



**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing

04 July 2025

Monday 7 July is **Week B**

Diary Dates

Monday 7 July – Friday 18 July – Year 10 Work Experience

Monday 7 – Friday 11 July – Hayling College welcomes students and Visitors from Qingzhou, China

Monday 7 July – ‘Politely Rebellious’ Speakers visiting Year 8 Students

Monday 7 July – Off the Record – Resilience Course delivered to Year 7’s

Wednesday 9 July – French Theatre Trip

Thursday 10 July – Festival of Speed

Friday 11 July – Festival of Speed

Tuesday 22 July – Last day of term

School dates for 2025 / 2026 have been published and can be found at

<https://hayling.hants.sch.uk/parents-carers/key-dates/>

Dear Families, Pupils, and Supporters,

It’s been another incredibly busy and brilliant week at The Hayling College. From the energy of Sports Day to preparing for international visitors and new opportunities for environmental leadership, there’s a real sense of momentum and pride across our community. As we approach the end of term, we are delighted to share some of the highlights from the last five working days.



Our annual House Sports Day was a fantastic celebration of teamwork, resilience, and school spirit. Students from all Houses gave their very best across a wide range of events, from sprints and relays to rowing and field events. The atmosphere throughout was one of encouragement, kindness, and house pride. It was wonderful to see so many families supporting, and we’re excited to reveal the winning House in our final assembly at the end of term.

Transition continues in full swing as we welcomed our incoming Year 7 students. Visits to and from both Mill Rythe and Mengham Junior schools this week helped younger pupils and parents connect with our staff and become more confident ahead of September. Feedback has been excellent, with over 90% of parents saying they feel well informed and supported. It’s been fantastic to see such positivity and excitement from the pupils and their families.

We’re also thrilled to be welcoming another group of Chinese pupils to The Hayling College in the coming days. These international visits bring fresh perspectives, cultural exchange, and lifelong friendships. It’s a powerful way to extend our pupils’ horizons and build a sense of global community.

In assemblies this week, we continued to explain our updated mobile phone policy for 2025 - 2026. After listening to feedback from pupils, parents, and staff, we are implementing a phased approach to support focus, safety, and wellbeing.

Years 8 to 11 will follow the principle of “Never used, seen, or heard” while phones remain in their possession during the school day.



Year 7 will begin using signal-blocking pouches from September, keeping phones out of use but in the students' care. Initial feedback from families, particularly Year 6 parents, has been overwhelmingly positive, with many welcoming the added structure and clarity.

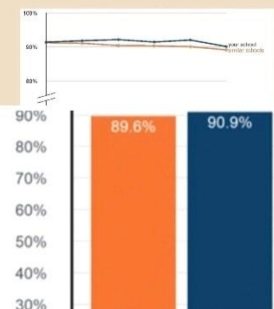
We've also been recognised for our work on sustainability, clean air, and attendance. Drawing inspiration from schools across the UK, Europe, and the US, we continue to embed environmental improvement as a driver of pupil wellbeing and success. This includes the use of air purifiers and plans for biodiversity projects alongside sustainable school targets.

Our air quality strategy is already showing results, with improved attendance, reduced persistent absence, and higher-than-average engagement from pupils with SEND. As one parent told us "clean air isn't a luxury, it's a right".



half of the spring term
2024 to 2025

Figure 1: Overall attendance percentage for years 7 to 11 in your school compared to the median of your similar schools. Data is broken down by week, from Monday 24 February 2025 up to Tuesday 08 April 2025.



Linked to this we are eagerly looking forward to the private viewing of our pupil submissions for the Climate Unity Project 2025 in Winchester next Thursday with great pride. The artwork we have sent is moving, thoughtful, and rooted in deep reflection about climate justice and community. Well done to every pupil involved and special thanks to Mrs Green who has worked so hard this year and particularly on this project. <https://re.hias.hants.gov.uk/course/view.php?id=128>

Our Clean Air Day House Competition has also come to an end. Winners will be awarded their prizes in the final whole school, house assembly.



We will be extending another warm Hayling welcome back to a great friend of the school next week. Duke Harrison-Hunter will be inspiring and challenging our Year 8 students to be "Politely Rebellious," the session will encourage pupils to question, think independently, and engage positively with the world around them.

Two groups of lucky pupils also have the chance to attend the Goodwood Festival of Speed next Thursday and Friday. These trips give pupils a close-up view of innovation, engineering, and motorsport. A huge thank you to the staff who made it happen and for the 20 free tickets which were donated. We have also been gifted 30 more free tickets to visit Goodwood Estate and see their sustainable farm in action. More information to follow in September.

And finally, our use of Sparx Reader and Sparx Maths continues to deliver meaningful improvements in reading, vocabulary, and core numeracy. These tools are supporting our pupils at home in a way that research shows is critical to long-term success. The more the pupils engage, the more they will grow and learn.



As always, thank you for your ongoing support. This week has shown once again the power of working together, locally, nationally, and globally. Whether in the classroom, the art gallery, or on the sports field, our pupils continue to show what it means to be part of a kind, ambitious, and forward-looking school community.

With the Warmest of wishes,

Martyn Reah
Headteacher

Staying Safe in the Hot Weather

Can all students please remember to bring in a reuseable bottle to allow them to stay hydrated, wear sun cream, and on days when they will be outside for an extended length of time bring a cap or hat and wear it!

As the warm weather settles in and more families head to the beach, it's important to remember key water safety tips. At our seaside school, we encourage all students and families to stay safe by swimming only in designated areas, always supervising children near the water, and wearing appropriate sun protection. Be sure to stay hydrated, avoid strong currents, and never swim alone. By following these simple guidelines, we can all enjoy the coast safely this summer.

A Kindness Reminder as Summer Approaches



Earlier this year, we launched our 40 Acts of Kindness initiative at Hayling College, and it was incredible to see how many of you embraced the spirit of giving, helping, and caring for others. As we head into the summer holidays, let's remember that kindness doesn't stop when school does.

Kindness matters everywhere—whether it's with family, friends, strangers, holidaymakers visiting Hayling, people we work with, or even those we interact with online. A small act of thoughtfulness can make a big difference.

So, here's a simple challenge for everyone in our school community: do one kind thing every day. A smile, a helping hand, a kind word—it all counts.

Let's take the Hayling spirit with us this summer. Be kind. Always.

Sparx Reader

This week, our school has passed a brilliant milestone—our students have collectively read over 2,000 books this year, dedicating an incredible 4,476 hours to thoughtful, focused reading. This achievement reflects more than just a love for books; it highlights the power of reading to strengthen understanding across all subjects, from science to history, and to sharpen the critical thinking skills that are essential both in the classroom and beyond. Reading builds confidence, curiosity, and the ability to engage with the wider world—skills that will benefit our students far into the future.



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Grease School Edition: The Electrifyin' Musical! – tickets on sale now!



Get ready to rock 'n' roll back to the 1950s with Grease School Edition, the high-octane musical that's bursting with nostalgia, romance, and unforgettable tunes! Join Danny Zuko and Sandy Dumbrowski as their summer fling turns into a rollercoaster of high school drama, teen rebellion, and leather jackets at Rydell High.

Featuring iconic songs like “You're the One That I Want,” “Greased Lightnin’,” and “Summer Nights,” Grease is a feel-good, crowd-pleasing celebration of young love and friendship. With dazzling dance numbers, slick retro style, and a whole lot of attitude, this musical is guaranteed to have you singing and dancing in your seat.

Perfect for fans of all ages, Grease is the word—so grab your tickets, slick back your hair, and get ready for a night of fun you won't forget!

Dates: Friday 18 July 2025 - Monday 21 July 2025

Tickets from: <https://www.trybooking.com/uk/ESXG>

If your child is performing, your child has a friend performing, or you would simply like to add a good luck message to the Program there is an opportunity to do this via your SCOPAY account. Simply go to products and select this option, put in your message and make the payment. Any funds raised through messages will go towards the cost of printing programs.

Celebrating Community

Last Saturday we had a fantastic day at the Hayling Island Horticultural Society's Community Fair & Summer Show yesterday. This vibrant event was a joyful celebration of gardening and creativity. Every corner of the show was buzzing with activity from pupils performing from our island schools to dazzling flower displays, delicious home-bakes, craft exhibits and environmental stalls. But what truly made the day special was the shared spirit of learning, growing, and giving back.



Growing Together Project: Intergenerational Roots, Community Impact

At the core of the day's success is the Growing Together Project—an inspiring intergenerational initiative that brings students, staff, and older residents together to cultivate not just plants, but shared experiences, knowledge, and pride.

The project is led in our school by our incredible volunteer Ray, aged 90, whose boundless energy, kindness, and wisdom continue to inspire everyone around him. Alongside Ray and his team, our students have helped to create:

- A thriving vegetable patch, used regularly for lessons
- An orchard planted in honour of the Queen's Jubilee, now a symbol of heritage and environmental stewardship
- An outdoor classroom, providing a dynamic space for learning and reflection in nature

This is more than just gardening—it's a living, growing example of community-led education.

Looking Ahead: A New Learning Pathway

Building on this success, we're developing plans for a middle school style curriculum that will use these outdoor spaces as core teaching tools. This enriched programme will support some of our young people in accessing learning in a more hands-on and flexible way

Plant Sale Success & Community Support

The Plant Sale, held under bright red canopies, was a huge success with all profits supporting Schools Growing Together. Visitors could also tour the school garden and see firsthand how students and volunteers are working side by side to make learning bloom.

Inside the show, the creativity and talent of our young people was proudly on display. A moving photograph of daisies thriving in cracked earth won first prize, a perfect visual metaphor for resilience and beauty in the face of challenge. As one judge wrote: "Isn't it amazing how such beautiful flowers can grow out of bare, hard ground?"

Special congratulations to all prize winners, including:

- Seamus B— Ken Trowell Trophy
- Hazel P— Pettit Challenger Cup & Gridley Printers Salver (with Sarah Speller)
- Ava Violet H — Junior Challenge Cup & The Miller Mug

A huge thank you to everyone who helped make the event so special. Whether picking up a plant, joining a garden tour, or chatting with Ray and the Growing Together team, visitors walked away reminded of what's possible when generations work side by side for a greener, kinder future.

At The Hayling College, we're proud to be growing minds, community, and nature together.
#happy #healthy #highperforming



Big Changes Proposed for Hampshire & Isle of Wight Local Councils – Get Involved!

This week, the BBC reported that Hampshire and the Isle of Wight are at the centre of what's being called the "biggest shake-up in 50 years" of local government. The proposal involves dissolving the current 15 councils and replacing them with five new unitary authorities — providing all local services in each area. These changes would be accompanied by the creation of a new combined authority led by an elected mayor. The public is invited to share their opinions via a survey open until 27 July 2025. <https://www.bbc.co.uk/news/articles/cm2ly25d8p3o>

We encourage all our school families to explore these proposals and take part in shaping the future of our community! Understanding local government isn't just about councils—it's about how services like education, transport, libraries, and youth facilities are managed and funded. It's a real-world opportunity for students to engage with civics and see how citizen voices can make a difference.

What you can do:

- Visit the BBC link to learn more about the three different proposals.
- Complete the public survey before the 27 July deadline.
- Talk to your child about what changes you care about — perhaps how local services affect them personally.

By getting involved, we're not only helping shape our local area—we're also encouraging our students to become informed, responsible citizens. Let's take part together!

Sports Day Success!

This week we enjoyed a fantastic Sports Day under glorious sunshine! Students from Years 7 to 10 took part in a wide range of athletics events, showing great determination, team spirit, and sportsmanship. Records were broken, faces were painted, and plenty of ice pops were enjoyed to beat the heat! It was brilliant to see students, staff, and spectators all coming together to celebrate this much-loved annual event. The results and final standings will be revealed at our end-of-term assembly, with house points awarded—so stay tuned!

Parent Survey: Share Your Views on Our School Development Plan (2025–2028)

At The Hayling College, our success over the next three years will be defined not only by our goals, but by how effectively we implement them. That means more than setting objectives; it means creating the conditions for lasting impact in every classroom, across every team.

A Vision with Purpose

Our mission is clear: to ensure that every pupil is taught by a great teacher, experiences an excellent curriculum, and benefits from effective systems of behaviour and care. But achieving this takes more than words; it takes deliberate planning, collaborative leadership, and a culture of learning at every level.

This is why we're aligning our School Development Plan with evidence-based principles from the Education Endowment Foundation (EEF) and the SSAT. These frameworks remind us that the how of implementation is just as important as the what.



The Engine of Implementation: Engage. Unite. Reflect.

We're embedding three core behaviours into our improvement strategy:

- **Engage:** We actively involve staff in shaping our plans, drawing on professional expertise and local context.
- **Unite:** We build shared understanding of what's changing, why it matters, and how we'll work together to achieve it.
- **Reflect:** We continuously monitor progress, adapt our approaches, and learn from what works.

These behaviours support a four-phase implementation process: Explore, Prepare, Deliver, Sustain — a structured but flexible cycle that will guide our improvement work from planning to impact.

Translating Priorities into Practice

Each of our five focus areas, Quality of Education, SEND Support, Behaviour and Attitudes, Personal Development, and Leadership & Management, has a detailed plan underpinned by research-informed practices and clear implementation logic:

Focus Area 1: Quality of Education

- Training on adaptive teaching and dialogic talk
- Embedding EFA and disciplinary literacy
- Supporting curriculum coherence and effective formative assessment

Focus Area 2: SEND Support and Development

- Standardised tools for identification and referral
- Targeted CPD on inclusive, adaptive practice
- Improved communication with families and external agencies

Focus Area 3: Behaviour and Attitudes

- Clear, consistent policy enforcement and expectation setting
- Coaching for staff on behaviour strategies
- Stronger systems for reintegration and tailored provision

Focus Area 4: Personal Development

- Equitable access to enrichment, leadership, and cultural capital
- Pupil-led co-design of enrichment opportunities
- Improved tracking of participation across groups

Focus Area 5: Leadership and Management

- Embedding values-led leadership
- Strengthening middle leadership through monitoring, coaching, and clarity
- Promoting shared language and accountability around vision and standards

Why CPD Must Be Ongoing

We have been part of a pilot project this year about implementing sustainable change, and we've learnt that training is just the starting point. As SSAT highlights, follow-on support is essential for embedding change. We're investing in:

- Repetition of learning and modelling of best practices
- Peer collaboration and coaching
- Opportunities for rehearsal and feedback
- Structured reflection and progress monitoring

This approach turns professional development into professional transformation.



Leadership by Example

Leaders at The Hayling College model the values we promote humility, hard work, teamwork, kindness, and ethical conduct. As with a great coach on the sidelines, our leaders offer direction, read the game, and adjust strategy based on what our team needs, keeping our eyes firmly on long-term impact.

Looking Ahead

We don't just want a plan, we want progress. Our development strategy isn't about ticking boxes; it's about real, positive change for pupils, staff, and our community. By committing to high-quality implementation and building a culture of learning, feedback, and consistency, we will ensure that The Hayling College remains a happy, healthy, and high-performing school.

We want your views on our draft plans. We are also writing H and S, Sustainability, Site, and Marketing plans we will share with you soon.

If you can respond to the questions ([here](#)) about the draft plans that would be very much appreciated. We will be delivering a Zoom and in-person event about our plans, with more details to follow.

Attendance

Attendance	Week Ending 04/07/25
7	93.6
8	93.6
9	91.8
10	89.5

A special congratulations goes to our top tutor group 8EWI with an impressive **96.9% attendance**—a great example of dedication that makes a real difference. Let's carry this momentum through to the end of term with focus, positivity, and pride in all we do. Keep going—you're nearly there!

Looking Ahead to Activities Week! Monday 14 – Friday 18 July

We're excited to kick off **Activities Week** next week for our students in Years 7 to 9! It's a brilliant opportunity for everyone to try something new, explore different interests, and enjoy a break from the usual routine. Whether it's tennis at Seacourt, a trip to Marwell Zoo, a visit to the Tate Gallery, Williams FI, or getting creative with FBI Investigations, Disney-themed learning, guest artists, All Sports, or Performing Arts rehearsals—there's something for everyone to enjoy!

Just a reminder: **no uniform is required** during Activities Week, but students must dress appropriately for their activity. Whether you're on-site or out on a trip, remember—you're representing our school, so let's show our best behaviour, positive attitude, and respectful conduct at all times.

We can't wait to see all the brilliant things you'll get up to—make the most of it! ☀️

 **FACE**
FAMILY ADVICE COMMUNITY EDUCATION

FREE online talk



Supporting Healthy Screen Use

Screens are here to stay.
What are the potential harms and
how can we reduce them?

To book your place
go to the **PARENTS** page (facefamilyadvice.co.uk)

This is a **YOUTH GROUP** with a difference.



LIGHTHOUSE



Life choices for young people

A youth club style drop-in for young people 10 – 18
years old living in Havant Borough

The Lighthouse

The Lighthouse is a drop-in, youth-club style service for children and young people aged 10-18 years, with a mental health and wellbeing focus. They'd love to see even more young people use our service. It's a free, fun, safe and supported environment facilitated by youth workers and mental health practitioners. No referral needed.

Sessions are aimed at *different* age groups:

Tuesdays: 4.30-6.30pm year groups 6,7, & 8
Wednesdays: 5.30-7.30pm, year groups 9, 10 & 11
Thursdays: 5.30-7.30pm, 6th form & college age

There are a range of activities including:

- Games
- Cooking
- Mindfulness – CBT skills
- Arts and Crafts
- Peer support sessions
- Mental health and well-being workshops regularly on topics like exam stress, resilience, healthy eating, anger management, relaxation, low mood, self-esteem, body image, sexual health, healthy relationships and more....

To view the leaflet click [here](#)