



25 January 2025



**THE  
HAYLING  
COLLEGE**

Happy, Healthy, High Performing

Monday 27 January is **Week A**

### Diary Dates

Monday 27 January – Hayling College is represented in the Holocaust Memorial Commemoration at Havant Cemetery

Thursday 30 January – Careers in Sport Trip

Thursday 30 January – Theatre Trip – An Inspector Calls

Thursday 6 February – Year 9 Teenage Booster Vaccine Assembly

Thursday 6 February – Year 9 Parent Consultation Evening

Monday 10 February – National Apprenticeship Week

Dear Parents, Carers, and Members of our School Community,

As we move further into the new year, I am delighted to share with you the vibrant tapestry of activities, achievements, and developments that have been unfolding at The Hayling College. Our school continues to be a hive of activity, with pupils and staff alike embracing opportunities for growth, learning, and community engagement.

The spirit of our school community has been particularly evident in the enthusiastic participation in our 'Run (Rise) Everyday January' initiative, affectionately known as REDJan25. Now in its third week, this house activity has been a testament to our collective commitment to wellbeing and positive habits. Our aim is simple yet profound: to be "a little more happy" each week. It's heartening to see pupils seizing this opportunity to earn house points through their active participation.

The impact of REDJan25 is visible throughout our school day. During break and lunchtimes, the school is alive with sports and dance activities, offering pupils myriad ways to stay active. A particularly encouraging trend is the growing popularity of laps around the school - a simple yet effective way to incorporate movement into the day. Did you know that one lap equates to 400 footsteps? It's these small steps that contribute to significant positive changes in our overall wellbeing.

While physical activity is crucial, we're equally focused on academic preparation and personal growth. Our Year 11 pupils recently participated in a revision session with Elevate, gearing up for their next set of full mock examinations. This valuable experience will be reinforced through targeted tutor time activities and integrated into subject lessons, ensuring a comprehensive approach to exam preparation.

In other Year 11 news, parents and carers will have received information home on Friday with details of grades and also the forthcoming Mock Exam timetable. There is a small change to the year 11 Maths and Statistics timetable. Pupils have made a great start in



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Statistics and we have decided that at this stage it will be more beneficial to increase the focus on Maths content before the second round of mocks. Therefore, Statistics lessons will now drop to one a fortnight and Maths will increase by one.

As the final exam season starts there will be opportunities to undertake more Statistics lessons and revision to fully prepare the pupils for their exams.

Professional development remains a cornerstone of our approach to education. Our staff have been engaged in a wide array of training and collaborative sessions. These have included federation curriculum meetings, school business managers' team meetings, safer recruitment training, and attendance training provided by the Department for Education. Additionally, we've participated in curriculum update courses, the Hampshire Geography Network meeting, and an inclusion champion pilot project. Our involvement extends beyond our immediate community, as evidenced by our participation in a strategic roundtable discussion at BETT, contributing to broader educational dialogues.

In our effort to support the wider school community, we've shared information about a range of parent sessions from CAMHS on our school Facebook page. I encourage you to explore these learning opportunities if they align with your interests or needs.

There's much to celebrate in our extracurricular arena as well. The Dance Live rehearsals at Seacourt were a resounding success, and we're eagerly anticipating the team's performance at Portsmouth Guildhall next Monday. In sporting news, The Hayling College Darts League has been launched, adding an exciting new dimension to our competitive activities. Our Year 7 girls' football training is progressing well, nurturing talent and teamwork in equal measure.

Cultural enrichment continues to be a priority, and I'm pleased to report on another successful theatre trip. This time, our pupils had the opportunity to experience 'Dear Evan Hansen' at The Mayflower - an Olivier, Tony, and Grammy award-winning musical. These experiences are integral to broadening our pupils' cultural horizons and inspiring creativity. Looking ahead, I'd like to draw your attention to a few upcoming events. Our Senior Prefects will be attending the Holocaust Memorial Event in Havant next week, further deepening their understanding of this crucial historical period. We also have an exciting Careers in Sports trip on the horizon, offering pupils insights into potential future pathways.

Finally, I'm pleased to announce that we have scheduled two days of leadership development for our teachers and support staff. This investment in our team's professional growth ultimately translates to enhanced learning experiences for our pupils.



As we continue through this term, I am filled with pride at the myriad ways our school community demonstrates resilience, curiosity, and a commitment to growth. The energy and enthusiasm I witness daily from our pupils and staff alike is truly inspiring. Together, we are creating a vibrant, supportive environment where learning thrives, and every individual has the opportunity to shine.

Thank you for your continued support and engagement with our school community. Your partnership is invaluable as we work together to provide the best possible educational experience for our pupils.

Martyn Reah  
Headteacher

## Red January



We've got a final push this week for Red January. Over the last week the weather hasn't been kind to the team doing laps around the school, however, there have been lunchtime and breaktime activities that everyone can participate in to continue with their activities.

Pupils don't forget to get your tutors to record any activity you do – all activities earn house points. This House Challenge runs from 6 to 31 January.

During Break and Lunchtime on a Monday we have some activities available for pupils to take part in:

### **Breaktime**

Football - Hard courts  
Badminton - Sports hall  
Just dance - Drama studio  
Rowing - Old pass.

### **Lunchtime**

Football - Hard courts  
Badminton - Sports hall  
Darts - Old Pass.



## Dance Live

Anyone who has been in school this week will have seen an increased level of activity as the Dance Live team prepare for the competition in the Guildhall in Portsmouth on Monday evening.

There have been additional rehearsals, members of the support staff sewing costumes, and lots and lots of fun as all members of the team, from Mrs Brooks and Mrs Williams, the performers, and the tech team put in an incredible amount of hard work. Watch out for our posts on social media to hear how the team got on!



Good luck team! **#All that Jazz**

## Sparx Reader

Students in your school have completed



# 845 hours

of careful reading this year in Sparx Reader. Great effort!



Students in your school have read



# 397 books

this year in Sparx Reader. Well done!



## Assemblies

This week Mr Pomfret led our assemblies, continuing the topic being Behaviour for Learning.

Mr Pomfret talked about group work within the classroom and the benefits, some of which include:

### I. Enhanced Learning Through Collaboration

- Pupils share diverse perspectives, ideas, and approaches, enriching their understanding of the subject matter.
- Peer-to-peer explanations often help clarify concepts more effectively than teacher-led instruction alone.





## 2. Development of Communication Skills

- Group work encourages pupils to articulate their ideas clearly, listen to others, and engage in constructive discussions.
- It helps build confidence in public speaking and negotiation.

## 3. Promotion of Teamwork and Social Skills

- Pupils learn to collaborate, compromise, and navigate differences, preparing them for real-world teamwork scenarios.
- It fosters empathy and respect for diverse opinions.

## 4. Increased Engagement and Motivation

- Working with peers can make learning more interactive and enjoyable, boosting overall engagement.
- Responsibility to contribute motivates pupils to participate actively.

## 5. Encourages Critical Thinking and Problem Solving

- Collaborative tasks often require pupils to analyse problems, brainstorm solutions, and make collective decisions.
- Group settings encourage creativity and innovation.

## 6. Preparation for Work

- Group work simulates professional environments where teamwork is essential, helping pupils develop skills relevant to future careers.

## 7. Support for Diverse Learning Styles

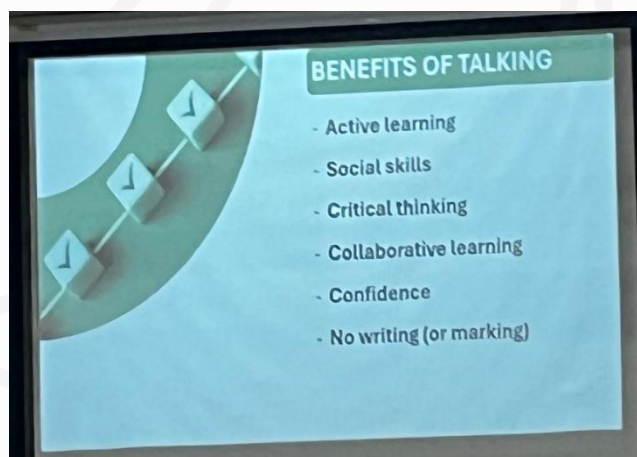
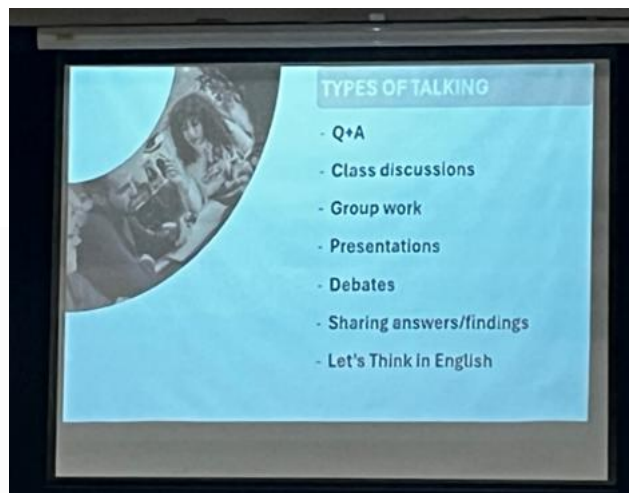
- Visual, auditory, and kinesthetic learners can all benefit from varied inputs and tasks within a group setting.
- Struggling pupils may gain additional support and understanding from peers.

## 8. Shared Workload

- Complex projects become manageable when divided among group members, allowing deeper exploration of topics.

By incorporating group work into the classroom, teachers create an interactive and collaborative learning environment that promotes academic success and personal growth.

Our assemblies next week will be led by Mrs Blitz continuing with the topic of Behaviour for Learning and Listening.





## Food Tech

Details of ingredients needed in Food Tech this week are below. Please ensure your child brings a container with them to take their cooking home. Thank you!

### **8B Friday 31 January – Apple crumble**

150g plain flour  
100g sugar  
75g butter  
2 large cooking apples  
Optional: 2 tbsp. Oats, raisins and cinnamon

**Please bring an oven proof dish**

### **9A Wednesday 29 January, 9B Friday 31 January – Jam tarts**

100g plain flour  
50g butter  
2-3 tablespoons cold water  
10-12 tsps jam of choice

### **9D Monday 27 January – Flapjacks:**

- 225g of oats
- 50g of butter
- 75g of sugar
- 3 tbsp of golden syrup
- and
- any other dried fruits you like

### **10A and 10D – Tuesday 28 January, 10C Thursday 30 January - Fish and Chips (optional sauce)**

- 150 grams of cod, pollack or white fish
- 100 grams of plain flour
- 2 eggs
- 125 ml of milk
- 2 large potatoes

#### **Mayonnaise**

- 2 egg yolks
- 1 tbsp Dijon mustard
- 250ml sunflower oil
- 2 tsp white wine vinegar or lemon juice

#### **BBQ Sauce**

- 300 ml (1 1/4 cups) tomato ketchup
- 4 tbsp white wine vinegar
- 5 tbsp dark brown sugar
- 2 tbsp black treacle or molasses
- 3 tbsp honey
- 2 tbsp vegetable oil
- 1 tbsp Worcestershire sauce
- 1/2 tsp mustard powder or 1 tsp English mustard
- 1 1/2 tsp smoked paprika
- 1/2 tsp black pepper freshly ground



Y11 NEA recipe trials over the coming two to three weeks. Please inform Ms Bees when you are cooking and what you are making. FSM pupils will need to submit their ingredients list a week before their cooking date.

## Anti-Bullying

This week during our Anti-Bullying Friday Tutor Session we discussed being an inclusive school, and what this means.

We want everyone to feel included and valued in our school. So it is important to make our physical space accessible and inclusive. That means everyone feels welcome and can take part.

### What have we done to be more inclusive?

Diverse texts taught in lessons, available in the library and on Sparx Reader

Assemblies on key topics like mental health

Inspirational quotes around the school celebrating our uniqueness

Gender neutral uniform

### What else would you like to see?

Think about the different areas of the school - classrooms, canteen, toilets, quad, field, changing rooms - what could we change to make them more inclusive?

What about your lessons?

Send your ideas to Mrs Coram for her to discuss with our Anti-Bullying Ambassadors

Pupils were asked to think about ways that our school could be more inclusive and to let Mrs Coram have these ideas so they can be explored with the Anti-Bullying Ambassadors.

## Attendance

| Attendance | Week Ending<br>24/1/25 |
|------------|------------------------|
| 7          | 94.5                   |
| 8          | 93.3                   |
| 9          | 92.2                   |
| 10         | 89.3                   |
| 11         | 87.1                   |

The top tutor group this week for attendance with 97.3% was 7EB.

## National Careers Week 2025

National Careers Week takes place between 3 – 7 March 2025. Further details and resources will be shared in the near future.



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## Performing Arts Fundraising



The Performing Arts Department are looking to fundraise to help with the cost of putting on shows for our pupils to perform in both to their peers, parents and the wider community. We are now registered with Easyfundraising, which means you can help us for FREE. Over 7,000 brands will donate to us when you use Easyfundraising to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use Easyfundraising whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us at [https://www.easyfundraising.org.uk/causes/the-hayling-college/?utm\\_medium=email&utm\\_campaign=pmc&utm\\_content=email-1](https://www.easyfundraising.org.uk/causes/the-hayling-college/?utm_medium=email&utm_campaign=pmc&utm_content=email-1) or use the QR Code.

If you can share this App with family and friends, the Performing Arts team would really appreciate it.

## Hayling Young Stars

Many of our students are members of HMS Hayling Young Stars and during half term between 19 – 22 February, their next show is on.

Mini Musicals is a trip through their previous shows that we all know and love. Join the talented youngsters on a whistle-stop tour through some of the society's greatest hits, from the toe-tapping Joseph and His Amazing Technicolor Dreamcoat to the wild and wacky Seussical the Musical. Classical musicals like Oliver! meet modern favourites like Matilda, making sure there's something for everyone to love. Don't miss out on a chance to relieve some top tunes and magical musical moments! Tickets are available from

<https://www.ticketsource.co.uk/hayling-musical-society/hms-youngstars-presents-mini-musicals/e-aejmzo>

If anyone is interested in joining Hayling Young Stars, details are available from <https://haylingmusicalsociety.co.uk/youngstars/>







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### Help For Parents

We're pleased to be able to share details of the Mental Health Support Team workshops offering support for parents and carers. These are free to attend and are on Zoom.



## **Psychological Perspectives in Education and Primary Care (PPEPCare) for Parents and Carers - Spring/Summer 2025**

These are education sessions that last 1.5 hours and are delivered to Parents and Carers across Hampshire online via Zoom. No sign up is required, simply join the link at the time of delivery, and type in the meeting ID and Passcode listed. *For confidentiality reasons, please only type your first name when joining.*

| Module                              | Date/Time/Zoom link                                                                                                                                                                                                                                                           |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NOW: Having difficult conversations | Monday 24 <sup>th</sup> February 2025<br>12.00-1.30pm<br><a href="https://eu01web.zoom.us/j/64372922886?pwd=akh8EAtH3lqgIVBV7A76Jt7qHpLB31.1">https://eu01web.zoom.us/j/64372922886?pwd=akh8EAtH3lqgIVBV7A76Jt7qHpLB31.1</a><br>Meeting ID: 643 7292 2886<br>Passcode: 797244 |
| Childhood Anxiety                   | Monday 10 <sup>th</sup> March 2025<br>12.00-1.30pm<br><a href="https://eu01web.zoom.us/j/64171420299?pwd=fuR7UfuxshO3AKbgNaK7YeDI3aX2Ug.1">https://eu01web.zoom.us/j/64171420299?pwd=fuR7UfuxshO3AKbgNaK7YeDI3aX2Ug.1</a><br>Meeting ID: 641 7142 0299<br>Passcode: 850217    |



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|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autism and Mental Health                     | Monday 17 <sup>th</sup> March 2025<br>12.00-1.30pm<br><a href="https://eu01web.zoom.us/j/69832634319?pwd=5j3FsBLoHGvW72SzMt4GEPal3bFrly.1">https://eu01web.zoom.us/j/69832634319?pwd=5j3FsBLoHGvW72SzMt4GEPal3bFrly.1</a><br>Meeting ID: 698 3263 4319<br>Passcode: 786520 |
| Low Mood                                     | Monday 28 <sup>th</sup> April 2025<br>12.00-1.30pm<br><a href="https://eu01web.zoom.us/j/62973973486?pwd=34sB1k7HYA6xcJoiGdPavcB4aWPjn5.1">https://eu01web.zoom.us/j/62973973486?pwd=34sB1k7HYA6xcJoiGdPavcB4aWPjn5.1</a><br>Meeting ID: 629 7397 3486<br>Passcode: 020088 |
| Self-Harm                                    | Monday 12 <sup>th</sup> May 2025<br>12.00-1.30pm<br><a href="https://eu01web.zoom.us/j/65548397146?pwd=kOxXWPUeErBJTOJA8fk8DOPFBXUDzU.1">https://eu01web.zoom.us/j/65548397146?pwd=kOxXWPUeErBJTOJA8fk8DOPFBXUDzU.1</a><br>Meeting ID: 655 4839 7146<br>Passcode: 818718   |
| Back to Basics – supporting family wellbeing | Monday 2 <sup>nd</sup> June 2025<br>12.00-1.30pm<br><a href="https://eu01web.zoom.us/j/65212484219?pwd=a288enE94paXbZrijfXpZrKiLHffdg.1">https://eu01web.zoom.us/j/65212484219?pwd=a288enE94paXbZrijfXpZrKiLHffdg.1</a><br>Meeting ID: 652 1248 4219<br>Passcode: 980819   |



Hayling Island Cricket Club -  
Women's Enquiry Form



### HAYLING ISLANDS WOMEN'S W10 CRICKET TEAM 2025

If you are aged 12 or above and want to join a **NEW** team to Hayling Island then scan the QR above to register your interest. Girls and women welcome to make a new W10 cricket team for the new summer season. Winter training will be at Oaklands School starting Friday 10th January 2025 17:30-18:30.

Scan the QR above to register your interest or email [haylingwomenscricket@gmail.com](mailto:haylingwomenscricket@gmail.com)