



**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing

25 April 2025

Monday 28 April is **Week A**

Diary Dates

Monday 28 – Tuesday 29 April – GCSE Art Exams
Thursday 1 May – 3.30 – 6.30pm – Year 7 Parent Consultation Evening
Friday 2 May – deadline for Activity Week choices
Thursday 8 May – 9am – Year 11 AQA Drama Exam
Thursday 8 May – 1pm – Year 10 Religious Education Exam
Friday 9 May – 8.30am – Year 10 English Language Exam
Friday 9 May – 11am – Year 10 Design Technology Exam
Friday 9 May – deadline for Year 9 Prefect applications

Dear Parents, Carers, and Members of our School Community,

As we embark on a new term, I am delighted to welcome you back after what I hope was a restful and rejuvenating Easter break. The start of this term has been notably positive, with our pupil's demonstrating enthusiasm and readiness to engage in their learning journey. This energy is precisely what we aim to nurture and celebrate at The Hayling College.

Speaking of celebrations, we were reflecting on our recently concluded end of term House Assembly. We will be looking to better this event in July which never fails to inspire and uplift our school community. In assembly this week we reminded our pupils about the wonderful opportunity we had to recognise their myriad of achievements, reinforcing the sense of belonging and pride that is so integral to our school ethos.

In tandem with our House Activities and rewards, this week we marked the culmination of our #40daysofkindness initiative, which concluded on Easter Saturday. This campaign has been a testament to the character and compassion of our school community. We sincerely hope that the ripple effects of this initiative were felt beyond our school gates, bringing more kindness into your homes and daily lives. The impact of such initiatives often extends far beyond what we can immediately observe, and we are eager to hear how this experience may have influenced your family dynamics.

As we continue to evolve our approach to recognising and rewarding pupil achievement, I am excited to announce a new initiative that builds upon our recent "postcard charm" offensive and the revitalised rewards, merit, and house system. Our Faculty Teams have been tasked with identifying their "Gold Star" Learners, a recognition that goes beyond academic performance to celebrate those pupils who embody the key attributes of exceptional team players and learners.

These Gold Star Learners will be those who demonstrate qualities such as togetherness, high standards, commitment, a winning mindset, humility, strong work ethic, respect, excellent communication skills, a "we" not "me" focus, and the ability to build strong relationships. Weekly recommendations from Heads of Faculty will culminate in Headteacher certificates, providing a more systematic way of acknowledging those pupils who not only produce excellent work or display high effort levels but also contribute positively to our school community.



We believe in showcasing our pupils' achievements through various channels, including our newsletters, classroom and school display screens, social media platforms, and physical displays around the school. This multi-faceted approach ensures that the hard work, creativity, and personal growth of our pupils receive the recognition they deserve.

In our ongoing commitment to professional development and inclusive education, we are actively participating in the Inclusion Champions professional learning programme as part of our Havant Cluster of schools. This initiative builds upon our previous work on formative assessment, with a continued focus on adaptive teaching and inclusive approaches to learning. Following a recent Headteacher cluster meeting, where we will be showcasing our work this term, this area has been identified as a priority development for our school and colleagues in the local area.

Looking ahead, we are already planning for the next academic year. I recently met with the Headteacher of Mengham Junior School to discuss transition plans for pupils joining us in September 2025. Our commitment to ensuring a smooth transition extends to supporting their sports day and engaging in joint professional development sessions. We are particularly looking forward to learning from the teaching practises of our junior school colleagues, as we believe that cross-phase collaboration can significantly enhance our educational provision.

I am delighted to share some of our recent successes and celebrations. This week, we have seen Gold Star Learners nominated from English, Humanities, Languages, Performing Arts, and Creative faculties. These nominations reflect the breadth of talent and dedication across our curriculum. Additionally, our House Leaders have presented the final awards based on kindness qualities demonstrated during our 40-day challenge, reinforcing the importance we place on character development alongside academic achievement.



It's particularly gratifying to report that our attendance for the spring term showed significant improvement. As we move forward, we will be placing a special focus on authorised absences this term, aiming to further enhance our overall attendance rates.

The creative talents of our pupils continue to shine brightly. We are proud to announce that some of our pupils' artwork has been recognised in local authority best practice publications. Moreover, we have seen more poetry work published by our amazing pupils, showcasing their literary prowess and creativity.

On the staffing front, I'm pleased to report that we have received a range of applications for our music and senior office manager positions, with interviews scheduled for next week. It's heartening to note that we continue to buck local and national trends in recruitment, attracting high-quality candidates to join our dedicated team.



As we look to the immediate future, I would like to bring your attention to a few important notices. We have our Year 7 parents meeting scheduled for this Thursday, providing an excellent opportunity for dialogue and collaboration between home and school. Additionally, our Art GCSE final exam is taking place on Monday and Tuesday next week. I'm sure you'll join me in wishing all our pupils the very best of luck as they showcase their artistic talents and hard work.

With warmer weather forecast for next week, the benefits of our school uniform in terms of comfort will become evident. We anticipate seeing more pupils opting for tailored shorts and white polo shirts, and we encourage this adaptation to the changing seasons while maintaining our high standards of presentation.

In closing, I want to express my gratitude for your continued support and partnership in your child's education. The successes we celebrate and the challenges we overcome are a testament to the strong community we have built together. As we progress through this term, let us continue to work collaboratively, fostering an environment where every pupil can thrive, both academically and personally.

Here's to another term of growth, achievement, and positive change at The Hayling College.

Martyn Reah
Headteacher

Assemblies

This week in assembly after we welcomed everyone back to school we considered our 3D learning regarding our behaviour curriculum:

- D - Done - We have looked at group work, speaking and listening skills alongside our expectations for behaviour in and out of lessons over the last couple of terms. We have celebrated our achievements based on our school values of humility, hard work and teamwork. We have also worked very hard on our kindness.
- D – Doing - This term we are focusing on restorative practices and developing our sense of belonging at school.
- D – Destination - A happy, healthy and high performing school

The better we get at restorative practices in school the greater the focus will be on repairing harm and restoring relationships after a conflict or disciplinary issue, rather than solely punishing individuals. This approach emphasises community building, empathy, and accountability to create a more positive and supportive learning environment.

We have changed our centralised DT system after consultation to be based on restorative practices with an emphasis on repairing and restoring. If pupils receive detentions they will reflect on the problem with their tutor at the end of the day; they will then be expected to discuss the issue with the teacher / member of staff concerned before the next lesson and by the end of the week. We are hoping this will lead to a more positive environment where issues are dealt with quickly and effectively. If these conversations don't happen then the Leadership Team will be running a 90-minute reflection period on a Friday at the end of the day.

Next week in assembly we will be looking at the WARM approach to restorative practice conversations and improving our sense of belonging in school.



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Sparx Reader



Student Achievements

Does your child participate in an out of school activity? Please share their achievements with us via admin@hayling.hants.sch.uk so that we can celebrate their achievements within school.

Year 7 Parent Consultation Evening

On Thursday 1 May, from 3.30 – 6.30pm, our Year 7 Parents and Carers are invited to a Consultation Evening. Please ensure you book your meetings with teachers via the link sent to you via email. We look forward to seeing as many people as possible.

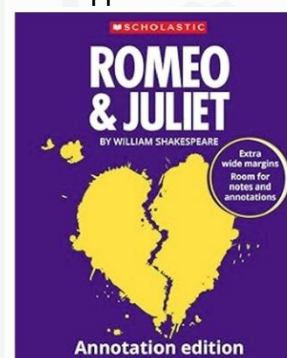
Year 9 Leadership Opportunity

Year 9's have been given the opportunity to apply to become a prefect for the upcoming school year. If your child is interested in this opportunity, they need to write a letter of application outlining why they think they would be suitable to Ms Cox by 9th May. Further information is outlined in Ms Cox's email sent earlier this week. Thank you for the fantastic letters that we have received so far!

Year 9 Learning Support

A reminder to Year 9 Parents that all students need to have their own copies of Romeo and Juliet.

We recommend parents purchasing Romeo and Juliet: Annotation Edition (Scholastic GCSE 9-1) ISBN: 978-0702326721



VE Day Tea Party



On the 80th Anniversary of VE Day, Thursday 8 May, we will be holding a VE Day Tea Party for older members of Hayling Island's community. If you have someone you would like to be invited, please email their details into admin@hayling.hants.sch.uk. Please ensure that you have the permission of the person concerned to share their details. Please make sure we have their details by 30 April so that we can get an invitation out to them.



Languagenut

Top 5 learners on Languagenut in March were:

1. Sophie W Year 7
2. Tessa B Year 7
3. Evie M Year 9
4. Molly J Year 9
5. Macie R Year 9

Congratulations to all these students.



Activities Week Choices – Years 7 to 9



We are excited to announce that planning for Activities Week is underway! Parents and carers of students in Years 7 to 9 will have received an email with details of the opportunities available to students and are kindly reminded to complete the online choices form to help us finalise activities. Full details are available on our website [here](#). Please ensure selections are submitted by 2 May 2025 to guarantee your child's place in their preferred activities using the [google form](#). Thank you for your support in making this a fantastic week for everyone!

Attendance

Attendance	Week Ending 25/4/25
7	93.5
8	93.9
9	91.8
10	90.2
11	88.7

The top tutor group this week for attendance with a brilliant 99% was 11MAH.

Can you sew?



Are you able to sew circle skirts to help us with costumes for our school production? If you can help, please get in touch via admin@hayling.hants.sch.uk and our production team will make contact.

Thank you in advance!



Help For Parents

We're pleased to be able to share details of the Mental Health Support Team workshops offering support for parents and carers. These are free to attend and are on Zoom.



Psychological Perspectives in Education and Primary Care (PPEPCare) for Parents and Carers - Spring/Summer 2025

These are education sessions that last 1.5 hours and are delivered to Parents and Carers across Hampshire online via Zoom. No sign up is required, simply join the link at the time of delivery, and type in the meeting ID and Passcode listed. *For confidentiality reasons, please only type your first name when joining.*

Module	Date/Time/Zoom link
Low Mood	Monday 28 th April 2025 12.00-1.30pm https://eu01web.zoom.us/j/62973973486?pwd=34sB1k7HYA6xcJoiGdPavcB4aWVpn5.1 Meeting ID: 629 7397 3486 Passcode: 020088
Self-Harm	Monday 12 th May 2025 12.00-1.30pm https://eu01web.zoom.us/j/65548397146?pwd=kOxXWPUeErBJTOJA8fk8DOPFBXUDzU.1 Meeting ID: 655 4839 7146 Passcode: 818718
Back to Basics – supporting family wellbeing	Monday 2 nd June 2025 12.00-1.30pm https://eu01web.zoom.us/j/65212484219?pwd=a288enE94paXbZrjifXpZrKiLHffdg.1 Meeting ID: 652 1248 4219 Passcode: 980819