

2nd October 2026

The Hayling College



THE
HAYLING
COLLEGE

Happy, Healthy, High Performing

Newsletter



Kenya 2027 Fundraising Success and Upcoming Quiz Night

Our students preparing for the 2027 volunteering trip to Kenya have made a fantastic start to their fundraising efforts with a fun run after school. Every participant completed at least 5km, with some running as many as seven laps, helping the team achieve an incredible combined distance of 50.3km! A huge thank you to all the students who took part and to everyone who supported the event. As fundraising continues, a group of students is now organising a Quiz Night on Thursday 15 October, 6.00–8.00pm in the School Hall. Tickets cost £5 per person, with teams of up to eight people, and are available via ScoPay. The Kenya trip will provide students with the opportunity to work alongside a partner school, helping to build classrooms, teach and coach students, while also raising funds for valuable resources. We hope you can join us for an evening of fun, teamwork and friendly competition in support of this exciting opportunity. Refreshments will be available to purchase on the night. We look forward to seeing you there!



**THE
HAYLING
COLLEGE**

QUIZ NIGHT

Test your knowledge, support
a brighter future!

Teamwork
Knowledge
Good Vibes

**THURSDAY
15TH OCTOBER
2026**

**6-8PM**

**SCHOOL
HALL**

**£5 PER TICKET**
Up to 8 people
per team

Refreshments
purchasable on
the night.
Bring cash for these.

Tickets now
on sale via
ScoPay.

Small
questions.
Big impact.

Fundraising
for our Kenya
volunteering trip
in 2027
❤️

Celebrating Every Learner

At The Hayling College, we believe that every young person deserves the opportunity to succeed. We are committed to creating an inclusive learning environment where all students, including those with SEND, can access the curriculum, participate fully in lessons and achieve their potential.

To support this, our teaching is underpinned by the Adaptive 8 strategies, which are embedded across all subject areas. These approaches help ensure that learning is clear, accessible and engaging for every student.

Our Adaptive 8 strategies include:

Strategic seating plans to maximise engagement and support

Task planners that break learning into manageable steps

Knowledge organisers to support recall and revision

High-quality modelling to demonstrate successful outcomes

Retrieval practice to strengthen long-term memory

Pre-teaching of key vocabulary to improve understanding

Adapted home learning to meet individual needs

Structured talk and discussion to develop thinking and communication skills

By embedding these approaches every day, we help remove barriers to learning, celebrate individual strengths and ensure that every student has the support they need to flourish both academically and personally.

Different learners. Same potential. Every opportunity to succeed.

THE HAYLING COLLEGE

Different learners. Same potential.

Supporting Every Learner Through Adaptive Teaching

At The Hayling College, we are committed to ensuring that every student can access, engage with, and succeed in their learning. As part of this commitment, we use our **Adaptive 8** approach to support all learners, including those with SEND.

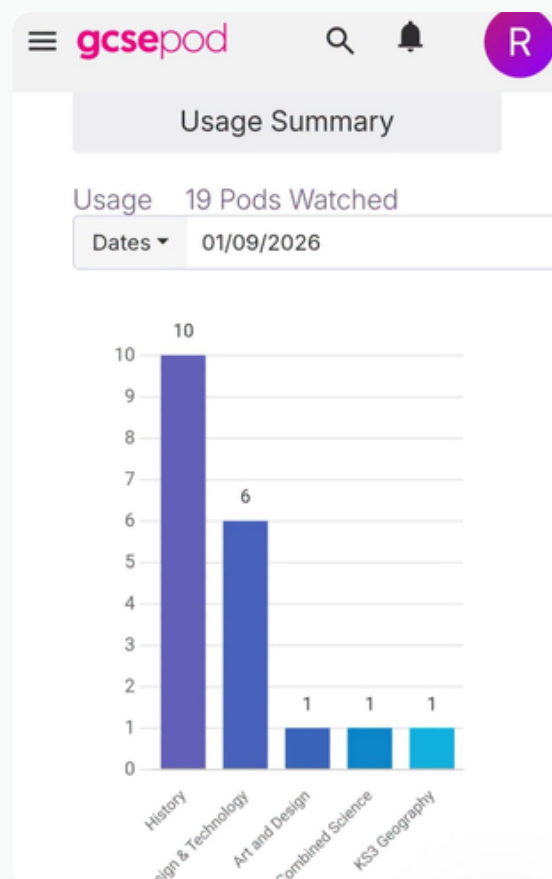
Our Adaptive 8 strategies include:

- 1 Strategic seating plans** to maximise engagement and support.
- 2 Task planners** that break learning into clear, manageable steps.
- 3 Knowledge organisers** to help students recall key information.
- 4 High-quality modelling** to demonstrate success and build confidence.
- 5 Retrieval practice** to strengthen memory and long-term learning.
- 6 Pre-teaching of vocabulary** to improve understanding and participation.
- 7 Adapted home learning opportunities** to meet individual needs.
- 8 Structured talk and discussion activities** to develop thinking and communication skills.

These approaches are embedded across the curriculum and help create inclusive classrooms where **all students can thrive.**

Together, we are building a learning environment that values difference, removes barriers, and enables every young person to reach their potential.

INCLUSION ★ OPPORTUNITY 📈 PROGRESS ❤️ BELONGING



GCSEPod Launches at The Hayling College

This week we officially launched GCSEPod, giving students access to another valuable resource to support their learning, homework and revision.

Working alongside Sparx Maths, Sparx Science, Sparx Reader, Languagenut and Google Classroom, GCSEPod helps students revisit key topics, strengthen understanding and build confidence across their subjects.

The launch got off to a positive start, with 19 Pods watched on day one and encouraging feedback from both students and staff. Congratulations to Millie G, who became our first GCSEPod Leader by setting the early pace!

We look forward to seeing more students engage with the platform as it becomes part of their learning journey.

Key Stage 3 Art Club

Our Key Stage 3 Art Club has made a fantastic start this term, with students from Years 7, 8 and 9 enjoying the opportunity to explore their creativity in a relaxed and supportive environment.

Each week, students have been experimenting with different artistic techniques, trying new materials and developing their skills while working on a variety of creative projects. The club provides a wonderful space for students to express themselves, share ideas and build confidence in their artistic abilities.

It has been fantastic to see the enthusiasm, imagination and talent on display, with students embracing new challenges and supporting one another as they bring their ideas to life. Most importantly, they have been having fun while discovering new ways to be creative.

We are incredibly proud of their efforts so far and look forward to seeing their artwork and confidence continue to grow throughout the year.



Year 7 & 8 Football Development Session

Our Year 7 and 8 footballers enjoyed an excellent training session this week with Mr Maloney and Mr Elrick, focusing on developing technical skills, teamwork and decision-making through a variety of small-sided games.

The small-sided format gave every student plenty of opportunities to get on the ball, practise their skills and apply them in realistic match situations. It was fantastic to see the enthusiasm, effort and progress on display as players challenged themselves and supported one another throughout the session.

A special mention goes to our Year 9 students, who stepped up to referee matches and captain teams. They demonstrated excellent leadership, responsibility and sportsmanship, helping to create a positive and enjoyable experience for everyone involved.

Well done to all students who took part!

Science Students Show Impressive Precision!

Year 11 students demonstrated excellent scientific skills this week as they completed their GCSE acceleration required practical with Mr Hotchkiss. The investigation required students to apply their knowledge of forces and motion while carefully collecting and analysing data.

Working with great focus, precision and teamwork, students produced some of the most consistent and reliable results we have seen. Their strong practical techniques, attention to detail and commitment to accurate scientific enquiry were evident throughout the lesson.

These required practical activities play an important role in preparing students for both their examinations and future scientific study. Well done to all involved for your hard work and dedication. It was fantastic to see such high-quality scientific investigation in action, and we look forward to seeing your continued success throughout the year.



Theatre Trip Inspires GCSE Drama Students

Year 10 and 11 GCSE Drama students enjoyed a fantastic trip to the Chichester Festival Theatre to watch a captivating production of A Midsummer Night's Dream. The performance will support their preparation for Section B of their GCSE Drama examination, providing valuable insight into live theatre and performance.

As part of the visit, students also took part in an engaging discussion with theatre professionals, gaining a deeper understanding of staging, design and production. We were incredibly proud of our students, whose excellent behaviour and positive attitude made them outstanding ambassadors for The Hayling College.



This month's House Challenge is all about Walktober, encouraging students and their families to get active while exploring more sustainable ways to travel.

Throughout October, we'd love students to try an active or sustainable journey, whether that's walking, cycling, scooting, travelling by bus or train, or using a Park and Stride route.

October House Challenge – Walktober!

It could be the journey to school, a family outing, or a trip taken during your free time.

The Challenge: Share your experience and your top tips for encouraging others to travel actively and sustainably. Entries can be as creative as you like. Design a poster, draw a map, write an article or poem, create a photo collage, presentation, podcast or even a short video.

Every eligible entry will also be entered into the Walktober 2026 competition, with prizes available for students and the chance to earn recognition for our school.

Please submit entries by Friday 13 November 2026.

Most importantly, have fun getting out and about this October. We can't wait to see your adventures and hear your top tips!

Which House will rise to the challenge?

Congratulations to Owen!

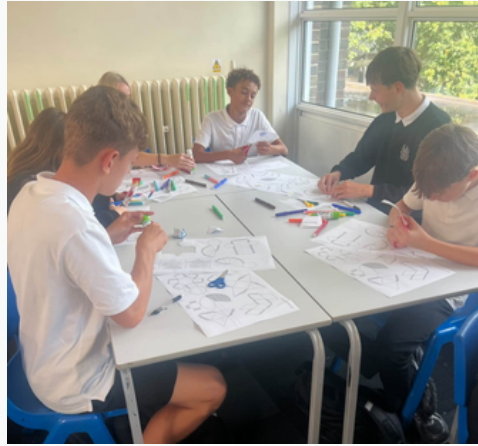


We are delighted to celebrate the success of one of our students, Owen, who has recently signed a contract with the Portsmouth FC Academy.

This is a fantastic achievement and a testament to Owen's hard work, dedication and talent. The opportunity will allow him to train and compete regularly alongside some of the country's most promising young footballers, helping him to continue developing both on and off the pitch.

Everyone at The Hayling College is incredibly proud of Owen and this exciting milestone in his sporting journey. We wish him every success as he takes on this fantastic opportunity and look forward to following his progress in the years ahead. Congratulations, Owen, on this well-deserved achievement!

Can You Tell the Difference?



Students in Class 9MaA have been putting their geometry skills to the test by exploring the differences between prisms and pyramids. As part of their learning, they created a fantastic collection of colourful 3D shapes, helping them identify faces, edges and vertices while bringing mathematical concepts to life.

Working both independently and collaboratively, students carefully constructed a wide range of models and investigated the properties that make each shape unique. Through practical activities, they developed their understanding of how shapes are classified and learned to spot the key features that distinguish prisms from pyramids.

Their classroom soon became a vibrant display of mathematical creativity, filled with cubes, triangular prisms, square-based pyramids and many more impressive constructions. The hands-on approach helped students deepen their understanding while building confidence in using mathematical vocabulary accurately. The big question is: Are you Team Prism or Team Pyramid?

Love cubes and prisms?

Prefer pyramids and their pointed peaks?

Take a look at their fantastic work and see if you can tell the difference! We are incredibly proud of the enthusiasm, creativity and problem-solving skills shown by the class throughout this topic.



Year 7 students Impress with Their Debating Skills!



Our Year 7 English students showcased their confidence and critical thinking skills this week as they took part in a lively debate about Victor Frankenstein's role in the tragic events of Frankenstein.

Students were challenged to either prosecute or defend Victor, using carefully selected evidence from the novel to support their arguments and justify their viewpoints. They spoke with confidence, projected their voices effectively and demonstrated an excellent understanding of the text, while also putting their newly acquired vocabulary into practice.

It was fantastic to see students presenting clear, persuasive and well-reasoned arguments, while developing valuable speaking, listening and analytical skills. Well done to all involved for such an impressive display of debate and teamwork!

Launch of the Active Travel Ambassadors Programme



We are excited to launch the Active Travel Ambassadors Programme at The Hayling College. Working alongside our students, the programme aims to promote healthier and more sustainable journeys to and from school by encouraging walking, wheeling and other forms of active travel.

Our Active Travel Ambassadors will help to develop and lead a school-wide campaign designed to reduce car use, improve road safety and raise awareness of the benefits of being active. By empowering students to take the lead, we hope to create positive, lasting changes that support both the environment and the wellbeing of our school community, helping our young people to be happier, healthier and more active every day.

Healthy Classrooms, Healthy students

Improving attendance remains a priority for schools across the country, and recent data continues to show that illness is the single biggest reason students miss school.

At The Hayling College, this has prompted us to ask an important question: how can we help keep students well while they are in school? This thinking led to the introduction of our Clean Classroom Air Programme, including HEPA air filtration across our classrooms.

This work is now attracting wider interest, with our Headteacher recently attending the Goodwood Health Summit, where experts explored respiratory health, indoor environments and preventative health. The discussions reinforced the importance of understanding how factors such as air quality, ventilation and classroom conditions can support both wellbeing and learning.

As we continue to develop our Climate & Sustainability Action Plan, we are exploring ways to better understand and improve the environment within our classrooms. While clean air is not a complete solution to attendance challenges, we believe creating healthy learning spaces is an important part of helping students thrive.

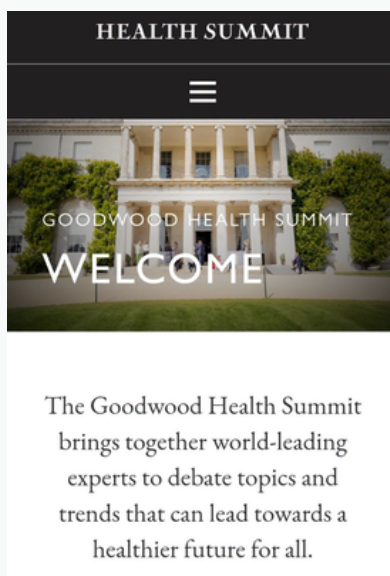
Our ambition is simple:

Healthy students

Healthy classrooms

Healthy environments

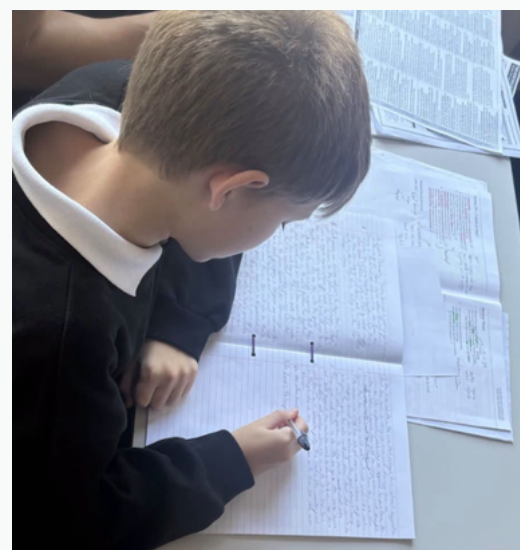
Because supporting attendance is not only about getting children through the school gate, but also about creating the healthiest possible environment once they are here.



Year 11 English

Year 11 students have been putting their knowledge of the Love and Relationships poetry anthology into practice, developing their essay-writing skills through thoughtful comparisons between poems.

It has been great to see such focused analysis and purposeful writing as they continue their preparation for the upcoming mock examinations. Well done, Year 11!



Key Dates WC 5th October

Mon 5 Oct
Walktober & Wellbeing Week begins

Tue 6 Oct
Year 8 STEM Space Futures
Year 6 Tours

Wed 7 Oct
Parent Surgery

Thu 8 Oct
Year 6 Tours

Fri 9 Oct
Year 11 Geography Field Trip