



NEWSLETTER

Dear Parents and Carers,

As we reach the end of another incredibly busy and successful half term at The Hayling College, I would like to take this opportunity to thank our pupils, staff, parents and the wider community for their continued support, positivity and commitment to our school.

This half term has been filled with achievement, opportunity and moments that have truly reflected our values of being happy, healthy and high performing. From outstanding successes in the classroom to sporting achievements, performing arts excellence and community projects, our pupils have continued to make us enormously proud.

Our Year 11 students have approached the beginning of their GCSE examinations with maturity, resilience and determination. It has been wonderful to see the calm and focused way in which they have prepared for this important period, supported brilliantly by staff through revision sessions, intervention programmes and our breakfast and top tips events. We are extremely proud of their attitude and wish them every success as exams continue after half term.

Across the school, we have celebrated exceptional achievements. Congratulations to Matthew for his outstanding success in the National Maths Challenge, earning a prestigious Gold Kangaroo Certificate and an invitation to the University of Liverpool. We have also celebrated published young poets, impressive sporting performances in rowing, athletics and tennis, and the continued success of our pupils in merit awards and extracurricular activities.

The Performing Arts faculty has once again showcased the incredible talent within our school community. Our GCSE Drama and Dance pupils delivered fantastic performances under examination conditions, while excitement continues to build for our upcoming production of Sister Act. We look forward to welcoming families and the wider community to what promises to be a fantastic celebration of creativity and teamwork.

This half term has also seen an important focus on wellbeing, inclusion and community. Through Mental Health Awareness Week, Deaf Awareness Week and our ongoing work around kindness, empathy and belonging, pupils have engaged thoughtfully with how we can support ourselves and one another. These values remain central to who we are as a school.

We are equally proud of the growing opportunities available to our pupils beyond the classroom. The launch of our Hayling Community Ambassadors programme, discussions around the exciting African Adventure expedition, a potential water sports trip to the South of France and continued work through projects such as Growing Together all reflect our commitment to developing confident, compassionate and socially responsible young people.

THE HAYLING COLLEGE

I would also like to thank our staff for their extraordinary dedication and hard work throughout this busy half-term. Their care, professionalism and commitment make such a difference to the lives of our pupils every single day.

Finally, thank you to our parents and carers for your continued partnership and support. Strong relationships between home and school are essential, and we greatly value the encouragement and positivity you provide to our young people.

I hope everyone has a restful, enjoyable and well-deserved half-term break. We look forward to welcoming pupils back refreshed and ready for another exciting period ahead, and hopefully fully powered up and ready to go.

Enjoy the sunshine, and we will see you in June!

Healthy regards,
Mr Reah

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Last week, we proudly celebrated 10 years as a member of the PiXL network, marking a decade of collaboration, shared success, and our commitment to raising standards for our students. The occasion was recognised alongside some of the school's highest merit attainers, and we extend our sincere thanks to our dedicated staff, fantastic students, and everyone at PiXL for their support throughout this journey as we look ahead to continuing to inspire excellence together.

Key Dates for WC 1st June

- Monday: Years 7 & 8 Assembly – You said, we did' and House World Cup Football Comp
- Thursday: Years 9 & 10 Assembly – You said, we did' and House World Cup Football Comp
- Monday, Tuesday & Friday: Year 11 Booster Sessions
- Year 5 Tours
- Year 10 & 11 Exams
- Year 5 Transition Masterclass



MAY 22ND 2026

THE HAYLING COLLEGE



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Happy, Healthy, High Performing

CONNECT TO WORK

Funded by UK Government



Connect to Work is here!

Offering personalised support to help people into sustainable employment.



Working with
Hampshire
County Council

Connect to Work: Free Support for Local Families

Taking the first step back into work can feel daunting, especially when balancing school routines and family life. You don't have to do it alone.

In partnership with Hampshire County Council, Seetec's Connect to Work programme offers free, personalised support to help you find and stay in employment that fits around your family.

They provide one-to-one support with building confidence, updating CVs, preparing for interviews, and exploring flexible roles such as part-time, term-time or hybrid work. Practical advice is also available around childcare, transport and understanding how work may impact benefits.

Whether you are returning after a break, changing careers or seeking your first role, Connect to Work can support you at a pace that works for you and your family.

Looking Ahead: Supporting Families and Welcoming Year 5

We are excited to be welcoming Year 5 students to The Hayling College as they begin their journey with us. A range of school tours are available on selected mornings from 21 May to 18 June, offering families the opportunity to explore the school and meet staff. In addition, Year 5 Masterclasses will take place on Thursday 4 June and Thursday 11 June from 4:00–5:00pm, giving pupils the chance to experience engaging, hands-on sessions. Places can be booked via the links provided in the advertisement.

WELCOME YEAR 5 STUDENTS!

YOUR JOURNEY TO OUR SCHOOL STARTS HERE

1. SCHOOL TOURS

BOOK YOUR VISIT!

DATES (All 09:00 - 10:00 AM):

- THURSDAY 21 MAY	- TUESDAY 2 JUNE
- TUESDAY 2 JUNE	- THURSDAY 11 JUNE
- THURSDAY 4 JUNE	- TUESDAY 16 JUNE
- TUESDAY 9 JUNE	- THURSDAY 18 JUNE
- THURSDAY 11 JUNE	
- TUESDAY 16 JUNE	
- THURSDAY 18 JUNE	

HOW TO BOOK TOURS:

SCAN OR CLICK LINK
[eventbrite.com/e/the-hayling-college-year-5-tours-tickets-1988763174190](https://www.eventbrite.com/e/the-hayling-college-year-5-tours-tickets-1988763174190)

Tip: Click 'Reserve a spot' to view all other available dates.
[eventbrite.co.uk/e/valid-school-tour-link](https://www.eventbrite.co.uk/e/valid-school-tour-link)

2. YEAR 5 MASTERCLASSES

LEARN SOMETHING EXCITING!

CHOOSE A SESSION

DATES & TIME:

- THURSDAY 4 JUNE
- THURSDAY 11 JUNE

Both sessions from
16:00 - 17:00
(4:00 - 5:00 PM)

HOW TO RESERVE A SPOT:

SCAN OR CLICK LINK
<https://www.eventbrite.com/e/year-5-masterclass-tickets-1988894202098>

Tip: Click 'Reserve a spot' to select your preferred date.

SCHOOL

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A huge congratulations to Millie and Maya, who have both been selected for publication in the poetry anthology I Have a Dream: The Shape of Tomorrow. After entering our inter-house poetry competition earlier this year, their work so impressed the English Department that it was submitted for consideration. Being published is an outstanding achievement, and we are sure you will agree that their poems are both thought-provoking and inspiring. Well done to you both!

Something you desire
 Something you aspire to
 Does it motivate you?
 A dream will inspire
 A dream will encourage you to reach for the sky
 Is your mind set on it?
 Your heart can long for it
 Your heart can dance when it knows every day is a step
 closer
 What do you do with your dream?
 Do you desire it?
 Do you aspire to it?
 Does it inspire you?
 Does it encourage you?
 Do you long for it?
 Then that is a dream.

Millie Cairns (13)
The Hayling College, Hayling Island



Insatiable hunger.
 Stomaching lust, greed and hatred with delight,
 Licking up every last piece.
 Our need to feast is disgusting.
 Humans are the root of all this pain.
 Picking fruits of wealth to overflow their basket.
 They take and they take and they take.
 Consuming what's below them,
 those who just get by,
 those who are barely getting by, grapple at scraps.
 We as humans are destined to take at our own benefit.
 The benefit of our insatiable hunger.
 Perhaps my dream is to make sure I never come to this.

[illegible]

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Meaningful May 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 Do something kind for someone you really care about	2 Focus on what you can do rather than what you can't do	3 Take a step towards an important goal, however small
4 Send your friend a photo from a time you enjoyed together	5 Let someone know how much they mean to you and why	6 Look for people doing good and reasons to be cheerful	7 Make a list of what matters most to you and why	8 Set yourself a kindness mission to help others today	9 What values are important to you? Find ways to use them today	10 Be grateful for the little things, even in difficult times
11 Look around for things that bring you a sense of awe and wonder	12 Listen to a favourite piece of music and remember what it means to you	13 Find out about the values or traditions of another culture	14 Get outside and notice the beauty in nature	15 Do something to contribute to your local community	16 Show your gratitude to people who are helping to make things better	17 Find a way to make what you do today meaningful
18 Send a hand-written note to someone you care about	19 Reflect on what makes you feel valued and purposeful	20 Share photos of 3 things you find meaningful or memorable	21 Look up at the sky. Remember we are all part of something bigger	22 Find a way to help a project or charity you care about	23 Recall three things you've done that you are proud of	24 Make choices that have a positive impact for others today
25 Ask someone else what matters most to them and why	26 Remember an event in your life that was really meaningful	27 Focus on how your actions make a difference for others	28 Do something special and revisit it in your memory tonight	29 Today do something to care for the natural world	30 Share a quote you find inspiring to give others a boost	31 Find three reasons to be hopeful about the future

ACTION FOR HAPPINESS Happier · Kinder · Together

Finishing Meaningful May Strong

As we move into the final 10 days of Meaningful May, we would like to encourage all pupils, families and staff to take part in the daily actions and reflections, both in school and over the half-term holidays.

These small moments of kindness, gratitude, connection and reflection can have a powerful impact on wellbeing, helping us to build the happy, healthy and high-performing community at the heart of our school vision.

Following Mental Health Awareness Week, this is a great opportunity to continue focusing on wellbeing each day. Whether it's spending time outdoors, showing kindness, reflecting on positive moments or appreciating those around us, every small action matters.

Over the coming days, we invite our whole school community to:

- ♥ Talk about the daily prompts together
- ♥ Share acts of kindness and positivity
- ♥ Take time to reflect on what helps us feel happy and healthy
- ♥ Support one another in creating meaningful moments each day

By working together across school and home, we can continue to nurture a community where everyone feels valued, supported and able to thrive.

Let's finish Meaningful May strong! 🌟

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New Guitar Club Launch!



There's a brand-new club starting at The Hayling College, and we're excited to introduce our Guitar Club! Whether your child already plays, wants to develop their skills, or is keen to try something new, all are very welcome.

-  Thursdays
-  Breaktime
-  PA3

It's a fantastic opportunity for students to learn, build confidence, meet like-minded peers, and enjoy making music together. 🎵

PGL Ardèche 2027

We are delighted to share that we are looking to offer an exciting PGL Ardèche trip in July 2027! This promises to be a fantastic opportunity for students to take part in adventurous outdoor activities, build confidence, and create unforgettable memories. Further details will be shared in due course—watch this space!



African Adventure 2027

Planning is well underway for our exciting African Adventure 2027, led by Mrs DeGruchy and Mr Hotchkiss, with enthusiasm already building among staff and students. This promises to be a truly memorable experience, offering valuable opportunities for personal development and cultural exploration.

Further information will be shared with students during assemblies in the week beginning 8 June 2026, followed by a parents' information evening from 5.00–6.00pm on Wednesday 17 June 2026. We look forward to sharing more details with you very soon! 🌍✈️



#WakeUpWednesday



Enrichment Award

This week's winner was recognised for their fantastic involvement in our after-school programme, particularly Games Club. With Mrs Blitz's club proving very popular, it's great to see so many students taking part. Well done to our winner, and thank you to everyone who helps make our enrichment programme such a success.



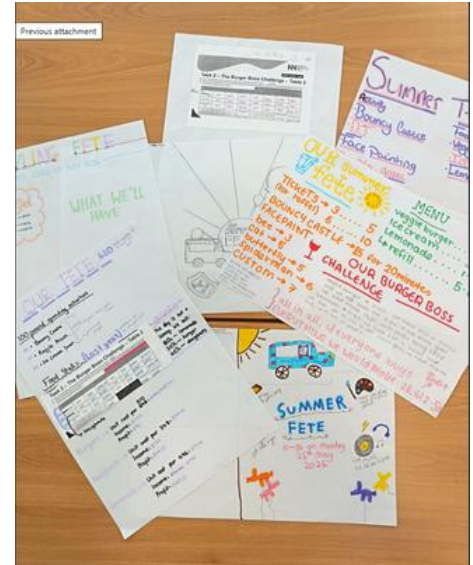
☀️ Revision in the Sunshine

Half Term Revision Tips for Warmer Weather
As we head into the May half term and (hopefully!) enjoy some warmer weather, we encourage students to make the most of the sunshine while keeping up with their revision. Studying outdoors can be a great way to stay motivated, provided students come prepared. Useful tips include bringing essential revision materials such as textbooks, notes, and past papers, along with stationery and a clear study plan. It's also important to stay comfortable and focused by using sun protection, keeping hydrated, and packing healthy snacks. Digital devices can be helpful too, as long as they are fully charged. With a little preparation, students can balance effective revision with time outdoors and make the most of the break.

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UKMT Junior maths challenge Numeracy



This week, our Key Stage 3 students swapped their traditional lessons for business plans as they took part in National Numeracy Day activities. To bring math to life, students were challenged to step into the shoes of event organisers and plan their very own school fete.

This wasn't just about simple counting; it required real-world problem-solving, teamwork, and a lot of creativity. Working in teams, students had to:

- Budget & Finance: Allocate a fixed budget to secure stalls, games, and prizes.
- Profit Margins: Calculate the cost and income for the food stall to ensure their fete would make a profit.

The energy in the classrooms was fantastic. It was wonderful to see students realise that numeracy isn't just about passing exams—it's a vital life skill. They applied critical thinking to ensure their fictional fetes would be a roaring success.

Celebrating Success: UKMT Junior Maths Challenge

The mathematical excitement didn't stop there! We are also incredibly proud to share the results of the recent UKMT Junior Maths Challenge, a prestigious national competition that tests logic, deduction, and sharp mathematical reasoning.

Our students absolutely stepped up to the challenge, and we are delighted to announce that we secured several Silver and Bronze certificates!

What does this mean? Achieving a certificate in the Junior Maths Challenge is no small feat. It means our students are placed in the top percentages of young mathematicians across the entire country.

A huge congratulations to everyone who took part for demonstrating such brilliant resilience and high-level problem-solving.

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Previous attachment

The Hayling College

Students in your school have completed

4,264 hours

of personalised learning
on Sparx Maths this year!

Sparx Maths

sparxmaths.com



Sparx Maths

Building on last week's total, students at The Hayling College have now reached an impressive 4,264 hours of personalised learning on Sparx Maths this year—a fantastic reflection of their continued hard work and commitment.

Sparx English

Students at The Hayling College have now reached an impressive 1,820 books read and 5,173 hours of careful reading on Sparx Reader this year. These continuing totals highlight the sustained effort and enthusiasm of our students as they keep building their reading skills — a fantastic achievement all round!

The Hayling College



Students in your school completed

5173 hours

of careful reading this year in Sparx
Reader. Great effort!

Sparx Reader

sparxreader.com

Yearly Leaderboard This academic year		
1	Oliver Lee (Oliver the Pioneer)	33,653 SRP ...
2	James Cogger (James the Champion)	31,956 SRP ...
3	Alice Osgood (Alice the Zigzag)	27,977 SRP ...
4	Molly Plavenieks (Molly the Legend)	24,771 SRP ...
5	Iris King (Iris the Genius)	24,247 SRP ...
6	Violet Hope (Violet the Shine)	23,803 SRP ...
7	India Hockaday (India the Sunbeam)	22,853 SRP ...
8	Coral Harbach (Coral the Performer)	22,157 SRP ...
9	Florence Cawley (Florence the Genius)	22,018 SRP ...
10	Samuel Bostock (Samuel the Mastermind)	21,722 SRP ...

The Hayling College



Students in your school have read

1820 books

this year in Sparx Reader, well done!

Sparx Reader

sparxreader.com

THE HAYLING COLLEGE

Respectful Communication: Supporting Our School Community



The Governing Body would like to share an important update with our community to help ensure we continue working together in a respectful and positive way.

Dear Parents, Carers and Members of our Community

As Governors of The Hayling College, we want to address the increasing level of unacceptable behaviour towards school staff.

While parents and carers should always feel able to raise concerns (and we welcome them), communication must remain respectful and constructive. Increasingly, comments have become personal, persistent and damaging, which has affected our staff's wellbeing, morale and ultimately the environment in which our young people learn

The school works hard within significant challenges, including limited funding and increasing levels of need within our community. Despite this, staff remain committed to providing a supportive, inclusive environment where every child is known and valued.

To help ensure concerns are managed appropriately and respectfully, the school is now implementing Hampshire's policy on managing unacceptable behaviour. This is not about preventing feedback or criticism, but about ensuring concerns are raised through appropriate channels and with a focus on resolution.

The Hayling College is our island's only secondary school. Its success depends on all of us working together with respect, understanding and shared responsibility for our young people.

Yours sincerely,

The Full Governing Body
The Hayling College