

Year 10 Spanish Mid Term Plan 2026-27 Edexcel New Specification

	Topics	Learning Objectives	Acquired knowledge/skills	Assessment
Autumn Term 1	My Interests	Talking about sport and free time activities Using adjectives Talking about life online Arranging to go out Near future plans Saying what you did at the weekend Talking about a day that went wrong Combining 3 tenses	Verbs in present tense regular and irregular Expressions of frequency Using phonics to complete dictation tasks Opinion phrases with nouns and infinitives Near future Preterite regulars Irregular <i>ir</i> and <i>ser</i> in the preterite <i>hice, tuve, vi, jugué, llegué, saqué</i> Time expressions	90 word writing task Reading and listening
Autumn Term 2	Travel and Festivals	Discussing travel plans Using comparatives Talking about festivals in the Spanish-speaking world Saying what you did on holiday	Describing a photo Use of <i>gustar</i> + infinitive Using <i>se puede</i> + infinitive Using <i>hay</i> and <i>hay que</i> Using extended sentences with 'if' Using three different time frames	Speaking - reading aloud Conversation

		Describing where you stayed Talking about holidays using different tenses	Practising the 'I' and 'we' forms of preterite tense verbs Using a range of structures to give opinions in the past Using the imperfect tense for descriptions Asking questions	
Spring Term 1	My people, My world	Reading about different families Describing people Talking about who you follow on social media Talking about friendships and relationships Talking about your identity and what matters to you Talking about problems and giving advice	<i>Using possessive adjectives</i> Using the present continuous to describe a picture Using <i>ser</i> for physical descriptions and <i>estar</i> for location Using the 'he/she/it' form of the preterite tense Using the personal <i>a</i> Using reflexive verbs Choosing which tense to use Using direct object pronouns Listening for gist Using <i>estar</i> to express moods	Reading and Listening Speaking - describing a photo

			Using <i>poder</i> and <i>querer</i> + infinitive	
Spring Term 2	My Lifestyle	Learning about typical foods in Spanish-speaking countries Describing healthy daily routines Talking about mealtimes and food trends Comparing old and new habits Talking about illnesses and injuries Future plans for health and wellbeing	<i>Using adjectives of nationality</i> <i>Using indefinite adjectives</i> <i>Using tener + noun</i> <i>Using se necesita and hay que + infinitive</i> <i>Practising listening skills</i> <i>Using the imperfect tense to say what you used to do</i> <i>Translating into Spanish accurately</i> <i>Using reflexive verbs in the preterite tense</i> <i>Giving advice using debes and tienes que + infinitive</i> <i>Using the simple future tense</i> <i>Using 'if' clauses</i>	Writing - 90 word Listening - dictation

Summer Term This term will contain 2 weeks of work experience, Sports Day and Year 10 Mock Exams	School life	Learning about schools in Spain Talking about a typical day at school Talking about your studies Talking about how you would change your school Talking about students and teachers at school Describing a school trip in the past	Using absolute superlatives Forming questions Translating into English effectively Talking about the opinions of others Using correct spelling Using the conditional tense Using impersonal verbs with an infinitive Using negatives Forming 'yes/no' questions Using adjectives and adverbs Identifying false friends	Mock exams in all 4 skills-full papers
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