



31 January 2025



**THE
HAYLING
COLLEGE**

Happy, Healthy, High Performing

Monday 3 February is **Week B**

Diary Dates

Thursday 6 February – Year 9 Teenage Booster Vaccine Assembly

Thursday 6 February – Year 9 Parent Consultation Evening

Monday 10 February – National Apprenticeship Week

Monday 10 February – Mock Exams begin

Wednesday 12 February – Teenage Booster Vaccinations

Friday 14 February – Inset Day – School Closed to Pupils

Monday 17 – Friday 21 February – Half Term Holiday

Monday 24 February – Back to School

Dear Parents, Carers, and Members of our School Community,

We have had another incredible week at The Hayling College as we approach the end of January and #RedJan25.

As we continue to share all of our "good news" I have a huge sense of pride reflecting on a superb start to 2025. We have all tried to be a little bit happier and I think we are noticing the difference. In modern society it is very easy to fall into the trap of the blame or victim culture. In this update I share with you a "normal week" full of amazing opportunities our pupils have been offered and taken part in that exemplify our commitment to nurturing happy, healthy young people who behave with humility as part of an excellent team.

If like me, you witnessed our recent participation in Dance Live at Portsmouth Guildhall you will surely agree that we were treated to a performance that was nothing short of spectacular. The event, which took place on Monday evening, showcased the incredible talent and dedication of our pupils. Over the past four years, we've consistently excelled in this competition, securing awards for Concept, Costume, Lighting Design, and LED Screen. This year's performance was no exception, demonstrating once again that success indeed breeds success. The superb effort put forth by our team throughout the year culminated in a display of creativity and teamwork that left us all inspired. It's heartening to see our young performers already brimming with ideas for next year's competition, embodying the spirit of continuous improvement and passion for their craft.

In line with our commitment to excellence, we've been focusing on leadership development within our school. Recent training sessions have explored the dynamics of high-performing teams and the art of healthy conversations in a culture of support and accountability. These initiatives are crucial in fostering an environment where both staff and pupils can thrive.



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Our dedication to holistic education is further evidenced by Mrs. Biltz's assemblies on active listening, which highlighted the transferable skills developed through Modern Foreign Languages. We're constantly seeking ways to enrich our pupils' learning experiences, as demonstrated by recent educational trips. The Careers in Sport outing and the theatre trip to see "An Inspector Calls" have provided valuable insights and support for our pupils, particularly those preparing for their English Literature exam.

I'm delighted to share that The Hayling College has been recognised as one of the top ten schools in Hampshire for supporting the School Age Immunisation Service. This accolade underscores our commitment to the health and wellbeing of our pupils. Speaking of health, Year 9 pupils will soon attend assemblies about Teenage Boosters, ensuring they're well-informed about important immunisations.

As we look ahead, several key dates and events are on the horizon. The Year 9 Parents' Consultation Evening is scheduled for 6 February 2025, providing an opportunity for meaningful discussions about your child's progress. We're also excited about the upcoming performance by our triumphant debate team, fresh from their victory in the recent federation competition.

For our Year 11 pupils, Design and Technology NEAs are ongoing, and mock exams are approaching. These assessments are crucial in preparing for the final examinations, and I encourage all pupils to approach them with diligence and determination.

National Apprenticeship Week runs from 10 to 14 February, including the Unifrog Apprenticeship virtual fair on 12 February. These events offer invaluable insights into future career pathways for our pupils. Please note that 14 February 2025 is an Inset Day.

Lastly, I'd like to extend an invitation to our local business community. We're seeking support for initiatives that can contribute to the mental health and wellbeing of our hardworking staff and pupils. If you're in a position to offer assistance, please don't hesitate to reach out.

As I conclude, I am still smiling from the performing arts extravaganza on Monday night and the Fellowship Award bestowed upon the team. This recognition is a testament to the collective efforts of our entire group led by Miss Brooks. Together, we continue to strive for excellence, fostering an environment where every individual can flourish in an environment where we are all trying to be a little bit happier.

Thank you for your ongoing support.

Martyn Reah
Headteacher



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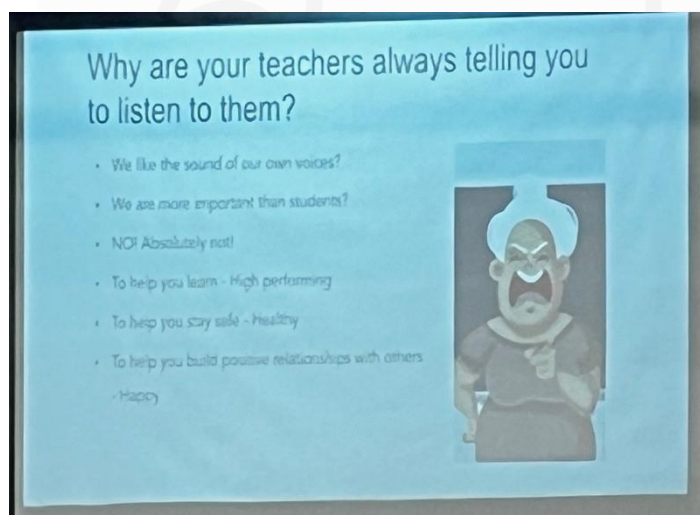
Sparx Reader



Assemblies

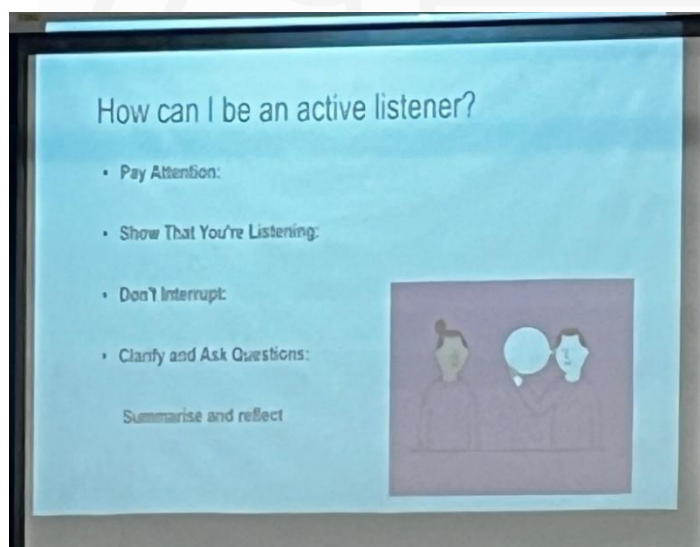
This week Ms Blitz led our assemblies, continuing the topic being Behaviour for Learning and about being an active listener.

Ms Blitz said teachers constantly remind pupils to listen because listening is a crucial part of learning and communication. When students actively listen, they can better understand instructions, absorb new information, and engage meaningfully in discussions.



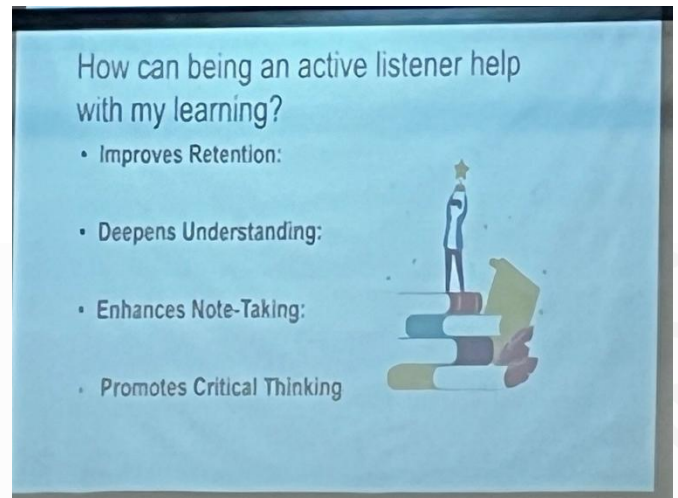
Benefits of Active Listening

1. **Improved Understanding** – Helps pupils grasp concepts more effectively.
2. **Better Retention** – Enhances memory and recall of lessons.
3. **Stronger Communication Skills** – Encourages meaningful discussions and clearer expression of thoughts.





4. **Higher Academic Performance** – Leads to better comprehension of lessons and improved test results.
5. **Enhanced Relationships** – Builds respect and trust between pupils and teachers.
6. **Critical Thinking Development** – Encourages analysis and thoughtful responses rather than passive reception of information.
7. **Reduced Misunderstandings** – Minimizes errors caused by mishearing or ignoring important details.



Active listening is a vital skill that benefits not just academic success but also personal and professional life.

Our assemblies next week will be on the topic of Cyber Awareness led by Mr Mitchell and Mrs Botham.

Year 9 Teenage Booster

Please complete the online form as soon as possible to indicate whether you **do or do not** wish for your child to be vaccinated. So far only 75% of the year group have done so.

Click the link below for the electronic form and information about the vaccine. Access to the form will close two working days prior to the session, on the 10 February.

School Code: **SH116423**

Session date: **12 February 2025**

Year Group: **Year 9**

Link to website: [Teenage Booster : Hampshire Healthy Families](#)

All forms submitted before 28 February 2025 will be entered into a prize draw to win £100 store voucher.

Food Tech

Details of ingredients needed in Food Tech this week are below. Please ensure your child brings a container with them to take their cooking home. Thank you!

Y10 Scotch Eggs (10A – 4 February, 10C/D – 6 February)

400g sausage meat

3 eggs

Flour

Breadcrumbs



Anti-Bullying

This week during our Anti-Bullying Friday Tutor Session we continued the discussions from last week about being an inclusive school, and what this means.

We want everyone to feel included and valued in our school. So, it is important to make our physical space accessible and inclusive. That means everyone feels welcome and can take part.

What have we done to be more inclusive?

Diverse texts taught in lessons, available in the library and on Sparx Reader

Assemblies on key topics like mental health

Inspirational quotes around the school celebrating our uniqueness

Gender neutral uniform

What else would you like to see?

Think about the different areas of the school - classrooms, canteen, toilets, quad, field, changing rooms - what could we change to make them more inclusive?

What about your lessons?

Send your ideas to Mrs Coram for her to discuss with our Anti-Bullying Ambassadors

Pupils were asked to think about ways that our school could be more inclusive and to let Mrs Coram have these ideas so they can be explored with the Anti-Bullying Ambassadors.

Communications Code of Conduct

A gentle reminder that a significant strength of The Hayling College is the positive partnerships and relationships we have with our parents at home. Teachers want the best for their pupils and parents want the best for their children. We both share the common goal of helping your son/daughter grow into a successful, happy young man and woman, but working together towards that goal can occasionally prove difficult. Sometimes, education staff and parents don't agree about behaviour or performance. When relationships become strained, everyone suffers. Therefore, we have published a communications code of conduct for parents and staff to follow with the aim of achieving the best for your son/daughter on those rare occasions when we have to navigate difficult conversations. If you have any questions, please get in touch.

The [Communications Code of Conduct](#) can be downloaded from our website, and we would also like to draw your attention to the [Havant Cluster of Headteacher Statements](#) on our website.

Ensuring Online Safety for Our Children – Emphasising the Importance of Age Restrictions on Apps

In an age where technology is an integral part of our children's lives, it becomes increasingly crucial for us, as parents and carers, to address the importance of online safety. One key aspect of this is emphasizing and enforcing age restrictions on apps to ensure a secure and age-appropriate digital environment for our children. Please see the [guidance on our website](#) for further information.



Attendance

Attendance	Week Ending 31/1/25
7	93.8
8	93.7
9	92.1
10	89.2
11	87.2

The top tutor group this week for attendance with a brilliant 99.6% was 7GJ/EL.

Performing Arts Fundraising



The Performing Arts Department are looking to fundraise to help with the cost of putting on shows for our pupils to perform in both to their peers, parents and the wider community. We are now registered with Easyfundraising, which means you can help us for FREE. Over 7,000 brands will donate to us when you use Easyfundraising to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use Easyfundraising whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us at https://www.easyfundraising.org.uk/causes/the-hayling-college/?utm_medium=email&utm_campaign=pmc&utm_content=email-1 or use the QR Code.

If you can share this App with family and friends, the Performing Arts team would really appreciate it.

National Careers Week 2025

National Careers Week takes place between 3 – 7 March 2025. Further details and resources will be shared in the near future.

Support for Pupils



Youth Safe Haven

For 11-17 year olds living within Havant, East and South East Hants. Open 5pm to 8pm, Tuesday, Wednesday and 5pm to 7pm Thursday at The Pallant Centre, Havant, PO9 1BE.
Just drop in, no appointment needed.

We offer:

- Immediate access to one-to-one targeted support session with a wellbeing practitioner
- Group sessions discussing important wellbeing topics
- Wellbeing activities, arts & crafts and mindfulness
- Meeting other young people and peer support
- A calm and positive safe space
- Alternatively, telephone one-to-one support can be arranged

Email: cypsafehaven@easthantsmind.org

Freephone: 0300 303 1580



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Help For Parents

We're pleased to be able to share details of the Mental Health Support Team workshops offering support for parents and carers. These are free to attend and are on Zoom.



Psychological Perspectives in Education and Primary Care (PPEPCare) for Parents and Carers - Spring/Summer 2025

These are education sessions that last 1.5 hours and are delivered to Parents and Carers across Hampshire online via Zoom. No sign up is required, simply join the link at the time of delivery, and type in the meeting ID and Passcode listed. *For confidentiality reasons, please only type your first name when joining.*

Module	Date/Time/Zoom link
NOW: Having difficult conversations	Monday 24 th February 2025 12.00-1.30pm https://eu01web.zoom.us/j/64372922886?pwd=akh8EAtH3lqgIVBV7A76Jt7qHpLB31.1 Meeting ID: 643 7292 2886 Passcode: 797244
Childhood Anxiety	Monday 10 th March 2025 12.00-1.30pm https://eu01web.zoom.us/j/64171420299?pwd=fuR7UfuxshO3AKbgNaK7YeDI3aX2Ug.1 Meeting ID: 641 7142 0299 Passcode: 850217



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Autism and Mental Health	Monday 17 th March 2025 12.00-1.30pm https://eu01web.zoom.us/j/69832634319?pwd=5j3FsBLoHGvW72SzMt4GEPal3bFrly.1 Meeting ID: 698 3263 4319 Passcode: 786520
Low Mood	Monday 28 th April 2025 12.00-1.30pm https://eu01web.zoom.us/j/62973973486?pwd=34sB1k7HYA6xcJoiGdPavcB4aWPjn5.1 Meeting ID: 629 7397 3486 Passcode: 020088
Self-Harm	Monday 12 th May 2025 12.00-1.30pm https://eu01web.zoom.us/j/65548397146?pwd=kOxXWPUeErBJTOJA8fk8DOPFBXUDzU.1 Meeting ID: 655 4839 7146 Passcode: 818718
Back to Basics – supporting family wellbeing	Monday 2 nd June 2025 12.00-1.30pm https://eu01web.zoom.us/j/65212484219?pwd=a288enE94paXbZrijfXpZrKiLHffdg.1 Meeting ID: 652 1248 4219 Passcode: 980819

Hayling Young Stars

Many of our students are members of HMS Hayling Young Stars and during half term between 19 – 22 February, their next show is on.

Mini Musicals is a trip through their previous shows that we all know and love. Join the talented youngsters on a whistle-stop tour through some of the society's greatest hits, from the toe-tapping Joseph and His Amazing Technicolor Dreamcoat to the wild and wacky Seussical the Musical. Classical musicals like Oliver! meet modern favourites like Matilda, making sure there's something for everyone to love. Don't miss out on a chance to relieve some top tunes and magical musical moments! Tickets are available from

<https://www.ticketsource.co.uk/hayling-musical-society/hms-youngstars-presents-mini-musicals/e-aejmzo>

If anyone is interested in joining

Hayling Young Stars, details are available from <https://haylingmusicalsociety.co.uk/youngstars/>

