



7 March 2025

Monday 10 March is **Week B**

Diary Dates

Monday 7 March – Mock Exams Continue

Thursday 13 March – Year 9 Options Evening

Tuesday 18 March – Year 7 and Year 11 group photos

Dear Hayling College Community

As we approach the end of week two of this half term, I find myself reflecting on another opportunity packed week of activities and achievements. It's with great pleasure that I share these highlights with you, celebrating the diverse experiences that continue to enrich our pupils' educational journey.

National Careers Week has been a focal point of our recent activities, offering our pupils invaluable insights into the world of work. The visit from our esteemed alumna, Liv McTigue, was particularly inspiring. Liv, now working at Arsenal Football Club, shared her expertise in digital content creation, providing our pupils with a tangible example of how passion and skill can translate into an exciting career. This real-world connection is precisely what National Careers Week aims to foster, bridging the gap between education and future aspirations.

In addition to this enlightening visit, our pupils have engaged in a variety of career-focused activities. The Scavenger Hunt of staff jobs proved to be both educational and entertaining, encouraging our young people to explore the diverse range of roles that contribute to the smooth running of our school. Meanwhile, the App design competition has challenged our pupils to think creatively and entrepreneurially, skills that are increasingly valuable in our digital age.

World Book Day, as always, brought a wave of literary enthusiasm to the school. The Masked Reader competition had our pupils on their toes, trying to match staff voices to book extracts – a delightful way to celebrate the joy of reading. The "Where is Booky" hunt added an element of adventure to the week, with pupils eagerly searching for our elusive literary friend around the school.

As we navigate through these engaging activities, it's important to acknowledge the hard work and dedication of our Year 10 and 11 pupils, who have recently completed their mock examinations. These assessments are crucial stepping stones, providing valuable experience and insights as they prepare for their future academic challenges.

In the spirit of personal growth and community engagement, I'm pleased to see many of our pupils embracing the March 100 miles challenge. This initiative not only promotes physical wellbeing but also instils a sense of perseverance and goal-setting – qualities that will serve our young people well in all aspects of their lives.

There's much to celebrate within our school community. The enthusiasm shown by our Year 10 pupils, with 20 applications for prefect positions, is truly heartening. It demonstrates their readiness to take on leadership roles and contribute to the school's positive ethos. Speaking of positive contributions, I'm delighted to announce that we've awarded our first "Seen being Kind" certificate



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as part of our 40 days of kindness initiative. This recognition underscores the importance we place on fostering a caring and supportive environment.

Our commitment to inclusivity has been further recognised with an Anti-Bullying award, a testament to the collective efforts of our pupils and staff in creating a welcoming school community. On the sporting front, it's wonderful to see our table tennis club back in action on Friday afternoons, and I'd like to commend our Year 9 and 10 girls' football team for their stellar representation of the school.

Looking ahead, I'd like to draw your attention to some important upcoming events. Our Options Evening is scheduled for next Thursday, providing crucial information for pupils and parents as they navigate this significant educational milestone. Additionally, as part of National Science Week, we're excited to launch our STEAM house challenges next week, promising a blend of creativity, critical thinking, and scientific exploration.

As we continue through this term, I'm filled with pride at the diverse accomplishments and experiences of our pupils. Whether it's exploring future careers, celebrating literature, showing kindness, or excelling in sports, the Hayling College community continues to demonstrate its commitment to holistic education and personal growth.

Thank you for your ongoing support and engagement in our school community. Together, we're nurturing not just academic excellence, but well-rounded, compassionate, and ambitious young individuals ready to make their mark on the world.

Martyn Reah
Headteacher

Assemblies

This week's assemblies were led by Mr Fisher and were on the topic of National Careers Week. Students learned the difference between a job and a career, and Mr Fisher shared what path his employment had taken before becoming a teacher. Throughout the week teachers have been discussing careers in lessons, talking about what progression is possible from the subject they are teaching. More information is available on the National Careers Week 2025 Website <https://nationalcareersweek.com/>

Respecting Our School: The Cost of Damage

Recently, our school has faced increasing incidents of damage to property, including broken furniture, vandalized toilets, and broken windows. Repairing these damages not only disrupts the learning environment but also comes at a significant financial cost—funds that could otherwise be used to improve school resources, technology, and extracurricular activities. We urge all students to take pride in their school, respect shared spaces, and report any incidents of vandalism. Together, we can create a cleaner, safer, and more positive environment for everyone. Let's take responsibility and ensure our school remains a place we can all be proud of. If any student is identified as being involved in any vandalism, the cost of this will be sent to parents to recover any costs incurred.



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Year 9 Options

All parents / carers should have received an email with a letter regarding the Year 9 Option Process along with a link to the Year 9 Option Booklet.

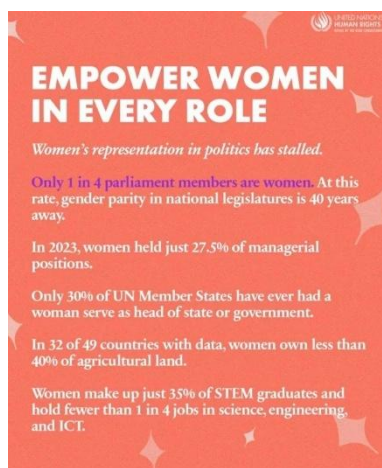
There is a meeting at 6pm on Thursday 13 March for all parents, carers and year 9 students, where there will be a short presentation and then there will be an opportunity to meet with departments to discuss option choices. We hope as many of our year 9 students will be able to come along with their parents / carers.

Year 11

Year 11 GCSE Drama exam on Friday 21 March, visiting examiner from AQA coming to assess their performances.

Please could you ensure that you have completed the consent form and paid deposit if your child wishes to attend the Prom.

International Women's Day 2025



On Friday we celebrated International Women's Day in school. During break and lunchtime there were various sporting sessions available for all the women in the school to participate, both students and staff.

The UN have said "This International Women's Day we demand more than celebration – we demand action. Being born a woman should not be a barrier. Yet, from legal discrimination to economic inequality, millions of women and girls face systemic exclusion every day. It's time to demand change – now!"

This week our Year 9 & 10 Girls Football played matches against Crookhorn School and Purbrook Park School. They were victorious against Crookhorn but lost against Purbrook. All team members played really well for this first game of the season. Huge congratulations to all involved.





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Anti-Bullying

In this week's Anti-Bullying Tutor Session tutors spoke to students about poetry. Spoken word is a powerful style of poetry that is written to be read aloud and performed. It is a passionate expression of what it feels like to be human. The poems the students were asked to write didn't need to rhyme, though they could do for impact. Students were asked to either bring their own personal experiences or memories of bullying behaviour to their writing, or they may prefer to create fictional characters or situations to voice their thoughts and feelings. Students were asked to give finished poem to Mrs Coram.

In other Anti-Bullying news, we were delighted this week to receive notification that The Hayling College has been awarded the Inclusion Badge from The Diana Awards. This badge is awarded for running anti-bullying campaigns that champion diversity and inclusion and promote equal rights for the nine protected characteristics. Congratulations to all our Anti-bullying Ambassadors for their hard work to achieve this badge.



Sparx Reader



World Book Day 2025

Throughout the school this week we've been celebrating World Book Day which took place on Thursday. Our teachers have been sharing details of the books they are currently reading, we have had students finding the hidden Booky around the school, and teachers have participated in The Masked Readers, for students to identify who the reader was.

In addition to books available for loan in the Library there is a huge range of eBooks, audiobooks and magazines available for free on Sora, our own digital library. Students can log into Google Classroom for details.





40 Acts of Kindness

Has your child offered to cook a meal at home, or made you a drink without being asked? Within school we are encouraging everyone to take part in our 40 Acts of Kindness campaign, which is running between now and 5 April. As well as everyone working together to make our community, both inside and outside the school, a kinder place, there are opportunities for students to win house points and also win entries into the drawer for a weekly raffle ticket and the end of term iPad.

Some suggestion for kind acts that could be done this week:

- Help a struggling classmate with homework or studying.
- Invite someone new to sit with you at lunch.
- Say "thank you" to a teacher or staff member.
- Offer to help clean up a classroom after a lesson.
- Pick up litter in the hallways or outside.
- Send a thoughtful text to a friend or family member.
- Help with chores at home without being asked.
- Be a good listener when someone needs to talk.



Attendance

Attendance	Week Ending 7/3/25
7	94.7
8	93
9	92.1
10	90.2
11	88.8

The top tutor group this week for attendance with a brilliant 98.5% was 7GJ/EL.

Performing Arts Fundraising



The Performing Arts Department are looking to fundraise to help with the cost of putting on shows for our pupils to perform in both to their peers, parents and the wider community. We are now registered with Easyfundraising, which means you can help us for FREE. Over 7,000 brands will donate to us when you use Easyfundraising to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use Easyfundraising whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us at https://www.easyfundraising.org.uk/causes/the-hayling-college/?utm_medium=email&utm_campaign=pmc&utm_content=email-1 or use the QR Code.

If you can share this App with family and friends, the Performing Arts team would really appreciate it.



Get Creative!



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YoungMinds and M&S are working together to support young people's mental health.

They're calling on young people across the UK to get drawing and take part in **M&S x YoungMinds Young Designer Competition** – to design a new hoodie or sweatshirt – for the chance to have their design sold in M&S stores and online across the UK to support YoungMinds' work.

The new hoodie and sweater will go on sale to celebrate this year's Hello Yellow. When schools and communities come together on World Mental Health Day to show young people they're not alone with their mental health.

How to take part

👤 Children aged 5-16 are invited to submit their designs. Two winners will be chosen, one aged 5-11 and one aged 12-16.

💬 The theme is 'What would you say to a friend who needs you?'. Whether it's words, drawings, or doodles – we're looking for something that's bold, bright and puts what you feel inside on the outside.

🕒 Designs must be submitted by 11.59pm, Monday 31st March.

For further details go to <https://mnsyoungdesignercompetition.powerappsportals.com/>

Support for Pupils

YoungMinds have released their March Newsletter which contains details of the Muslim month of Ramadan and mental health. They say "Ramadan is a really significant month in the Islamic calendar. It involves the observation of fasting from sunrise to sunset, which is one of the five pillars of Islam, and is a month of worship, community, and devotion to God (Allah). This holy month offers Muslims a chance to reconnect with their spirituality, reflect on their faith and feel closer to God."



But we also know through our work with [Muslim Youth Helpline](#) that it can be a challenging time for young people's mental health - particularly if they already struggle with mental illness."

If your child would like to subscribe to the YoungMinds Newsletter you can [sign up here](#).



Help For Parents

We're pleased to be able to share details of the Mental Health Support Team workshops offering support for parents and carers. These are free to attend and are on Zoom.



Psychological Perspectives in Education and Primary Care (PPEPCare) for Parents and Carers - Spring/Summer 2025

These are education sessions that last 1.5 hours and are delivered to Parents and Carers across Hampshire online via Zoom. No sign up is required, simply join the link at the time of delivery, and type in the meeting ID and Passcode listed. *For confidentiality reasons, please only type your first name when joining.*

Module	Date/Time/Zoom link
Childhood Anxiety	Monday 10 th March 2025 12.00-1.30pm https://eu01web.zoom.us/j/64171420299?pwd=fuR7UfuxshO3AKbgNaK7YeDI3aX2Ug.1 Meeting ID: 641 7142 0299 Passcode: 850217
Autism and Mental Health	Monday 17 th March 2025 12.00-1.30pm https://eu01web.zoom.us/j/69832634319?pwd=5j3FsBLohGvW72SzMt4GEPaI3bFrly.1 Meeting ID: 698 3263 4319 Passcode: 786520
Low Mood	Monday 28 th April 2025 12.00-1.30pm https://eu01web.zoom.us/j/62973973486?pwd=34sBIk7HYA6xcJoiGdPavcB4aWPjn5.1 Meeting ID: 629 7397 3486 Passcode: 020088
Self-Harm	Monday 12 th May 2025 12.00-1.30pm https://eu01web.zoom.us/j/65548397146?pwd=kOxXWPUeErBJTOJA8fk8DOPFBXUDzU.1 Meeting ID: 655 4839 7146 Passcode: 818718



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Back to Basics – supporting family wellbeing	Monday 2 nd June 2025 12.00-1.30pm https://eu01web.zoom.us/j/65212484219?pwd=a288enE94paXbZrijfXpZrKiLHffdg.1 Meeting ID: 652 1248 4219 Passcode: 980819
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