

Curriculum map- Badminton

	Development (1)	Development (2)	Intermediate	Intermediate/ Advanced	Advanced	GCSE Requirement
Year	7	8	9	10- Core	11- Core	
Focus	Basic Principles of attack and defence for Badminton. .	Develop core skills through conditioned situations in Badminton.	Develop more advanced techniques and implement and refine strategic play to outwit opponents.	Develop advanced techniques and implement and refine strategic play to outwit opponents.	Apply core skills and apply them in a range of competitive contexts and physically demanding conditional drills/games	AQA Badminton Specification
Activities	1.Racket familiarisation 2. Grip changes and footwork 3. Rallying 4. Forehand High Serve 5. Backhand Low Serve 6. Forehand Drop Shot 7. How to umpire (Score in singles) 8. SSG	1.Rallying familiarisation 2.Forehand Net Shot 3.Forehand Overhead Clear 4.Backhand Net Shot 5. Application of a set of game rules 6. How to Umpire (Score in Doubles) 7.Identifying tactics and appropriate play.	1. Recap of Year 7 and 8 shots through game play. • Forehand Net Shot • FOC • Backhand Net Shot • Forehand High Serve • Backhand Low Serve 2. Backhand flick serve 3. Forehand Overhead Drop Shot (DS) 4. Forehand Overhead Smash 5. Forehand and Backhand Drive 6. Umpiring (Scoring singles and doubles) 7. Game play	1. Game play 2. Refine their existing skills 3. Defensive shot practice 4. Attacking shot practice. 5. Spatial awareness on the court whether it is a single or a doubles game. 6. Different types of shots in a game to outwit opponents. 6. Game Play	1-2.Game play (Singles and Doubles) 3. Situational Games – Tactical Development 4. Shot analysis 5-8. Game play tournament.	Service – high, low, flick (forehand or backhand) Overhead – clear, drop (forehand and backhand where appropriate). Underarm – clear, drive, drop (forehand and backhand where appropriate). Net play. Smash.

Year 7 Badminton					
Key Skill Concepts	Service/Rules	Rallying	Footwork/positioning	Net Shots	Literacy Tier 2 & Tier 3 vocab explicitly taught
Development	Forehand and backhand serve. - Serve either high or flat just above the net depending on the serve. Court lines used Serve diagonally Points system in a SSG.	Being able to consistently rally to your partner. Increasing and decreasing the power of the rally, varying the type of shot.	After each shot work back to the middle of the court for a higher chance of success. Quick footwork/movement Turn body sideways so your chest is facing the sideline closest to the shuttle. Formation during match play – Front and back court.	Correct technique Correct movement/ body positioning	Warm Up Cool Down Footwork Forehand Backhand Serve Rally
LINKS - Sequencing	Application of rules for serving and shots. Ability to use different types of shots. Pupils will develop the skills necessary to outwit their opponent.	Using the back and the front of the court. Gaining control of the shuttle.	Applying by giving different shots to perform the correct movement/ positioning on the court. Understanding of where to hit the shuttle over the net based on tactical decisions.	Tactics and strategies linked with the previous shot received from the opponent. Replicate the shots with control and accuracy. Forehand drop shot developed into the game and during conditioned situations.	
Enjoy & Explore	To be able to Investigate the types of services. Understand the rules so they can play accurately. Learn the different types of serves Apply into SSG	Opportunities to complete against the class to see how many rallies they will be able to get in a row.	Identify which area of the court you need to position yourself for the type of serve that you will be performing. Small sided conditioned games.	Shot success Small sided conditioned games.	
Intent – Rational					
Students will be given the opportunity to use a variety of tactics and strategies to overcome opponents in direct competition through team and individual games. They will also be able to analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. All the game activities will allow the students to be able to think about how to use the certain skills, strategies, and tactics to outwit their opponents as well as analysing and evaluating their performance on ways to improve.					
Challenge and Support:			Resources:		
This unit of work has been prepared so all students will be able to progress through enjoyment of badminton and to be able to apply their skills against likeminded students. It is hoped that the students will be able to show overall enjoyment to potentially increase their participation at Badminton Club.			- Smash it up Resources KS3 - Nando’s Badminton - Spots for Targets		
STEP (Space, Task, Equipment and People) will be used to support the students who potentially need a			All of the above is found on Google Drive to support during lessons.		

scaffolded environment. This will not only support but stretch the students to their potential and feel confident with their overall Badminton abilities.	
Interleaving /Cross activity links: GCSE Theory: Warm up & Cool down, training methods, movement analysis (use of iPads Involving video analysis). Racket Sport:: Keep shuttle alive/attacking/defending/footwork/timing Individual Sport:	Questioning strategies to be used: • Which serve is most creative to use and why? • Why do we use the Forehand drop shot? • What the Forehand high serve does to your opponent?

Year 8 Badminton					
Key Skill Concepts	Defensive Play	Attacking Play	Set Plays - Tactics	Shots/Rules	Literacy Tier 2 & Tier 3 vocab explicitly taught
Building upon Year 7	Identifying the defensive shots used in a game.	Identifying the attacking shots used in a game.	Basic positional awareness on court and the roles of each shot and knowing which shot to use.	Basic understanding and implementation of different shots. General knowledge of the rules. Expanding knowledge further by umpiring singles and doubles games.	Warm Up Cool Down Footwork Forehand Backhand Serve Rally Ready position Grips Clears Angles Net Shots Game plan Umpiring Fitness Footwork
Development	Defensive shots are applied. Making sure to stand side by side to cover the width of the court. Knowing how to defend a type of shot/smash. Open play – forehand stroked, overhead clear, lift (underarm clear), smash drive, block (Straight).	Making sure they are in the correct position and moving quickly towards the shuttle. When opponents are attacking too fiercely, defend (lift) and wait for a better counter attacking opportunity. Serve – short and long, low, and high. Open play – forehand stroked, smash drive, drop shot. Backhand strokes – backhand hitting action.	Respond to apply and adapt tactics effectively. Making the opponents move quickly by using different shots (Singles) Short serves are better. Target the space between the opponents. When receiving, play aggressively towards the net. (Doubles) Variation of service. Shot selection Position on court.	Control/accuracy of the shots. Receiving and sending the shuttle in different areas of the court. Timing the shot correctly to outwit the opponent. Basic court markings, basic rules, singles, service, ways of scoring a point.	

LINKS - Sequencing	Increasing the chance of returning the shuttle through reading the game correctly.	Creating opportunities from defensive shots into attacking play.	Adapting the play to gain advantage of playing an attacking shot.	Utilising the rules to their advantage against the opposition. Shot selection becomes more appropriate due to identifying the conditioned games.	
Respect & Responsibility	Accept errors from teammates.	Accept errors from teammates. Accepting the decisions made by other officials. Consider how other players are communicating with one another.	Following the rules of the game, specifically related to set plays. Using the feedback positively from the teachers and team mates. Understanding how to play tactically using different strategies/shots.	Following the rules of the game. Helping other students Responding to the feedback positively.	
Intent – Rational					
The students should be able to use the low forehand serve in conjunction with serves in year 7, to reduce the predictability of their play. They should be able to return a low serve with a push return and use the underhand clear as a way of clearing the shuttle to the rear of the opponent’s court. Students should be able to perform a technically correct smash and use the shot as a primary attacking shot when the shuttle has been lifted close to the net by the opponent. Students should be able to demonstrate a range of soft net shots, including more advanced shots that require the shuttle to be 'tumbled'. by the end of the unit, students should be able to use basic backhand shot to return shots played to their backhand side. Throughout the phase’s students are constantly asked how to outwit opponents; evaluate performances; analyse strengths and weaknesses; whilst developing, adapting and refining skills, strategies and tactics to produce high levels of performances and high-quality techniques. Students should be able to umpire 1/2 court singles game and will all understand the important of raising heart rate and stretching at the start of the session and be able to demonstrate stretches appropriate to badminton.					
Challenge and Support:			Resources:		
This unit of work is planned so that all levels will be able to excel and develop their confidence to fully apply their skills against like minded students. It is hoped that this unit will provide the students with confidence to join the badminton club and provide opportunities to continue their participation in badminton.			- Smash it up Resources KS3 - Nando’s Badminton - Peer Evaluation Sheets - Spots for Targets		
Students who may then require more support will be given a scaffolded environment. To both support and stretch students the teach will be able to use various approaches using the STEP (Space, Task, Equipment and People) principle. This will then allow for all the students to be able to succeed and meet their needs, which will allow them to be ambitious with their badminton abilities.			All the above is found on Google Drive to support during lessons.		
Interleaving /Cross activity links:			Questioning strategies to be used:		
GCSE Theory: Warm up & Cool down, training methods, movement analysis (use of iPads Involving video analysis). Muscles names, bodily functions and healthy lifestyle consequences. Racket Sport: Keep shuttle alive/attacking/defending/footwork/timing Individual Sport:			- Which serve is most creative to use and why? - Why do we use the Forehand drop shot? - What the Forehand high serve do to your opponent?		
			Summative and Formative Assessment		

Year 9 Badminton					
Key Skills Concepts	Replication of advanced skills	Replication of advanced attacking skills	Replication of advanced defensive skills.	Tactical Awareness and Strategies	Literacy Tier 2 & Tier 3 vocab explicitly taught

Building upon Year 7 & 8	Different types of shots Different types of movement around the court. Rules and knowledge and implementation.	Making sure that they can use methods of manoeuvring my opponent offensively, using angles, touch speed and depth.	Demonstrate levels of consistency when executing defensive principles.	Decision making influences parts of gameplay to bring about levels of success. Awareness of the rules and regulations that exist and attempt to apply and apply them constantly.	Warm Up Cool Down Footwork Forehand Backhand Serve Rally Ready position Grips Clears Angles Net Shots Game plan Umpiring Fitness Footwork
Development	Responding to changing situations within the game in attack and defence. Faced with strategical and tactical decisions based on movement Return of the serve – Kill shot. Open play – Forehand strokes – Backhand strokes – overhead clear- block (angled).	Serve – backhand flick Open play – forehand strokes, jump smash, cross court drop shot. Backhand strokes – smash, dropshot – (back court).	Decision making in serve. Use of footwork to restrict playing backhand strokes. Shot disguise/feints.	Advanced rules, competition rules, doubles.	
LINKS - Sequencing	Deep understanding of the game, skills and rules.	Ability to combine the different shots whilst working with partner to scan the rest of the court (Doubles)	Creating defensive opportunities within match play. Communication with teammates for a clearer understanding of how each other play.	Utilising the non-dominant side of the body as a tactic. Playing tactics before competing. Adapting the tactic based on the opponents' strengths and weaknesses.	
Achieve & Analyse	Comprehensive understanding of the rules of the game. Knowledge of each shot in badminton.	Creating attacking opportunities throughout the court. High success rate of the different attacking shot used.	Decreasing the number of opportunities for the opponent to make an attacking shot.	Application of a tactic or a strategy which result in a successful play. Analyse performance and identify the areas of improvement for another individual.	

Intent – Rational

The students should be able to use advanced tactics and strategies in doubles competitive games. Throughout the phase's students are constantly asked how to outwit opponents; evaluate performance; analyse strengths and weaknesses; whilst developing, adapting and refining skills, strategies and tactics to produce high levels of performance and high-quality techniques. They should be able to observe a partners performance, offer informed feedback, suggesting and helping in drills and practiced that will lead to an improvement in their overall player, as well as leading a partner through a full warm up and cool down. Students should then be able to evaluate their coaching and playing methods and measure their success. the group should know the format and workings of a league competition and be able to construct, officiate and play in a competition of their own.

Challenge and Support:

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Students who may then require more support will be given a scaffolded environment. To both support and stretch students the teach will be able to use various approaches using the STEP (Space, Task, Equipment and People) principle. This will then allow for all the students to be able to succeed and meet their needs, which will allow them to be ambitious with their badminton abilities.

Resources:

- Smash it up Resources KS3
- Nando's Badminton
- Peer Evaluation Sheets
- Spots for Targets

All the above is found on Google Drive to support during lessons.

Interleaving /Cross activity links:

GCSE Theory: Warm up & Cool down, training methods, movement analysis (use of iPads Involving video analysis). Muscles names, bodily functions and healthy lifestyle consequences.

Racket Sport: Keep shuttle alive/attacking/defending/footwork/timing

Individual Sport:

Questioning strategies to be used:

- Which serve is most creative to use and why?
- Why do we use the Forehand drop shot?
- What the Forehand high serve does to your opponent?

Summative and Formative Assessment