

The Hayling College PSHCE Overview – Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Physical Health and well-being	Online and offline safety	Relationship and Sex Education	Living in the wider world -life beyond school	Living in the wider world - Rights, Responsibilities British Values	Celebrating diversity and equality
Topic Objectives	Introduction to different types of mental health and how that can affect well-being.	A dangerous society online and offline. This unit will be exploring County lines and the dangers that people may face if they become involved with county lines and drugs.	Compare and contrast the characteristics of healthy and unhealthy relationships Examine identity and sexual orientations To explore what a healthy relationship and recognise an unhealthy relationship might look like	'Proud to be me' a unit exploring employability skills and introduction to careers and what skill are needed to be successful in the workplace	Law, Crime & Society Investigating different laws and why laws are important in society.	This unit covers aspects of the equality act 2010. Focusing on pupils perception of LGBT+ and being a ally and supportive friend.
Acquired Knowledge/Skills	Students will be able to: - Understand what positive wellbeing might look like in someone's life - To recognise a range of healthy and unhealthy habits we might have - To know a range of methods to improve my own and others health & wellbeing - To understand a variety of different types of mental illnesses and know some strategies to maintain positive mental wellbeing	Students will be able to: - Explain what a gut feeling is and how it links to my intuition - Understand the terms Grooming, County Lines - Examine case studies* - Understand what the term county lines means - Explain how county lines gangs recruit and exploit young people - Understand the importance of getting immediate help for myself or a friend if I suspect they or I am are in trouble	Students will be able to: - Understand how physical touch may be different in a sexual relationship to any other relationship - To explore and challenge LGBT+ prejudices and stereotypes that are out there - To explore a range of language used with gender identity - To understand the Gender Recognition Act and the difference between sex and gender - To understand the damaging impact homophobic language has on people	Students will be able to: - Be able to effectively work as part of a team and research the issues and come up with solutions - Apply this understanding by redesigning an area of The Hayling College - Evaluate what makes an effective and persuasive presentation.	Students will be able to: - Explore what it would be like to live on a desert island - Understand that with rights comes responsibilities - Evaluate the fairest way to make choices - Understand why the age of criminal responsibility varies in different countries - Understand how the criminal justice system operates for young offenders - Evaluate why young people commit crimes	Students will be able to: - Define the acronym LGBTQ+ - Explore a variety of LGBT+ Role Models in British society - Understand the many different key terms and concepts that are used within this topic - To explore why allies are needed for the LGBTQ+ community - To understand what can be done to support a friend in need
Assessments	Beginning of topic confidence trackers of self- reflection. End of topic summative reflection What I have learnt mind map and EOU quiz.	Beginning of topic self- reflection. End of topic summative reflection. Formative tasks in each lesson to show understanding	Beginning of topic self- reflection. End of topic summative reflection. Formative tasks in each lesson to show understanding	Beginning of topic self- reflection. End of topic summative reflection. Formative tasks in each lesson to show understanding	Beginning of topic self- reflection. End of topic summative reflection. Formative tasks in each lesson to show understanding	Beginning of topic self- reflection. End of topic summative reflection. Formative tasks in each lesson to show understanding