersibles to working on the Europa Cup. Students had the unique opportunity to speak directly with these professionals about their careers, challenges, and inspirations, offering a real insight into the world of science, engineering, and technology.

Some of the festival highlights included:

- The awe-inspiring Red Arrows display flying overhead
- High-octane vintage car hill runs that had everyone buzzing
- And of course, petting the Boston Dynamics robotic dog – a firm favourite with students and staff alike!

And yes – Mr Mitchell is still trying to explain how the McMurty car can drive upside down... answers on a postcard, please!

We were incredibly fortunate to have secured free tickets to the festival, along with funding for travel costs, which made it possible for so many students to take part. We're truly grateful to our generous sponsors for making this opportunity a reality.



The positive feedback has been rolling in – one parent shared,

"Just want to say thank you very much. Our son really enjoyed his trip to Goodwood today."

Another wrote,

"Thank you to all the staff for today's trip – Jasmine had a great day! She's been telling us all about it, the supercars and also the Red Arrows flying past."

A huge thank you to all staff involved and to the Goodwood team and our supporters – this was an experience our students won't forget any time soon!



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Sparx Reader Success – A Whole School Effort Worth Celebrating!

Since we introduced Sparx Reader in January, our students have truly impressed us with their commitment, consistency, and enthusiasm for reading. Their hard work has paid off in a big way – and the numbers speak for themselves!

-  4,582 hours of reading
-  2,062 books completed
-  35,675,821 words read!

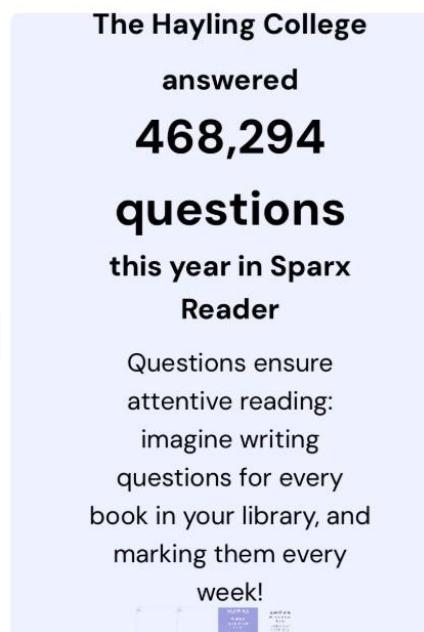
That's an incredible achievement and a massive boost to vocabulary, comprehension, and reading stamina across the school. Whether it's been a few chapters a day or hours each week, the effort our students have put in is something we're really proud of.

What's even better is that Sparx Reader is available all summer long – yes, even if there's no homework set! It's the perfect way to keep reading habits strong over the break and come back to school in September ready to go.

To keep things exciting, Ms Coram will be awarding a small prize to the student who reads the most on Sparx between the last day of term and the first day back. So if you're looking for something fun, challenging, and rewarding to do over the holidays – open a book on Sparx and get reading!

Well done to all our brilliant readers – let's see how many more words we can conquer this summer!





Attendance

Attendance	Week Ending 11/7/25
7	93.6
8	93.6
9	91.9
10	89.6

The top tutor group this week for attendance with a great 98.4% was 10LN/DS

Mobile Phones

As part of our ongoing commitment to creating a focused and distraction-free learning environment, we are introducing a new mobile phone policy. Using the feedback from all stakeholders, initially in September years 8 - 11 will follow the rule of "never used, seen or heard" with students keeping possession of phones. They will be confiscated if seen or heard at all and parents/carers will be expected to collect them from reception. **This includes break and lunchtime** which is a change from our current policy.

However the following policy will be phased in gradually beginning with Year 7 students starting in September. Any year 7 student who brings a mobile phone to school will be required to place it in a secure signal-blocking pouch each morning. This pouch prevents the phone from being used during the school day but remains in the student's possession. At the end of the school day, the pouch will be unlocked, and the phone can be used as normal. The pouches will be provided by the school. If a student needs to contact a parent or carer during the school day in the case of an emergency, they should speak to their tutor or a member of staff, who will assist them in making contact. If you need to contact your child you should do so through reception. It is very important that all students



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follow this rule. If a Year 7 student is found with a phone that has not been locked in the pouch, the phone will be confiscated and will only be returned when a parent or carer comes to school to collect it. This is a new policy and procedure being introduced with Year 7s following government guidance. We appreciate your support in helping us implement this policy smoothly and encourage your child to follow the guidelines from day one.

Over time the above approach will be introduced across the year groups, further details about which will be communicated over the year.

Big Changes Proposed for Hampshire & Isle of Wight Local Councils – Get Involved!

Last week, the BBC reported that Hampshire and the Isle of Wight are at the centre of what's being called the "biggest shake-up in 50 years" of local government. The proposal involves dissolving the current 15 councils and replacing them with five new unitary authorities — providing all local services in each area. These changes would be accompanied by the creation of a new combined authority led by an elected mayor. The public is invited to share their opinions via a survey open until 27 July 2025. <https://www.bbc.co.uk/news/articles/cm2ly25d8p3o>

We encourage all our school families to explore these proposals and take part in shaping the future of our community! Understanding local government isn't just about councils—it's about how services like education, transport, libraries, and youth facilities are managed and funded. It's a real-world opportunity for students to engage with civics and see how citizen voices can make a difference.

What you can do:

- Visit the BBC link to learn more about the three different proposals.
- Complete the public survey before the 27 July deadline.
- Talk to your child about what changes you care about — perhaps how local services affect them personally.

By getting involved, we're not only helping shape our local area—we're also encouraging our students to become informed, responsible citizens. Let's take part together!

Parent Survey: Share Your Views on Our School Development Plan (2025–2028)

At The Hayling College, our success over the next three years will be defined not only by our goals, but by how effectively we implement them. That means more than setting objectives; it means creating the conditions for lasting impact in every classroom, across every team.

A Vision with Purpose

Our mission is clear: to ensure that every pupil is taught by a great teacher, experiences an excellent curriculum, and benefits from effective systems of behaviour and care. But achieving this takes more than words; it takes deliberate planning, collaborative leadership, and a culture of learning at every level.

This is why we're aligning our School Development Plan with evidence-based principles from the Education Endowment Foundation (EEF) and the SSAT. These frameworks remind us that the how of implementation is just as important as the what.



The Engine of Implementation: Engage. Unite. Reflect.

We're embedding three core behaviours into our improvement strategy:

- Engage: We actively involve staff in shaping our plans, drawing on professional expertise and local context.
- Unite: We build shared understanding of what's changing, why it matters, and how we'll work together to achieve it.
- Reflect: We continuously monitor progress, adapt our approaches, and learn from what works.

These behaviours support a four-phase implementation process: Explore, Prepare, Deliver, Sustain—a structured but flexible cycle that will guide our improvement work from planning to impact.

Translating Priorities into Practice

Each of our five focus areas, Quality of Education, SEND Support, Behaviour and Attitudes, Personal Development, and Leadership & Management, has a detailed plan underpinned by research-informed practices and clear implementation logic:

Focus Area 1: Quality of Education

- Training on adaptive teaching and dialogic talk
- Embedding EFA and disciplinary literacy
- Supporting curriculum coherence and effective formative assessment

Focus Area 2: SEND Support and Development

- Standardised tools for identification and referral
- Targeted CPD on inclusive, adaptive practice
- Improved communication with families and external agencies

Focus Area 3: Behaviour and Attitudes

- Clear, consistent policy enforcement and expectation setting
- Coaching for staff on behaviour strategies
- Stronger systems for reintegration and tailored provision

Focus Area 4: Personal Development

- Equitable access to enrichment, leadership, and cultural capital
- Pupil-led co-design of enrichment opportunities
- Improved tracking of participation across groups

Focus Area 5: Leadership and Management

- Embedding values-led leadership
- Strengthening middle leadership through monitoring, coaching, and clarity
- Promoting shared language and accountability around vision and standards

Why CPD Must Be Ongoing

We have been part of a pilot project this year about implementing sustainable change, and we've learnt that training is just the starting point. As SSAT highlights, follow-on support is essential for embedding change. We're investing in:

- Repetition of learning and modelling of best practices
- Peer collaboration and coaching
- Opportunities for rehearsal and feedback
- Structured reflection and progress monitoring

This approach turns professional development into professional transformation.



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Leadership by Example

Leaders at The Hayling College model the values we promote humility, hard work, teamwork, kindness, and ethical conduct. As with a great coach on the sidelines, our leaders offer direction, read the game, and adjust strategy based on what our team needs, keeping our eyes firmly on long-term impact.

Looking Ahead

We don't just want a plan, we want progress. Our development strategy isn't about ticking boxes; it's about real, positive change for pupils, staff, and our community. By committing to high-quality implementation and building a culture of learning, feedback, and consistency, we will ensure that The Hayling College remains a happy, healthy, and high-performing school.

We want your views on our draft plans. We are also writing H and S, Sustainability, Site, and Marketing plans we will share with you soon.

If you can respond to the questions ([here](#)) about the draft plans that would be very much appreciated. We will be delivering a Zoom and in-person event about our plans, with more details to follow.